

UNIVERSITY COURSES

University Academic Programs

Vice Provost for Academic Affairs and Dean of Graduate Studies:

Cecile Lindsay

Office: Academic Affairs

Educational Opportunity Program (EOP)

100. Educational Opportunity Program Orientation (2)

Introduction and orientation to college life for EOP students. Review of campus and community resources available to support students participating in the EOP. Instruction in various academic survival skills necessary for college success.

Letter grade only (A-F).

300. Orientation for EOP Transfer Students (1)

Assists with decisions regarding academic, professional and personal lives. Familiarizes students with University academic policies, MyCSULB, Beach board, library research tools and databases, exploration of academic programs and career options, refines study skills and provides network opportunities.

Credit/No Credit grading only.

International Education (INTL)

400. Upper Division Coursework Taken at a Foreign University (1-4)

Advanced college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

500. Graduate Level Coursework Taken at a Foreign University (1-4)

Graduate college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

Letter grade only (A-F).

Internship Program

CBA 493. Business Internship (1-3)

Prerequisites: Classified business major, consent of instructor, IS 301.

Qualifying students placed in career-related paid assignments in private or public agencies or businesses. Organized plan utilizing series of seminars and learning agreements required with selected reading and writing assignments.

May be repeated to a maximum of 6 units. A minimum of 120 hours paid experience per semester is required.

ED P 492. Internships in the Human Services (3)

Prerequisite: Consent of instructor.

Students are placed in agencies and organizations to engage in volunteer or paid work in human services/mental health. The required 15 hour seminar focuses on personal values, interpersonal communications skills, critical thinking, and problem solving. Development of knowledge and skills transferable to future careers will be stressed.

A minimum of 120 hours field experience is required for the semester.

FEA 492. Internship (3)

Prerequisites: Senior standing in major or consent of instructor.

Students intern with cooperating media facilities.

Credit/No Credit grading only. May be repeated to a maximum of 6 units. (6 hours lab)

Supplemental Instruction (S/I)

60. Supplemental Instruction (1)

An adjunct support class tied to select general education courses. Students enroll in the target GE course and the SI class together.

University (UNIV)

200. U.S. Military Basic Training (3)

Prerequisite: GE Foundation requirements.

For active U.S. military service members and veterans only. Credit granted with verification of successful completion of Basic Training for U.S. Army, Navy, Air Force, Marines, or Coast Guard.

300. Selected Topics in Civic Engagement in American Society (3)

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper division standing.

Focuses on students with interests in civic engagement. Students investigate civic issues and will also travel to a geographic location affected by the issue engaging in service learning work.

May be repeated to a maximum of 6 units in different semesters. Topics announced in the *Schedule of Classes*.

Writing Proficiency

WPE 10. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have not yet attempted the WPE or who have previously failed the test with a score of 8 or below.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

WPE 20. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have previously failed the WPE with a score of 9 or 10.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

ENGL 301A. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Intermediate course in English usage with emphasis on building proficiency in oral and written language.

Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English.

ENGL 301B. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Advanced course in English usage with emphasis on building proficiency in written language.

May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English. Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be used to satisfy the GEAR.