

MINUTES
GWAR Committee
BH 201
1:30-3:00

Meeting Number 8
February 16th, 2018

In attendance: Henry O'Lawrence, Lei Sun, Rebekha Abbuhl, Leeanne Bergeron, Max Rosenkrantz, Rebecca Lemme, Eve Baker, John Hamilton, Jonathan O'Brien, Jason Deutschman, John Scenters-Zapico, Lori Smurthwaite.

Guests: Anna Ortiz COED, Eileen Klink, Department of English

- 1) **Approval of agenda:** M/S/P
- 2) **Minutes of meeting on February 2, 2018:** Approved M/S/P
- 3) **Announcements:**
 - a. GEGC will send out a survey to faculty, staff and students and organize forums to discuss GWAR and GPE alternatives.
 - b. The GWAR committee has no student representative. Refer interested graduate students to Rebekha Abbuhl.
- 4) **Update on sending out results of GPE scores:** John Hamilton.
 - a. The 11/18/2017 GPE results emails were not sent until February 7, 2018 due to an organizational change in enrollment services.
 - b. GPE 11/18/2017 results emails: graduate students were sent incorrect email meant for undergraduate students who need to take a GE WI capstone course.
 - c. Correction emails were sent to graduate students clarifying they do not need a GE WI course.
 - d. The second emails to the graduate students created confusion for students who are enrolled in the GWAR course this semester. It was proposed that future GPE results emails be amended. Revised email language will be developed by the Testing Office and the GWAR committee.
 - e. Testing Office suggests that the GWAR office get a telephone.
 - f. Feb. 17th GPE scores will be sent by March 29th
 - g. The Testing Office would like to propose a new GWAR portfolio scoring sheet.
 - h. Leeanne will prepare a list of all spring 2018 GWAR portfolio course sections for the Testing Office.
 - i. Leeanne will prepare a list of all spring 2018 GWAR portfolio instructors' email addresses for the Testing Office.
- 5) **Request to revisit the GWAR waiver request from the College of Education for alternate certification of GWAR for EdD. student:** Jonathan O'Brien and John Scenters-

Zapico proposed that the GVAR committee accept the student's 20-30 page dissertation as a substitution for the GPE to satisfy the GVAR. Approved M/S/P.

6) WAC Modules pilot update:

- a. Launched February 12, 2018.
- b. Focus on five tutoring in writing topics: Getting Started, Revision, Organization & Development, Using Sources, Revision Strategies, Conversation Skills.
- c. Each module meets once a week for five weeks.
- d. 8 students maximum in each module.
- e. Pre-assessment student writing checklist survey places students into recommended modules.
- f. During the first two weeks of the class, the student takes self-assessment.
- g. 19 faculty invited to participate in the pilot.
- h. Extra credit for taking the pre-assessment and for taking the modules.
- i. 462 students took the pre-assessment survey.
- j. English department is interested to see how can WM align with specific classes.
- k. Possibly create course/discipline specific modules in the future.

7) Information on CSUCI's approach to GVAR post EO1100: Handout

- a. Writing Intensive course to replace GVAR
- b. Asked the CO to suspend GVAR as a requirement campus-wide until 2020-21.
- c. Campuses are getting exceptions to B, C, D 9-unit restriction.

8) GVAR committee asked to consider all possible modifications to the GVAR proposals:

- a. No assessment for placement into WAC modules.
- b. Writing samples for placement into WAC modules.
- c. Have departments design assessment into WAC modules.
- d. Use of GPE as placement into modules.
- e. Having composition experts teach modules.
- f. Require WAC modules.

9) GVAR Coordinator's report: none.

10) Adjournment.

Respectfully submitted,
Leeanne Bergeron, Secretary
(These minutes were approved on 3/16/18).