

**Minutes  
GWAR Committee  
USU 311  
1:30 – 3 PM**

**Meeting Number 14  
May 4, 2012**

In attendance: Gary Griswold, Linda Sarbo, Rebekha Abbuhl, Colleen Dunagan, Diana Hines, Bron Pellesier, Rick Tuveson, Leslie Anderson, Yu Ding, and Nathan Jensen

1. Approval of Agenda: MSP
2. Minutes of meeting on April 6, 2012:
  - a. Item 5c – change (should employer's be notified) to (should employers be notified).
  - b. MSP
3. Announcements:
  - a. Rebekha will at a conference during our last meeting of the year (May 18, 2012), so Gary as Vice-Chair will preside.
  - b. The next CEPC meeting (Wednesday, 5/9 at 2:50) will include discussion of our policy; Gary, Linda, and Rebekha will attend.
  - c. Freeseemann – two courses have been approved for the writing intensive designation for the GE Capstone. One is an Advanced Skills Capstone. These were approved at the last GEGC meeting. They are using the guidelines we provided in order to approve these courses. The GEGC is now taking submissions of courses for writing intensive GE Capstones. There is a packet that departments need to complete and submit once the course changes have been approved by the department and college committees. At this time, Sarbo is uncertain as to whether or not GEGC has communicated this information to departments or college offices in an explicit way. Guidelines for writing intensive courses, as well as a sample course outline, are posted on the GE website.
4. Feedback from CEPC on policy:
  - a. Fairly positive feedback so far.
  - b. One concern was regarding section 2.4. Previously, the GWAR committee had decided to eliminate the GMAT (because we have concerns about the high pass rates and the administration of the test) and state the following: "Graduate students who have previously received degrees from accredited colleges and universities in the United States; or (2) received degrees from a regionally-accredited non-US institution located in a country where English is a primary language of communication; or (3) attained a score of 5 on the analytical writing component of the GRE are exempt from the GPE. All other graduate students shall take the GPE in their first semester of enrollment."
    - i. At the April 11<sup>th</sup> meeting, the CBA said eliminating the GMAT was unfair and would cause their students undue hardship.
    - ii. The CEPC recommended that we change section 2.4 to the following: "Graduate students who have previously received degrees from accredited

colleges and universities in the United States; or (2) received degrees from a regionally-accredited non-US institution located in a country where English is a primary language of communication; or (3) attained an appropriate score on the analytical writing component of an approved test are exempt from the GPE. All other graduate students shall take the GPE in their first semester of enrollment.”

- iii. GEAR Committee will keep an approved list of tests with approved scores.
  - iv. The testing office will look more deeply into the GMAT, who owns it now, and what an appropriate score will be. The Health Care Administration program is also concerned because they accept a 4 on the GRE and GMAT for admission. So, this is something we will need to consider as we decide on the list of alternate assessments.
  - c. There was a minor change to the introduction. Section 1.3 was moved to the beginning, with a note that it is just for the Academic Senate’s information and that it will be excluded from the final policy.
  - d. Section 2.2 was changed from “Continuing undergraduate students shall take the GPE or alternate assessment when they have complete between 30 and 50 units” to “Continuing undergraduate students shall take the GPE or alternate assessment when they have complete between 30 and 50 CSULB baccalaureate units”.
  - e. Tom Enders raised a question on the consistency of the grade requirements for the writing intensive capstone courses for undergraduates (Section 3.1). He noted that a C or better grade is not required by the GE policy. The council, however, agreed to keep the C or better requirement for the GEAR policy. The council also agreed to keep the pass/fail grade assignment for student portfolios. This may be discussed further next week.
  - f. Discussion was held on eliminating the WPE and using direct self-placement; however, it was noted at CEPC committee that such ideas had not been received favorably in the past and that the GEAR committee wanted to draft a policy that would be accepted by the senate.
- 5. Potential prompts for the GPE: Susan
    - a. Postponed until next time when Susan is here.
  - 6. GEAR Coordinator’s report:
    - a. Two petitions presented to the Committee for consideration.
    - b. Move to approve Petition #1: MSP
    - c. Move to approve Petition #2: MSP
  - 7. Adjournment: 2:12 pm.
  - 8. Next meeting May 18<sup>th</sup> and Gary will be presiding.

Minutes submitted by,

Colleen Dunagan  
Secretary

These minutes were approved on 5/18/12.