


High Functioning Autism and Asperger's Disorder

Do you experience any of these behaviors in your classroom 

- **Frequent interruptions-Tangents**
- **Comments with lack of reference**
- **Lack of perception**
- **Immature, inappropriate, one-sided interactions/conversations**
- **Clumsy and ill-coordinated movements and odd postures**
- **Difficulty with self-disclosure**
- **Challenges articulating feelings or thoughts**

High Functioning Autism

High Functioning Autisms is a mild form of autism in which the individual may have an average or above average IQ but can still face impairments in social communication/interaction, motor skills, and repetitive behavior (Autism United).

Asperger's Disorder

“ . . . disorder characterized by serious social disability but good early language skills, often associated with motor difficulties and intense special interests” (Volkmar & Wiesner, 2009).

Students with Autism or Asperger's may face a variety of other challenges including:

- Anxiety
- Attention Deficit Hyperactive Disorder, ADHD
- Learning Disabilities, such as Dyslexia, Dyscalculia
- Depression

***Please note that students with Autism or Asperger's are generally VISUAL learners and greatly benefit from concise information/directions and visual presentations/supports.**

If you have any questions please contact:

Nicole Smith, M.Ed
Autism Services Coordinator
Disabled Student Services, BH 270A
California State University, Long Beach
Phone: (562) 985-1675 Email: nicole.smith@csulb.edu
WWW.CSULB.EDU/AUTISM