

SCHOOL OF SOCIAL WORK

College of Health and Human Services

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Full-time Field Faculty: Venetta Campbell, Rashida Crutchfield, Tom Crowe, Michael Foster, Judy Green, Marian Klemek (Emerita), Stacey Peyer, Joy Rubin, Susan Salas

Students desiring information should contact the numbers listed above. Program applications (BASW, MSW) are available on the School's website (www.csulb.edu/social-work).

Career Possibilities

Social Worker • Hospital Discharge Planner • Services Eligibility Worker • Psychiatric Social Worker • Probation or Parole Officer • Delinquency Prevention Program Worker • Medical Social Worker • School Social Worker • Child Welfare Caseworker • Community Organization Administrator • Health Care Administrator • Director of Social Services • Researcher • Organization Administrator • Health Care Administrator • Researcher • Organization Administrator • Health Care Administrator • Employment Program Supervisor • Industrial Social Worker • Health Educator and Hospice Services Coordinator • Case Management • Gerontological Social Work • Community Organizer • Social Policy Analyst (For more information, see www.careers.csulb.edu.)

Introduction

The mission of the School of Social Work is to prepare a diverse student population for Bachelor of Arts in Social Work (BASW) and Master of Social Work (MSW) degrees for professional social work practice. The graduates of these programs are able to:

- demonstrate competent and ethical practice with diverse and multicultural populations from a base that builds on advances in social work knowledge, values and skills;
- enhance the well-being, and address the needs of diverse and multicultural populations across the life span; and

- advocate for social justice and social change and for elimination of oppression and discrimination.

Additionally, the mission is to provide a BASW and MSW education which is broadly accessible so that graduates can serve the needs of local, state and international communities in which they practice. In order to accomplish the mission, the School of Social Work draws on a diverse faculty who provide quality social work education and contribute to the community, the profession and the advancement of professional knowledge.

The BASW and MSW programs are accredited by the Council on Social Work Education (Council on Social Work Education, Commission on Accreditation, 1701 Duke Street, Suite 200, Alexandria, VA 22314, 703-683-8080).

The School, University and Council on Social Work Education regulations do not permit the substitution of life or work experience for curriculum or degree requirements.

Undergraduate Programs

Bachelor of Arts in Social Work (120 units)

The School of Social Work offers, in conjunction with the general education requirements, a professional program leading to a Bachelor of Arts in Social Work (BASW). The goals of the BASW program are to prepare students for entry level, professional, generalist social work practice and for graduate social work education, including advanced standing. Students learn to practice as professional social workers with persons and groups representing the range of human diversity and with systems of all sizes (individuals, families, groups, communities and institutions).

Social Work majors should consider taking courses as electives or for fulfillment of general education requirements in any of the ethnic studies disciplines, women's studies and gerontology programs in the Colleges of Health and Human Services and Liberal Arts. The School can make recommendations concerning those courses which would be most useful to students interested in acquiring broader information closely allied to professional social work practice.

Admission Under Impaction - Fall Only

Admission to the Social Work Program takes place in the fall semester only. Candidates are required to file a supplementation application with the School of Social Work by March 1st of the year you wish begin the BASW Program. Applications can be downloaded from the School of Social Work website at <http://www.csulb.edu/social-work>.

Refer to the following website for additional impaction criteria: http://www.csulb.edu/depts/enrollment/admissions/impacted_major_upper.html#socialwork.

Admission Under Impaction for Continuing Students

Students who indicate an interest in a Social Work major when they enter as freshmen will be assigned a pre-social work major code. Acceptance into the pre-major by the University does not imply or assure subsequent acceptance into the major by the School. Students who are not accepted into the major cannot continue as pre-social work majors.

Refer to the following website for additional impaction criteria: http://www.csulb.edu/depts/enrollment/admissions/impacted_major_upper.html#socialwork.

Admission Under Impaction for Transfer Students

Students must be eligible for admission to the University as transfer students and must apply for admission to the University no later than November 30 for admission the following fall. Students who are not admitted to the major will not be admitted to the University unless they have listed a second choice of major on the application form.

Refer to the following website for additional impaction criteria: http://www.csulb.edu/depts/enrollment/admissions/impacted_major_upper.html#socialwork.

Additional Requirements

To be allowed to continue in the major, students must complete the following:

- A. Pass Abnormal Psychology within the first two semesters
- B. Fulfill the Graduate Writing Assessment Requirement (GWAR).

Refer to the following website for more information:

<http://csulb.edu/divisions/aa/gwar/students/>

Students can contact the School's admissions office for academic advising concerning the requirements for admission into the BASW program.

Fieldwork

The field sequence has an integral role in the BASW curriculum providing an opportunity for students to apply social work knowledge and practice skills in an agency based educationally focused fieldwork internship. In the junior year, students complete an 80 hour practicum (SW 341) at a community agency (8 hours for 10 weeks). Students complete 450 hours of field placement (SW 495A/B) in their senior year for which they earn 14 academic units. Students complete 16 hours per week in an assigned agency placement. This must include either two 8-hour weekdays or one 8-hour weekday and two 4-hour weekday (Monday - Friday daytime hours) blocks. A variety of agencies in the surrounding communities are used, and the School's field faculty select the most appropriate field placement site for students. Criminal background checks and health screenings may be required for field placements.

Required Courses

Take all of the following courses:

- SW 220 Introduction to Social Welfare (3)
Prerequisites: GE Foundation requirements.
- SW 221 Introduction to Social Welfare Practicum (3)
Prerequisites: Consent of instructor. Corequisites: SW 220.
- SW 330 Human Behavior and Social Environment: Birth Through Adolescence (3)
Prerequisites: GE Foundation requirements.

SW 331 Human Behavior and Social Environment:

Young Adulthood Through Old Age (3)
Prerequisites: GE Foundation requirements.

SW 340 Generalist Social Work Practice (3)
Prerequisites: SW 220, 221, 330, 350. Corequisites: SW 341.

SW 341 Social Work Practicum (3)
Prerequisites: SW 331, 340 and 351. Supervised practicum in an applied social service agency or allied setting for a minimum of 80 hours (8 hours per week for 10 weeks).

SW 350 Social Policy: Law and Court Decisions (3)
Prerequisites: GE Foundation requirements.

SW 351 Social Policy: Formulation and Analysis (3)
Prerequisites: GE Foundation requirements.

SW 440 Generalist SW Practice with Groups (3)
Prerequisites: SW 331, 340, 341. Corequisites: SW 495A.

SW 441 Generalist SW Practice with Communities and Institutions (3)
Prerequisites: SW 331, 340, 341, 351. Corequisites: SW 495B.

SW 442 Generalist Social Work Practice with Individuals/Families (3)
Prerequisites: SW 331, 340, 341. Corequisites: SW 495A.

SW 465 Research Methods in Social Work (3)
Prerequisites: SW 440 and 442 and one course in elementary statistics. Corequisites: SW 441, 465 and 495B.

SW 495A Field Experience in Social Work (7)
Prerequisites: SW 330, 331, 340, 341, 350, 351.
Corequisites: SW 440 and SW 442.

SW 495B Field Experience in Social Work (7)
Prerequisites: SW 442 and 495A. Corequisites: Enrollment in two of the following: SW 440, 441, and 465.

Sequence of Required Courses

Full-time students will take the following sequence of courses starting with:

- First Level (fall): SW 220, 221, 330, 350
- Second Level (spring): SW 331, 340, 341, 351
- Third Level (fall): SW 440, 442, 495A
- Fourth Level (spring): SW 441, 465, 495B

Part-time students will take the following sequence of courses

- First Level (fall): SW 220, 221
- Second Level (spring): SW 330, 350
- Third Level (fall): SW 331, 351
- Fourth Level (spring): SW 340, 341
- Fifth Level (fall): SW 440, 442, 495A
- Sixth Level (spring): SW 441, 465, 495B

All Social Work courses must be completed with a grade no lower than a "C" (or 2.0) in classroom courses or a "CR" for practicum or field experience courses. If a student earns a grade lower than a "C" (or 2.0) in a classroom course or a "NC" in a practicum or field experience course, the student must repeat the course. All courses must be taken in sequence, therefore, a student cannot move forward in the Social Work program until each course has been successfully completed. All internship classes must be taken concurrently with direct generalist practice courses.

CalSWEC BASW Stipend Program

California Social Work Education Center (CalSWEC) is a unique partnership between social work education and the publicly supported child welfare agencies. A goal of the CalSWEC program is to recruit and prepare a diverse

group of social workers for careers in public child welfare. CalSWEC provides financial support to BASW students in exchange for a commitment to work in a public child welfare agency after graduation. The intent of the program is to strengthen and enhance the quality of practice by professionally trained and educated public child welfare social workers.

The IV-E stipends provide support for full-time students in their senior year enrolled in the BASW program. A CalSWEC reimbursement program is available for part-time students currently employed with the County Social Services department that provides child-welfare or assistance benefits eligibility functions. All part-time applicants must provide a letter of support from their agency administrator/director. Financial support for awarded part-time students will include actual cost of full tuition and fees, book costs as well as a travel allowance.

Application Process

Students must first be admitted into the BASW program. Students are required to submit a CalSWEC application. The application is supplemented with various questions designed to ascertain their interest and level of commitment to a career in public child welfare. Once accepted into the program students must undergo pre-screening for county employment, including fingerprinting and participation in the criminal clearance process as well as a psychological and/or medical exam. The student is required to sign a contract to secure full-time employment in a public child welfare agency after graduation.

Priority is given to applicants representing diverse population groups currently served by child welfare agencies in California. Fluency in a high demand language is also given priority. Years of service and other child welfare experience also weigh significantly into the selection process. Students in the program must be U.S. citizens or have a permanent visa.

An Awards Committee, made up of representatives of the CSULB School of Social Work and representatives of public child welfare agencies from counties surrounding the University, will review and finalize selection of candidates to whom the award will be offered.

Requirements

Students participating in the program must meet all the following criteria:

1. Successful admission to the BASW major;
2. Maintain a C (2.0) average;
3. Attendance at mandatory seminars/trainings on specialized topics;
4. Have a valid driver's license and secure use of a car as required for fieldwork;
5. Undergo pre-screening for county employment;
6. Complete required health screenings;
7. Fulfill work commitment upon graduation; students sign a contract to render one year of continuous and satisfactory full-time employment in a public child welfare agency;
8. Students must reimburse CalSWEC if they are unable to successfully complete any of the program requirements.

Graduate Programs

Master of Social Work

The School of Social Work offers a professional program culminating in a Master's degree in Social Work. Our goal is to prepare students to enter professional, multicultural social work practice. Students learn to practice as professional social workers with persons and groups representing the range of human diversity and with all size systems (individuals, families, groups, communities and institutions). In addition, students are prepared for advanced, specialized practice in concentrations representing Children, Youth and Families or Older Adults and Families.

The MSW Program emphasizes ecological and systems perspectives which focus on the fit and interactions of a person or system in relation to the various environments likely to be encountered. Within these perspectives, knowledge, values, and skills are used in a change-oriented process within a multicultural context to help individuals and social systems achieve improved quality of life and social participation, including advocacy for just institutions and equitable access to opportunities and resources.

In addition to the mission noted above, the MSW Program provides an educational experience which does the following:

1. Provides knowledge of and experience with ethnic diversity, teaches skill in ethnic-sensitive practice, and provides motivation and skill to combat oppressive policies and discrimination. As such, the program actively offers opportunity for graduate education to students of various ethnic, racial, and socio-economic backgrounds who have life experience in bridging cultural gaps;
2. Contributes to the quality of social services delivered in the adjacent communities (Los Angeles, Ventura, San Bernardino, Riverside, and Orange Counties) by providing an opportunity for advanced education to students who are already employed in the social services. These students may concurrently maintain employment within the social services and participate in the program to develop advanced skills in their area. Quality of services is also enhanced through close collaboration between the School of Social Work and community service agencies offering fieldwork experiences and through the labor force of MSWs educated in a program with multicultural emphasis and specializations which reflect the needs of our adjacent community as well as the needs of urban communities nationally;
3. Prepares social workers for leadership and specialized practice with a specific population group. The program maintains high standards and prepares social workers for the depth and complexity of generalist social work practice while being able to practice in a chosen area of concentration. Foundation knowledge, values, and skills required for intervention in a multicultural context are applied and developed through work within the area of specialization. Specialization consists of emphasis on a stage of the life cycle: either children, youth, and families or older adults and families. Specialized education is offered concurrently with basic foundation knowledge

from entry into the program. Students are expected to have experience in the social services upon which to draw after entry into the program;

4. Teaches analytic skills necessary for reflective and autonomous practice and necessary for contribution to the advancement of knowledge. Social workers should be capable of integrating knowledge and practice, should be able to apply grounded, scientific principles to practice, should be capable of conceptualizing practice principles on the basis of their experience, and therefore should be able to contribute to the development of new knowledge;
5. Educates students to the values and ethics of the profession. The social worker is expected to be committed to the value that people should have equal access to resources, services, and opportunities. Social workers should be advocates of humane and responsive service, have regard for the worth and dignity of the individual, and conduct themselves in accordance with the professional code of ethics.

Admission to Master of Social Work (MSW) Program

Students interested in 2-year and 3-year programs are admitted by University Enrollment Services to the MSW Program for the fall semester each year. Prospective students should apply directly to the University and then to the School of Social Work. International students must also apply to the Center for International Education (562) 985-5476. Review of applications by the School begins the first week of October.

School Deadlines

The School of Social Work MSW application deadline is February 1 for the following fall semester. The University application deadline is February 1 for the following fall semester.

Admission Requirements

To be admitted to the MSW Program, applicants must meet the following criteria:

1. Hold a Bachelor's degree that is grounded in liberal arts, from a university or college of recognized standing and be eligible for admission to graduate status at CSULB.
2. Demonstrate satisfactory academic achievement as evidenced by a cumulative undergraduate GPA of 2.8 or above on a 4.0 scale.
3. Completion of a prerequisite course in elementary statistics with a "C" or better.
4. Completion of the School's application which requires inclusion of:
 - Elementary Statistics prerequisite syllabus
 - three reference letters (a combination of academic and professional)
 - a summary of volunteer experience, work experience, and educational background
 - a personal statement

Applications that do not contain the above materials are considered to be incomplete, and will not be assessed for admissions decisions. Moreover, applications must be fully packaged by the applicant when submitted.

5. Preadmission interviews may be required by the School faculty.

Admission to MSW Advanced Standing Program

Students who have a 3.0 GPA and a BASW degree may be conditionally accepted to the MSW Advanced Standing Program. Upon successful completion of an intensive Summer Bridge Module (see below), the core content from the 1st year of the traditional MSW Program (or 30 units) will be waived and students will be Advanced to Candidacy to begin year two of the traditional MSW Program curriculum.

Admissions Criteria for Advanced Standing

In addition to the School's basic application procedures as well as University application procedures, the following are requirements for all Advanced Standing applicants:

- Graduation, within the last 5 years, from an undergraduate Social Work program that is accredited by the Council on Social Work Education at the time of the applicant's graduation.
- Applicants must have a cumulative 3.0 (on a 4.0 scale) grade point average for all undergraduate work.
- Provisional acceptance for persons currently enrolled in BASW/BSW programs is contingent on the successful completion of that program plus submission of a reference letter from an applicant's current field instructor, as well as a reference letter from the applicant's program advisor or a professor who taught one of the required courses during the senior year (two of three required references).
- All acceptances to the Advanced Standing Program are conditional until University Enrollment Services admits a student and all Summer Bridge modules have been successfully completed.

Waiver of the First Year Core: Common Body of Knowledge

The Master of Social Work degree is based upon a common body of knowledge. Students with a Bachelor's degree in social work from this University, or from other CSWE accredited undergraduate social work programs, within the last five years, will have met much of the First Year Core requirements. Students' transcripts are reviewed for completion of the necessary coursework for mastery of the common body of knowledge. A 3.0 GPA in the undergraduate social work courses is required.

Waivers of the First Year Core (30 units) are based upon previous educational background at the undergraduate level and upon completion of Summer Bridge courses and field placement in this School of Social Work. Summer Bridge courses will include modules from each of the program sequences: research, practice, human behavior and social policy. Summer Bridge fieldwork placement will include 160 hours (16 hours per week). Students, therefore, have a provisional admission to the School until they have successfully completed the summer program. When they successfully complete the Summer Bridge courses and field placement, they receive the Waiver of the First Year Core and enter the second year of the MSW Program in the Fall semester. Students are immediately Advanced to Candidacy upon receiving a Waiver of the First Year Core. The courses that are waived as the First Year Core are: SW 500, 503A, 503B, 505, 560 or 561, 592, 594A, 594B, 596A, and 596B.

Students, for whom the First Year Core is waived, are not eligible to apply for the Geriatric Social Work Education Consortium or Inter-University Consortium stipend.

MSW Program Requirements

Advancement to Candidacy

A conditionally classified or fully classified student must maintain a minimum GPA of 3.0 on all courses taken subsequent to admission. In addition, a GPA of 3.0 must be maintained in all courses required for the degree. A student will be eligible for advancement to candidacy for the degree after successfully completing 6 units of graduate level courses in Social Work.

All students must demonstrate competency in writing skills. Students must attempt to fulfill the Graduation Writing Assessment Requirement (GWAR) in the first semester of residence in the MSW Program or score at least a "4" on the GRE Writing Assessment. Either the GWAR or the GRE Writing Assessment must be passed to advance to candidacy.

Course Load

The California State University, Long Beach requirement for full-time status as a graduate student is 9 weighted units. Students in the three-year MSW Program must take at least 4 semesters of at least 3 courses or 9 units. Students who wish to complete the MSW degree in 2 years must take an overload of 6 units for 4 semesters or 15 units a semester.

Academic Units

The Master of Social Work program requires the completion of 60 semester units. Fifty-four units of required courses and 6 units of scheduled School electives must be taken to complete a concentration. For IUC, CalSWEC and PPS credential students, 3 of these 6 units will be a specific required elective (refer to those sections for more information).

Sequence of Required Courses

The MSW Program is taken in one of the four following sequences:

Plan A: (two years)

- Term 1 – SW 500, 503A, 505, 594A, 596A (Fall)
- Term 2 – SW 560 or 561, 592, 594B, 596B, 503B (Spring)
- Term 3 – SW 660 or 661, 680A, 693, 698A, 500/600 level elective (Fall)
- Term 4 – SW 670, 680B, 681 or 682, 699A, 500/600 level elective (Spring)

Plan B: Advanced Standing

Summer Bridge Module includes:

- Fieldwork – 16 hours per week for 10 weeks (160 hours total) plus 2 hours of seminar per week
- Human Behavior
- Social Policy
- Research
- Practice
- Technology

Second Year Coursework:

- SW 660 or 661, 680A, 693, 698A, 500/600 level elective (Fall)
- SW 670, 680B, 681 or 682, 699A, 500/600 level elective (Spring)

Plan C: (three years)

- Term 1 – SW 503A, 505 (Fall)
- Term 2 – SW 503B, 592, 500/600 level elective (Spring)
- Term 3 – SW 693, 594A (Summer)
- Term 4 – SW 596A, 500 (Fall)
- Term 5 – SW 596B, 560 or 561, 594B (Spring)
- Term 6 – SW 698A, 500/600 level elective (Summer)
- Term 7 – SW 680A, 660 or 661, 699A (Fall)
- Term 8 – SW 680B, 670, 681 or 682 (Spring)

Distance Education CYF Plan: (three years)

- Term 1 – SW 503A, 505 (Fall)
- Term 2 – SW 503B, 592 (Spring)
- Term 3 – SW 693, 594A (Summer)
- Term 4 – SW 596A, 500, 500/600 level elective (Fall)
- Term 5 – SW 596B, 560, 594B (Spring)
- Term 6 – SW 698A, 500/600 level elective (Summer)
- Term 7 – SW 680A, 660, 699A (Fall)
- Term 8 – SW 680B, 670, 681 (Spring)

Concentrations

The Master of Social Work degree offers opportunity for study in two areas of concentration: Children, Youth and Families or Older Adults and Families. The concentrations reflect two major areas of social concern and programs in our society.

The Children, Youth and Families (CYF) Concentration

The Children, Youth and Families (CYF) concentration prepares students for practice in a variety of settings. Students experience one year of placement in a generalist direct practice setting and may select either a direct practice or administrative practice setting for their second year.

Fieldwork placements are available in a variety of agencies in the surrounding five-county area, including public, private and non-profit agencies. Typical settings include child welfare/protective services, health care, mental health, public social services, schools, community-based outpatient agencies, corrections/juvenile justice, residential treatment, programs for persons with developmental disabilities, substance abuse treatment and other specialized programs.

Distance Education

The Children, Youth and Families Concentration (CYF) is also offered at off-campus locations throughout the state. Current distance education sites are in the Sonoma County and Ventura County areas. Courses are taught using face-to-face instruction, as well as interactive television and web-based instructional support. The distance education MSW is offered using a 3-year model. Students attend courses on Saturdays and complete fieldwork requirements during the second and third years of the program.

Required Courses for CYF Concentration

- SW 500 Foundations Generalist Social Work Practice (3)
Corequisites: SW 596A.
- SW 503A Human Behavior and Environment in Multicultural Perspectives: Prenatal through Adolescence (3)
Prerequisites: None.
- SW 503B Human Behavior and Environment in Multicultural Perspectives: Young Adulthood through Old Age (3)
Prerequisites: SW 503A.

- SW 505 Oppressed Groups (3)
Prerequisites: None.
- SW 560 Direct Intervention with Individuals and Families: Children, Youth and Families (3)
Prerequisites: SW 500 and 596A. Corequisites: SW 596B.
- SW 592 Community Projects I (3)
Prerequisites: None.
- SW 594A Research Methods I (3)
Prerequisites: None.
- SW 594B Research Methods II (3)
Prerequisites: SW 594A.
- SW 596A Field Instruction I (3)
Prerequisites: SW 500.
- SW 596B Field Instruction II (3)
Prerequisites: SW 500, and 596A. Corequisites: SW 560 or 561.
- SW 660 Direct Intervention with Groups: Focus on Children, Youth and Families (3)
Prerequisites: SW 560. Corequisites: SW 680A.
- SW 670 Social Work Administration (3)
Prerequisites: SW 500, 560 or 561, 596A/B, 660 or 661. Corequisites: SW 680B.
- SW 680A Field Instruction III (3)
Prerequisites: SW 500, 560 or 561, 596A/B. Corequisites: SW 660 or 661.
- SW 680B Field Instruction IV (3)
Prerequisites: SW 500, 560 or 561, 596A/B, 680A, 660 or 661. Corequisites: SW 670.
- SW 681 Advanced Policy Seminar: Children, Youth and Families (3)
Prerequisites: SW 505.
- SW 693 Community Projects II (3)
Prerequisites: SW 592.
- SW 698A Thesis or Project I (3)
Prerequisites: SW 594A, 594B. Completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.
- SW 699A Thesis or Project II (3)
Prerequisites: SW 698A.
- Two Elective Courses (3,3)

The Older Adults and Families (OAF) Concentration

The Older Adults and Families (OAF) concentration prepares students for practice in the delivery of social services to older adults and their families, in the planning and evaluation of social services and in administration of services and policy development. Students experience one year of placement in a generalist direct practice setting and may select either a direct practice or administrative practice setting for their second year.

Fieldwork placements are available in a variety of agencies in the surrounding five-county area including public, private and non-profit agencies. Typical settings include health care, adult protective services, mental health, community-based outpatient agencies, rehabilitation, programs for the developmentally disabled, substance abuse treatment, senior programs and other specialty services.

Required Courses for OAF Concentration

- SW 500 Foundations Generalist Social Work Practice (3)
Corequisites: SW 596A.
- SW 503A Human Behavior and Environment in Multicultural Perspectives: Prenatal through Adolescence (3)
Prerequisites: None.

- SW 503B Human Behavior and Environment in Multicultural Perspectives: Young Adulthood through Old Age (3)
Prerequisites: SW 503A.
- SW 505 Oppressed Groups (3)
Prerequisites: None.
- SW 561 Direct Intervention with Individuals and Families: Older Adults and Families (3)
Prerequisites: SW 500, and 596A. Corequisites: SW 596B.
- SW 592 Community Projects I (3)
Prerequisites: None.
- SW 594A Research Methods I (3)
Prerequisites: None.
- SW 594B Research Methods II (3)
Prerequisites: SW 594A.
- SW 596A Field Instruction I (3)
Prerequisites: SW 500.
- SW 596B Field Instruction II (3)
Prerequisites: SW 500, and 596A. Corequisites: SW 560 or 561.
- SW 661 Direct Intervention with Groups: Focus on Older Adults and Families (3)
Prerequisites: SW 561. Corequisites: SW 680A.
- SW 670 Social Work Administration (3)
Prerequisites: SW 500, 560 or 561, 596A/B, 660 or 661. Corequisites: SW 680B.
- SW 680A Field Instruction III (3)
Prerequisites: SW 500, 560 or 561, 596A/B. Corequisites: SW 660 or 661.
- SW 680B Field Instruction IV (3)
Prerequisites: SW 500, 560 or 561, 596A/B, 680A, 660 or 661. Corequisites: SW 670.
- SW 682 Advanced Policy Seminar: Older Adults and Families (3)
Prerequisites: SW 505.
- SW 693 Community Projects II (3)
Prerequisites: SW 592.
- SW 698A Thesis or Project I (3)
Prerequisites: SW 594A, 594B. Completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.
- SW 699A Thesis or Project II (3)
Prerequisites: SW 698A.
- Two Elective Courses (3,3)

Community Mental Health Specialization

The goal of the Community Mental Health Specialization is to help decrease statewide workforce shortages and meet the State of California's need for competent mental health graduate-level social workers who are trained to work with diverse client systems at every service level. Participants in this Community Mental Health Specialization will be qualified for direct practice and/or administrative positions in community mental health agencies and organizations in the public mental health sector, thus strengthening their career possibilities.

This specialization is available to students in both the Children, Youth and Families (CYF) and Older Adults and Families (OAF) concentrations and is specifically designed for graduate social work (MSW) students within these established concentrations as it offers advanced training in multicultural practice with mental health issues and practice (micro, mezzo and macro) across the lifespan. The Community Mental Health Specialization draws from the existing curriculum and expands it to include the 2nd year

field internship experience in a community mental health setting, the Thesis/Project with a mental/health focus, and a requirement that both electives have a mental health focus as well as additional skill building workshops.

Students in this specialization will be required to: (a) take SW 677 "Social Work Practice in Mental Health" as this course covers the Recovery Paradigm as it applies to community mental health services and consumer-driven/focused services as required by the California Mental Health Services Act (MHSA); (b) take a second mental health-focused elective of their choice; (c) have a mental health focus in their thesis or project; (d) complete a mental health field internship in their second year of field work, and (e) attend additional skill building workshops where they can further develop specific mental health practice competencies.

Field Education

The fieldwork sequence has an integral role in the MSW curriculum. The experience offers an opportunity for students to integrate and apply theoretical knowledge and social work practice and intervention skills in a community agency setting under the supervision of a qualified field instructor. A variety of agencies within the surrounding counties are utilized, reflecting the diverse settings in which social workers are employed. University field faculty select the most appropriate field placement site for students.

Each student has two fieldwork placements and concurrent enrollment in practice courses during the course of study. Each placement involves 500 hours of fieldwork in a community agency setting and attendance and participation in a fieldwork seminar that meets weekly on campus. The fieldwork sequence encompasses a total of 1000 hours, for which 12 units of academic credit are given. The academic year schedule begins in September and continues through mid May. Fieldwork includes attendance in a field seminar as well as internship in the community. Students complete 16 hours per week. This must include either two 8-hour weekdays or one 8-hour weekday and two 4-hour weekday blocks. No weekend placements are available. Students admitted to the Advanced Standing program complete one fieldwork placement for a total of 660 hours.

Students who are employed in social service agencies may request that their agency be evaluated as a site for the second year fieldwork only. The agency must be able to meet all criteria established by the School of Social Work to ensure the educational focus of fieldwork and provide a significantly different experience. Evaluation of fieldwork sites and approval to utilize an agency of employment as a fieldwork site will be completed by the fieldwork faculty.

The School of Social Work will reject an applicant or disqualify an enrolled student whose record of academic achievement or performance in field instruction does not meet the minimum standards of the profession.

CalSWEC MSW Stipend Program

The California Social Work Education Center (CalSWEC) is a partnership between the schools of social work, public human service agencies, and other related professional organizations that facilitates the integration of education and practice to assure effective, culturally competent service delivery to the people of California.

CalSWEC Child Welfare

The CalSWEC Child Welfare program is for graduate students who are interested in pursuing a social work career in the child welfare field. This program is only available to students admitted into the Children, Youth and Families Concentration of the MSW Program. Interested candidates must complete an application process.

Full-Time CalSWEC Child Welfare Stipend Program

The stipends provide for two years of support for students enrolled in the full-time model of the MSW Program. The student signs a contract to secure full-time employment in a public child welfare agency for two years post graduation but is expected to remain in public child welfare employment for longer than this minimum period.

Once accepted into the program, students must undergo pre-screening for county employment including fingerprinting, as well as psychological and/or medical exams and participation in the criminal clearance process.

Part-Time CalSWEC Child Welfare Stipend Program

Students eligible to apply for the part-time CalSWEC reimbursement program must be employees of the State or County Social Services department that provides the child welfare or assistance benefits eligibility functions. All part-time applicants must provide a letter of support from their agency administrator/director. Financial support for admitted students will include: tuition and fees, book costs and a travel allowance.

Students participating in the program sign a contract to render two years of full-time employment in their home public child welfare agency after graduation.

Requirements for CalSWEC Child Welfare Stipend Program (Full-time and Part-time)

Students participating in the program must meet all of the following criteria:

- Complete and graduate from the MSW Program in the Children, Youth and Families Concentration
- Maintain a "B" (3.0) average
- Have a valid drivers license, current automobile insurance, and secure the use of a car as required by fieldwork
- Complete a thesis or project with a focus on Child Welfare population, issue area or service delivery systems
- Take all of the required classes, including child welfare field internship placement, child welfare elective and participation in selected workshops or annual seminars on issues related to child welfare

Students must reimburse CalSWEC if they are unable to successfully complete any of the program requirements.

CalSWEC Mental Health Stipend Program

The CalSWEC Mental Health stipend program is for graduate students who are interested in pursuing a social work career in the mental health field and are willing to make a commitment to work full-time in a California county mental health agency or a county contracted agency after they have received their MSW degrees. Interested candidates must complete an application process.

Requirements for CalSWEC Mental Health Stipend Program

Students participating in the program must meet all of the following criteria:

- Sign a contract to work full-time in a California county mental health agency or a county contracted agency for a minimum of one year immediately after graduation
- Complete and graduate from the MSW Program at CSULB within the required timelines established for each program model
- Take all of the required courses, including mental health field internship placements, the approved mental health elective, and participation in selected workshops or annual seminars on issues related to mental health and research
- Complete a thesis or project focused on a mental health topic that is concentration specific (either CYF or OAF)
- Maintain a "B" (3.0) average
- Receive a security clearance/livescan to work in a California county mental health agency or a county contracted agency

Students must reimburse CalSWEC if they are unable to successfully complete any of the program requirements.

Inter-University Consortium

The Inter-University Consortium (IUC) is a specialized training program in public child welfare available in the MSW Program. The Inter-University Consortium/ Department of Children and Family Services (IUC/DCFS) Training Project is a collaborative endeavor between the Los Angeles County DCFS and the graduate programs of social work at CSULB, UCLA, USC, CSULA, CSUN and CSUDH. The overall goal of this collaborative project is to increase the professional skills and knowledge of Los Angeles County public child welfare workers.

The IUC project at CSULB is designed to prepare social work student interns in the most innovative and current programs at the South County DCFS Office. It is our intention at CSULB, to prepare future leaders in public child welfare. Our approach is founded on the Social Ecology Model, the California Redesign and the objectives of AB636. Students will experience (parallel process with their assigned cases) moving from entry to exit through child welfare services. CSULB's innovative project emphasizes the front end of child welfare services, working effectively with children and families in their communities to achieve safety, well-being and families to last a lifetime. CSULB's IUC/DCFS Project also offers student interns a unique and valuable opportunity to learn and practice the Kinship Caregiver's Model and to co-lead a children's group in a community public school as part of our emphasis in working with children and families in their community.

The stipends are available for one year for students enrolled in the two-year or three-year MSW Program. Students may apply for either the first or second year of field placement. This program is only available to students admitted into the Children, Youth and Families Concentration. Students who work at DCFS or are currently (or have been) CalSWEC students are not eligible. Interested candidates must complete an application process.

Requirements for Inter-University Consortium (IUC)

Students accepted into the program must:

- Sign a contract to secure full-time employment with the Los Angeles County Department of Children and Family Services for one year post graduation but is expected to remain in public child welfare employment for longer than this minimum period
- Have a valid driver's license, current automobile insurance, and secure the use of a car as required by fieldwork
- Complete pre-screening for county employment including livescan and DCFS physical and psychological examinations
- Complete one year of fieldwork in the IUC/DCFS placement
- Complete the designated specialty child welfare curriculum which includes:
 1. SW 643 – Social Work Practice within Child Welfare Services (3)
 2. SW 698A/699A – MSW Thesis or Project (6) (IUC Students' theses must focus on a child welfare population, issue area, or service delivery systems)
- Complete designated specialized training seminars
- Complete and graduate from the MSW Program at CSULB within the required timelines established for each program model

Students are responsible for payback of the stipend if they are unable to successfully complete any of the requirements of the program.

Geriatric Social Work Education Consortium

The John A. Hartford Foundation awarded a 3 year grant to support the development of geriatric field practicum sites. The grant funded an alliance of all of the social work graduate schools and four geriatric service providers in the greater Los Angeles area. This consortium was created and sponsored by the Partners in Care Foundation with the goal of enhancing the quality of life for the elderly.

The program continues with new funding and stipends are provided to MSW students in the Older Adults and Families concentration. Information regarding this program is presented to students in the field orientation and applications are made available.

Pupil Personnel Services Credential: Specialization in School Social Work and Child Welfare and Attendance (code 803)

The California Commission on Teacher Credentialing issues the Pupil Personnel Services Credential (PPSC). The School of Social Work, in collaboration with the College of Education, offers the combined School Social Work and Child Welfare and Attendance Specializations of the PPS Credential within the context of the Master of Social Work (MSW) degree. The PPS Credential in School Social Work and Child Welfare and Attendance authorizes the holder to be employed in the State of California as a School Social Worker and/or a Child Welfare and Attendance Specialist. The credential covers pre-kindergarten through 12th grade in public and other schools requiring the credential.

Requirements for the Pupil Personnel Services Credential (PPSC)

- Successful completion of all of the requirements for the 60 unit Master of Social Work (MSW) degree within the Children, Youth and Families Concentration.
- Completion of SW 665 "School Social Work" as one of the required electives within the 60 unit MSW Program, taken either prior to or concurrently with school social work fieldwork placement
- Successful completion of required School Social Work PPSC seminars covering specialized topics
- Demonstrated knowledge in the following areas of pupil personnel services, as defined in the Commission on Teacher Credentialing Standards: techniques for facilitating individual growth and development to achieve academic success; socio-cultural influences that affect pupils in a school setting; problem prevention and early intervention; consultation services; learning theory and psychological education; coordination and development of services; legal enablements and constraints; referral and utilization of services; human assessment as direct services to pupils; social interventions; consultation coordination and development of services; referral, utilization, involvement and use of community resources; social research and services based on research; code of professional ethics; attendance laws and the rights of minors; and skills using attendance laws and assessment skills
- Successful completion of 600 clock hours of field practice in the second year of field, demonstrating all of the required skills and knowledge areas, in an approved PPSC site, under the supervision of an experienced MSW level practitioner who holds a PPS Credential in school social work. Supervised hours of field practice will include at least 100 hours in each of two settings (elementary, middle and/or high school), offer experience in service delivery with populations representing ethnic diversity, and cover both school social work and child welfare and attendance competencies and standards.
- Completion of required application and forms from California Commission on Teacher Credentialing, including fingerprints, and a Certificate of Clearance
- Completion of required health screenings
- Successful performance on C-BEST Examination
- Certification of program completion and demonstrated competence by the PPSC Program Coordinator in the School of Social Work

Courses (S W)

LOWER DIVISION

220. Introduction to Social Welfare (3)

Prerequisite: GE Foundation requirements.

Offers an understanding of social welfare, and the knowledge, values, and skills essential to social work practice. It examines historical and philosophical perspectives including cultural, economic, political, and social forces.

221. Introduction to Social Welfare Practicum (3)

Prerequisite: Consent of instructor. Corequisite: SW 220.

Lecture classes and visiting and observing approved social service

agencies and allied activities.

Open to social work majors only. Credit/No Credit grading only.

UPPER DIVISION

General Education Category A must be completed prior to taking any upper division course except upper division language courses where students meet formal prerequisites and/or competency equivalent for advanced study.

330. Human Behavior and Social Environment: Birth through Adolescence (3)

Prerequisites: GE Foundation requirements.

Multi-dimensional development from conception through adolescence is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy child development.

Letter grade only (A-F).

331. Human Behavior and Social Environment: Young Adulthood through Old Age (3)

Prerequisites: GE Foundation requirements.

Multi-dimensional development in adulthood is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy adult development.

Letter grade only (A-F).

340. Generalist Social Work Practice (3)

Prerequisites: SW 220, 221, 330, 350. Corequisite: SW 341.

Social work practice as a helping process with all size systems. Social work knowledge, ethics, values, principles, professional relationships, interviewing and beginning assessment and intervention phases are examined. The activities of the social worker in resolution of psychosocial problems.

Open to social work majors only. Letter grade only (A-F).

341. Social Work Practicum (3)

Corequisite: SW 331, 340, and 351. Supervised practicum in an applied social service agency or allied setting for a minimum of 80 hours (8 hours per week for 10 weeks).

Social work field practice includes interviewing, assessment, and intervention activities.

Credit/No Credit grading only. Open to social work majors only. Not open for credit to students with credit in SW 340A.

350. Social Policy: Law and Court Decisions (3)

Prerequisite: GE Foundation requirements.

Social policy as defined in legislation and judicial decisions affecting the rights of individual families, minorities, and the general welfare.

Letter grade only (A-F).

351. Social Policy: Formulation and Analysis (3)

Prerequisites: GE Foundation requirements.

Policy formulation and analysis related to social welfare institutions and major social welfare policies and programs. Current values and issues in social welfare policy.

Letter grade only (A-F).

406A. Applications of Social Work with Older Adults (3)

Prerequisite: Consent of instructor and upper division standing.

Provides an intergenerational service learning experience.

Students learn about the bio-psycho-social dimensions of the aging process and group work. This knowledge is applied by students when they co-facilitate weekly discussion support groups with older adults in independent living communities.

Letter grade only (A-F).

440. Generalist Social Work Practice with Groups (3)

Prerequisites: SW 331, 340, 341. Corequisite: SW 495A.

Adaptation of generalist frameworks of social work practice to generalist group approaches. Analysis of dynamics, theories, and principles underlying group practice. Programs, practice techniques, and roles involved with groups.

Open to social work majors only. Letter grade only (A-F).

441. Generalist Social Work Practice with Communities and Institutions (3)

Prerequisites: SW 331, 340, 341, 351. Corequisite: S W 495B.

Adaptation of generalist frameworks of social work practice to generalist approaches to community and institutional applications. Analysis of theories and principles underlying community practice. Adaptation of theories and activities to organizational contexts. Techniques and activities applicable to communities and neighborhoods.

Open to social work majors only. Letter grade only (A-F).

442. Generalist Social Work Practice with Individuals and Families (3)

Prerequisites: SW 331, 340, 341. Corequisite: SW 495A.

Adaptation of generalist frameworks of social work practice to generalist practice with individuals and families. Theories, techniques, activities, and role of social workers; differential approaches to study, assessment, intervention, and helping processes.

Open to social work majors only. Letter grade only (A-F).

445. Research Methods in Social Work (3)

Prerequisites: SW 440 and 442 and one course in elementary statistics. Corequisite: SW 441, 465 and 495B.

Introduction to research methods in social work with an emphasis on the evaluation of social work interventions and agency programs.

Open to social work majors only. Letter grade only (A-F).

490. Selected Topics in Social Work (1-4)

Open to social work majors only.

Topics of special interest in social work for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 4 units with different topics. Topics announced in the *Schedule of Classes*.

495A. Field Experience in Social Work (7)

Prerequisites: SW 330, 331, 340, 341, 350, 351. Corequisite: SW 440 and SW 442.

Open to senior social work majors only. First of two semesters with supervised practice in social work agency.

Two hours weekly field seminar on campus and 16 hours in internship. Credit/No Credit grading only.

495B. Field Experience in Social Work (7)

Prerequisites: SW 442 and 495A. Corequisite: Enrollment in two of the following: SW 440, 441, and 465.

Open to senior social work majors only. Second of two semesters with supervised practice in social work agency.

Two hours weekly field seminar on campus and 16 hours in internship. Credit/No Credit grading only.

499. Directed Studies (1-3)

Prerequisite: Consent of instructor.

Independent study of special topics under supervision of a faculty member.

Open to social work majors only. Letter grade only (A-F).

GRADUATE LEVEL

500. Foundations for Generalist and Multicultural Social Work Practice (3)

Corequisites: SW 596A.

Provides knowledge and skills for generalist, multicultural practice with all size systems, from ecological perspective. Implementation

of principles, ethics, values, professional relationships, interviewing/communication skills and tasks of the initial, assessment and intervention phases, including examining multicultural differences and expectations.

Letter grade only (A-F).

503A. Human Behavior and Environment in Multicultural Perspectives: Focus on Prenatal through Adolescence (3)

Reviews key theoretical frameworks (including psychodynamic, bio-psycho-social, cognitive, systems, learning and role theories) for their clinical application to assessment, diagnosis and treatment of children and families. Focus is on the impact of poverty and socio-cultural factors in child development.

Letter grade only (A-F).

503B. Human Behavior and Environment in Multicultural Perspectives: Focus on Young Adulthood Through Old Age (3)

Prerequisite: SW 503A.

Reviews key theoretical frameworks (including psychodynamic, bio-psycho-social, cognitive, systems, learning and role theories) for clinical application to assessment, diagnosis and treatment of adults and families. Focus is on the impact of poverty and socio-cultural factors in adult development.

Letter grade only (A-F).

505. Oppressed Groups: Social Policy Analysis (3)

Analyzes the historical, economic and political factors underlying the United States social welfare system. The impact of current policies on oppressed groups will be examined.

Letter grade only (A-F).

560. Direct Intervention with Individuals and Families: Focus on Children, Youth and Families (3)

Prerequisites: SW 500 and 596A. Corequisite: SW 596B.

Focuses on practice related to interpersonal interaction with children, youth, family and adults. Emphasizes implementation of psychosocial study, assessment and intervention from multicultural perspectives. Cognitive-behavioral, family systems, psychosocial and crisis intervention/brief therapy approaches are examined using an ecological framework.

Letter grade only (A-F).

561. Direct Intervention with Individuals and Families: Focus on Older Adults and Families (3)

Prerequisites: SW 500, and 596A. Corequisite: SW 596B.

Examination of varied practice strategies in depth. Behavioral, cognitive, humanistic, psychosocial and psychodynamic models viewed in relation to the ecological systems and multicultural perspectives. Focuses on assessment through termination phases of the helping process.

Letter grade only (A-F).

590. Selected Topics in Social Work (3)

Prerequisite: Consent of instructor.

Letter grade only (A-F). May be repeated to a maximum of 6 units for majors and 9 units for non-majors with different topics. Topics announced in the *Schedule of Classes*.

591. Diagnosis and Treatment in Clinical Practice with Older Adults (3)

Prerequisites: Graduate standing.

Introduces the theory and application of clinical interventions with older adults. Within the eco-systems framework and multicultural perspective, emphasis is placed on understanding late-life problems and mental disorders, on developing skills in assessment and diagnosis, and treatment.

Letter grade only (A-F).

592. Community Projects I (3)

Acquisition and application of macro practice skills to community problems. Includes history and methods, relationship between professional values and ethical dimensions of community practice,

socio-political determinants of community problems, macro practice theory and models. Implications for culturally diverse, impoverished communities.

Letter grade only (A-F).

594A. Research Methods in Social Work I (3)

An introduction to research methods, including conceptualization of research problems, designs, sampling, measurement, and data collection. The emphases are on building skills for conducting multiculturally focused research and evaluating findings critically.

Not open for credit to students with credit in SW 594. Letter grade only (A-F).

594B. Research Methods in Social Work II (3)

Prerequisite: SW 594A.

Continuation of research methods, including qualitative and quantitative data analysis, program evaluation, grant writing, and preparation of reports for dissemination. There are continued emphases on the ability to conduct multiculturally focused research and evaluate findings critically.

Not open for credit to students with credit in SW 550. Letter grade only (A-F).

596A. Field Instruction I (3)

Corequisite: SW 500.

First of two semesters with supervised practice in social work agency. Develops basic skills with individuals, families, groups and communities, emphasizing multi-cultural practice. Two hours weekly field seminar on campus and 16 hours in agency placement.

Credit/No Credit grading only.

596B. Field Instruction II (3)

Prerequisites: SW 500, and 596A. Corequisite: SW 560 or 561.

Second of two semesters with supervised practice in social work agency. Develops basic skills with individuals, families, groups and communities, emphasizing multi-cultural practice. Two hours weekly field seminar on campus and 16 hours internship.

Credit/No Credit grading only.

599. Independent Study (1-3)

Prerequisites: Consent of School and instructor.

Independent study of special topics under supervision of a faculty member.

May be repeated to a maximum of 6 units. Letter grade only (A-F).

642. Mental Health and the Older Adult: A Multi-Cultural Perspective (3)

Focuses on a broad-based selection of demographic, psychological and social issues concerned with the older person and their families. Topics will be described and analyzed from preventive, clinical and cross-cultural perspectives.

Letter grade only (A-F).

643. Social Work Practice within Child Welfare Services (3)

Prerequisite: SW 503A.

Child protective policies and practices, including adoption, family preservation, family foster care, kinship care, group/residential care, independent living, risk assessment. Accomplishments and controversies in service delivery, integrating multi-cultural practice and federally mandated outcomes related to child safety, well-being and permanency.

Letter grade only (A-F).

660. Direct Intervention with Groups: Focus on Children, Youth and Families (3)

Prerequisites: SW 560. Corequisite: SW 680A.

Teaching of advanced specialized skills needed to work with groups, emphasizing work with children, youth, and families. Focuses on clinical work with groups with special emphasis on eco-systems and multi-cultural perspectives.

Letter grade only (A-F).

661. Direct Intervention with Groups: Focus on Older Adults and Families (3)

Prerequisites: SW 561. Corequisite: SW 680A.

Teaching of advanced specialized skills needed to work with groups, emphasizing work with older adults and families. Focuses on clinical work with groups with special emphasis on ecosystems and multi-cultural perspectives.

Letter grade only (A-F).

662. Legal Issues in Social Work Practice (3)

Prerequisite: SW 503A.

Legal aspects concerning children, the family, and aged, abortion and illegitimacy issues, right to treatment, mental health commitment procedures, rights of the elderly, children's rights, marriage, and divorce are covered. Legal research and resources, legal reasoning, and understanding of court systems.

Letter grade only (A-F).

663. Assessment and Treatment of Alcohol and Substance Use Disorders (3)

Prerequisite: SW 503A.

Focus on clinical and policy issues significant for social work practice with individuals, family systems and the community. Content examines alcohol and substance abuse across diverse populations and the lifespan with a focus on multicultural and strengths-based practice.

Letter grade only (A-F).

665. School Social Work (3)

Prerequisite: SW 503A.

Social work practice in school-community-pupil relations. Attention to the school as a social institution. Services in schools as a specialized field of social work practice; models of practice; social work roles; and target groups of children.

Letter grade only (A-F).

670. Social Work Administration (3)

Prerequisites: SW 500, 560 or 561, 596A/B, 660 or 661. Corequisite: SW 680B.

Examines foundation for organizational leadership and problem solving, using theories of organizational behavior and management. Frameworks for governance, planning, monitoring, information management, human resources, fiscal responsibility, quality assurance, and community relations. Integration of multi-cultural and gender issues.

Letter grade only (A-F).

674. Clinical Diagnosis and Therapeutic Communication (3)

Prerequisite: SW 503A.

Reviews the major theoretical approaches to social work treatment to teach specific clinical interventions. Students are trained to skillfully and therapeutically intervene with a variety of diagnostic categories. Outcome research will be reviewed and evaluated.

Letter grade only (A-F).

675. Social Work Practice with Death, Dying and Loss (3)

Prerequisite: SW 503A.

Provides an overview of psychological, cultural and professional perspectives related to death and bereavement across the life span. Emotional impact of loss and coping strategies used to promote healing are explored.

Letter grade only (A-F).

677. Social Work Practice in Mental Health (3)

Prerequisite: SW 503A.

Focuses on social, economic and cultural factors as they affect social work practice in the mental health field including the Recovery Paradigm/consumer-focused services in accordance with the California Mental Health Services Act (MHSA).

Letter grade only (A-F).

678. Play Therapy with Children, Adolescents and Their Families (3)

Prerequisites: SW 500 and 503A.

Explores the use of play therapy as a social work practice intervention. Focuses on the modality of play therapy as a means of helping children, adolescents, and their families who are experiencing a variety of psychosocial dilemmas.

Letter grade only (A-F).

680A. Field Instruction III (3)

Prerequisites: SW 500, 560 or 561, 596A/B. Corequisite: SW 660 or 661.

First of two semesters with supervised practice in social work agency. Focus on advanced direct practice skills and administrative program development with emphasis on multi-cultural practice.

Two hours bi-weekly in field seminar and 16 hours in agency placement. Credit/No Credit grading only.

680B. Field Instruction IV (3)

Prerequisites: SW 500, 560 or 561, 596A/B, 680A, 660 or 661. Corequisite: SW 670.

Second of two semesters with supervised practice in social work agency. Focus on advanced direct practice skills and administrative program development emphasizing multi-cultural practice. Two hours bi-weekly field seminar and 16 hours agency. Preparation for entering professional employment.

Credit/No Credit grading only.

681. Advanced Policy Seminar: Children, Youth and Families (3)

Prerequisite: SW 505.

Designed to provide students with an advanced understanding of key issues, concepts, and skills associated with policy analysis, the development of policy alternatives, and political action on behalf of families and children in contemporary American society.

Letter grade only (A-F).

682. Advanced Policy Seminar: Older Adults and Families (3)

Prerequisite: SW 505.

Provides students with an advanced understanding of key issues, concepts, and skills associated with policy analysis, the development of policy alternatives, and political action on behalf of older adults and their families in contemporary American society.

Letter grade only (A-F).

683. Brief Treatment (3)

Prerequisite: SW 503A.

Covers the methodologies used in brief and/or time limited psychotherapy. Reviews the major forms of time-limited clinical treatment. Reviews the ethnic, gender and other-sensitivity issues related to the use of brief treatment and the empirical research on this treatment approach.

Letter grade only (A-F).

690. Selected Topics in Graduate Social Work (3)

Prerequisites: Consent of school.

Topics of special interest in social work selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

691. Non-Violent Conflict Resolution (3)

Prerequisite: SW 503A.

Designed to help the social work student examine conflict and violence, their own and others' responses to conflict situations on the intrapersonal, interpersonal and community levels, and to learn to deal with conflict in a productive, non-violent manner.

Letter grade only (A-F).

692. Spirituality in Social Work Practice (3)

Prerequisite: SW 503A.

Examines issues pertaining to spiritually sensitive social work practice. The rich and diverse forms of spiritual expressions and religious and philosophical ideologies that may be espoused by clients are explored.

Letter grade only (A-F).

693. Community Projects II (3)

Prerequisite: SW 592.

Integrates knowledge of cross-cultural practice, human behavior and research in identifying solutions to social problems. Builds on analysis from Community Projects I. Utilizing planning, program development and program implementation skills/techniques, students develop, implement and evaluate impact of a specific intervention.

Letter grade only (A-F).

698A. Thesis or Project I (3)

Prerequisites: SW 594A, 594B. Completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.

Under the direction of the Thesis/Project Adviser, the student completes a thesis/project proposal, instruments and IRB protocol (if applicable), and drafts literature review.

Letter grade only (A-F).

699A. Thesis or Project II (3)

Prerequisite: SW 698A.

Finalization of literature review and completion of remaining chapters (typically, introduction, methodology, results, discussion and implications) of thesis/project.

Letter grade only (A-F).