MINUTES GWAR Committee USU 253 3:00-4:30

Meeting Number 10 April 6th, 2018

In attendance: Henry O'Lawrence, Lei Sun, Rebekha Abbuhl, Leeanne Bergeron, Max Rosenkrantz, John Hamilton, John Scenters-Zapico, Lori Brown, Lethia Cobbs

Attending guest: Eileen Klink, English Department

- 1. Meet in USU 253 to listen to GE forum (3-4 PM)
- 2. Approval of agenda: M/S/P
- 3. Approval of minutes of meeting on March 16th 2018: M/S/P
 - a. correction on 8.a. delete duplicate name "Donna Green."
- 4. **Announcements**: None

5 Discussion of forum:

- a. One of the questions on the handout presented to the committee was "What form(s) could out focus on writing development in our curriculum take, either within the GE program or as a campus-specific writing requirement?"
- b. In the forum, most attendees who spoke wanted the writing requirement to be located within GE, not within the major.
- c. A question was raised as to whether we should adopt the strategy of CSUCI, which was to request a suspension of the GWAR requirement for one year. It was noted that this may be difficult for coding reasons.
- d. A question was raised as to whether ENGL 301A and the GWAR portfolio courses will continue in the fall. Rebekha Abbuhl will contact Norbert Schurer and Neil Hultgren about this.

6. GWAR waiver petition:

- a. A petition was presented to the committee. The committee was reminded to consider (1) when the student attended CSULB (were there GWAR portfolio courses available when the student attended?); (2) whether the student has made an effort to address h/er writing or to satisfy the GWAR (e.g., multiple attempts at the GPE/WPE); (3) information on the student's current employment; and (4) evidence of the student's writing in the letter concerning the request for a waiver.
- b. The committee reviewed this information and granted the waiver. MSP.
- 7. **GWAR Coordinator's report**: Deferred to next meeting

8. Adjournment

Respectfully submitted, Leeanne Bergeron, Secretary (These minutes were approved on April 20th, 2018).