



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes - Approved

October 22, 2018

2:00pm – 4:00pm – USU-202 (Newport Beach Room)

Members Present: Omer Benli (CBA), Kenji Klein (CBA), Ruth Piker (CED), Peter Kreysa (CHHS), Cheryl Rock (**Secretary**, CHHS), Danny Paskin (**GE Coordinator**, CLA), David Shafer (CLA), Mark Williams (CLA), Elizabeth Eldon (**Vice Chair**, CNSM), Colleen Dunagan (COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Duan Jackson (Director, UCUA), Emely Lopez (Student Representative, ASI), Cody Arnold (Advising Training Coordinator, UCUA), Michael Schramm (CNSM), Kerry Johnson (Vice Provost, Dean Undergraduate Studies), Danny Whisler (COE), Hemalatha Ramachandran (UL) David Keele (CHHS), Birgit Penzenstadler (COE)

Guests Present: Jennifer Ostergren (Associate Dean-CHHS), Dan O'Connor (Associate Dean of Liberal Arts), Teri Yamaer (AAAS)

Excused: Jose Moreno (CLA), Keri

Absent: Edwin Achola (CED), Jennifer Asensas (CLA), Chris Najer (CBA)

I. Call to Order

- Meeting was called to order at 2:06 pm by Tiffini Travis the Chair
- A Motion (M) made
- The Motion (M) was Seconded (S)
- Documents (sub – committee docs) were distributed to the committee regarding the revisions for HD and WI
- The adhoc committee document (GEGR) was also posted on the BB –GEGC college adhoc GEGR – documents which was used as the document for the discussion at today's meeting
- To find the document, Tiffini directed the committee member to the content folder that was allocated →AY 2018 -2019 → GEGR doc, which is the very last document on the list in BeachBoard

II. Approval of Agenda - **APPROVED**

- A Motion (M) made
- The Motion (M) was Seconded (S)
- The Agenda was Unanimously Approved (UA) by the committee
- No abstentions were made

III. Approval of Minutes: GEGC Minutes from 10-08-18 posted on BeachBoard - APPROVED

- A Motion (M) made
- The Motion (M) was Seconded (S)
- The Agenda was Unanimously Approved (UA) by the committee
- No abstentions were made

IV. Announcements/Discussions - APPROVED AT EXEC

A. Exec Committee Course Approvals

i. HSC 227 Drugs & Health - APPROVED

- Moved from UD E → LD E
- As a reminder, Tiffini mentioned that the GEGC agreed that proposals such as these will be reviewed by Exec committee and not the committee at large

V. Current Business:

A. Draft GEGR Policy - FINAL REVIEW OF DRAFT POLICY FOR ACADEMIC SENATE

- **SECTION 1.3: VOTE: YES (12), NO (3), ABSTENTIONS (NONE)**
 - Tiffini mentioned that the review was to be completed by the meeting and that the GEGC-GR adhoc committee draft was to be discussed to make the approvals for Academic Senate (AS)
 - Tiffini integrated the comments from the GEGR-GEGC draft with the GEGR – Adhoc for simplicity
 - Cheryl kept track of the votes for the academic senate from the GEGR-GEGC draft document (AS)
 - As question was asked as to why section 1.3 was bolded
 - The response was that the section was bolded in 1.3 on the document because these were terms were mentioned in the original preamble and are the following: **“To fulfill of our campus value of intellectual rigor”, “To fulfill our value of inclusive excellence” “fulfill our value of the public good”**
 - Another question was asked, “How do we as a campus define “Public Good?”
 - In response, it was mentioned that we need a better way of framing the language and but the caveat is that these terms emerged during the campus wide survey
 - Regarding the section 1.3 in the comments from the GEGC Draft, the question was posed, “are we in agreement that the Core Values (CVs) mentioned in the preamble, or that these CVs will reflected any where in the text of the policy document?”
 - A clarification was made that the terminology mentioned in the preamble will not be mentioned any where in the policy document again
 - Motion (M) made and seconded (S) regarding the question posed “Is this the language to be adopted?”
 - **Vote: The members of the committee by show of hands votes: 12 individuals saying yes (Y), 3 saying no (N), there were no abstentions (NA).**

- **SECTION 2.3: VOTE: NONE**
 - The language was to be made clear regarding pre and Co-Req
 - This included change RE to HD
 - A committee member expressed concern about the GR adding units to degrees, which are high units and requested that the language should reflect that the possibility of double counting is eliminated to accommodate those majors that have high units.
 - **There was no vote made due to the simplicity of the amendment to the draft policy.**

- **SECTION: 3.1; and 3.2.2.2. VOTE: UNANIMOUS ALL IN FAVOR**
 - Clarify the language on quantitative reasoning.
 - Text was removed for GEGR – Adhoc committee
 - It was deleted by the college committee but it was directly from the EO and could not be deleted
 - Should be passed along to the council
 - EO: 1100 “ Exclusive of mathematics/quantitative reasoning courses necessary for the satisfaction of major requirements.
 - This is literally` from the EO 1100
 - It was mentioned that we can fine tune the language and not change the language
 - Motion (M) made and seconded (S) for clarified version
 - **Vote: All in favor clarified version on the quantitative reasoning.**

- **SECTION 3.3: VOTE: YES (8) and NO (10); ABSTENSIONS (0)**
 - Opening the door to all courses in the major can reinforce the skills and not just GE
 - The language was widened and is further arguing that more courses in the major can count for GE speaking to the idea of integration as opposed to be thinking as separate in term in UD makes sense
 - It was mentioned that there is argument for unlimited GE courses in the UD
 - However a committee member illustrated the difficulty to convince for UD CHEM for GE. Its difficult for students to take that with no foundational background
 - A better approach would be to have similar majors added to the courses as pre – reqs
 - BIO 370 (Genetics) was given was an example because every student in biology has to take this
 - It was expressed that accreditation are a contradiction because they are caveats especially for the high unit majors
 - A question was posed, “what is our job as a GEGC? The chancellor has already established the pattern.”
 - There is a lot of pressure on the GE committee in approval of classes and their repositioning as there is NOT enough classes for students to take for the GE In the B classes’ category, which is the bulk of, want needs to be offered to students.

- It was mentioned that GE is supposed to be the LD which is the main caveat and that when we had F, those were satisfied but now being forced into categories that do not fit and causing a bottle neck.
 - Therefore it was expressed that we have to have some basis such as course development in terms of addressing what curriculum needs and what is enough in a major
 - It is always the assumption that students will take the classes within their majors because it will double count
 - It was voiced that we need a formula because D2 and D3 have tons and Tons classes with the approach being (1) quantification, (2) double counting in the majors and (3) connecting the capstones to current classes to get rid of ambiguous language
 - **The members of the committee by show of hands votes: 8 individuals saying yes (Y), 16 saying no (N), there was no abstentions (NA)**
- **SECTION 3.3.2: VOTE: YES (16); NO (1); ABSTENSIONS (0)**
- Motion (M) made and seconded (S) to approve to delete the language made by the adhoc committee
 - It was believe that the language contradicted the EO and place limits on double counting.
 - **The members of the committee by show of hands votes: 16 individuals saying yes (Y), 1 saying no (N), there was no abstentions (NA)**
- **SECTION 4.0: VOTE: YES (5); NO (12); ABSTENSIONS (0)**
- It was believed that the discussion revolving around eliminating or keeping the GE –GR was lost in translation
 - This was in relation to the fact that the UD barriers have been eliminated with the intro of GRs
 - For some committee members, the GRs are seen as valuable which needs to be re-emphasized
 - A major concern however was “How would this (i.e., GR requirements) affect the high unit majors?”
 - It was suggested that when we do make the recommendations we should assess the pros and cons and provide a narrative of the issues that certain majors will face
 - One solution to the GR caveat would be to stress double counting in the major and at least 1/3 language.
 - Global Learning and Human Diversity has to be approved due to accreditation in the cases of some Majors and to their advantage, hope that GL and HD be double counted
 - It was expressed that “the Spirit is drained of the HD/WI and GL if content the courses only requires the 1/3 barrier and specification.
 - It was mentioned that based on the assignments and titles, the 1/3 barrier is a limitation.
 - Its was mentioned that the reason why the 1/3 was designated was because they were many problems in the past regarding the quantification of the SLOs

- so 1/3 was the more concrete the term.
- Therefore how much is enough
 - There is a concern for administrative overhead regarding certification, assessment and recertification of GE-GR requirements.
 - It is mentioned that GR should be kept and a possibility to do both within GE or the Majors and/or students transfer some in.
 - The community colleges advisors can be trained regarding the GEGR to start offering these courses
 - On the contrary, it was mentioned that the senate bill was discussed and be careful not to be in violation of the EO regarding ADTs (Associate Degree of Transfer)
 - Motion (M) made and Seconded (S) for the recommendation to eliminate GR requirements
 - **The members of the committee by show of hands votes: 5 individuals saying yes (Y), 12 saying no (N), there were no abstentions (NA).**
- **SECTION: 4.2.1.1.2: VOTE: YES (11); NO (2); ABSTENTIONS (0)**
- Some committee members favored 2 classes for WI rather 1 for the high unit majors
 - The committee thought that it was more feasible to spread out to 2 classes
 - Options for WI prosed were either or 2500 words within 2 classes or 5000 courses in 1 course allowing flexibility the better
 - Motion (M) made and seconded (S) for WI as 5000 words for 1 course or 2500 between 2 courses
 - **The members of the committee by show of hands votes: 11 individuals saying yes (Y), 2 saying no (N), there were no abstentions (NA).**
- **SECTION 4.3.1: VOTE: YES (16); NO (0); ABSTENTIONS (0)**
- A change made was adding gender back in to the requirement for the category of diversity.
 - It was mentioned that in this era gender should be covered in every HD course as an additional marker.
 - It was thought that the 1/3 requirement was an artificial parameter and that it should be more than 1/3 (100%) of the requirement of there is to be substance to the content.
 - Motion (M) made and seconded (S) to approve the language in the way that was made in the document – NOT INCLUDE NUMBER
 - The members of the committee by show of hands votes: 16 individuals saying yes (Y), 0-saying no (N), there were no abstentions (NA).
 - **Another motion was made to let CEPC besides GEGC committee to decide if HD should be (70 – 100%) of the course content.**
 - **The members of the committee by show of hands votes: 5 individuals saying yes (Y), 9 saying no (N), there were no abstentions (NA).**
- **SECTIONS 4.3.2; 5.0 and 9.0: VOTE: NONE DUE TO TIME LIMITS**
- The committee were not able to discuss the items as time did not permit

VI. Future Business: TABLED TO DISCUSS GEGR –ADHOC DOCUMENT TO FACILITATE FINAL REVIEW DUE TO DEADLINE

A. Draft GEGR SLOs document

B. Courses for Review

i. DANC 342 Global Cultures and Dance Traditions - TABLED

1. Course GEAR and SCO Forms on Beachboard
2. Continuing: Interdisciplinary (F) and Global Issues
3. Request for The Arts (C.1)

ii. IS 310 Business Statistics I - TABLED

1. Course GEAR and SCO Forms on Beachboard
2. New to GE
3. Request for Mathematics/Quantitative Reasoning (B.2)

iii. HS 403 Community Health Statistics - TABLED

1. Course GEAR and SCO forms on Beachboard
2. New to GE
3. Request for Mathematics/Quantitative Reasoning (B.2)

VII. Adjournment

- o The meeting was adjourned at 4:08 pm

VIII. Future Agenda/Discussion Items - TO BE DISCUSSED AT NOV 26 MEETING

A. Draft GEGR SLOs document

B. Courses for Review

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2. New to GE
3. Request for Mathematics/Quantitative Reasoning (B.2)

GEGC Meeting Dates

Location: **USU-202 (Newport Beach Room)** *Except 9/10 and 5/13 in **USU-306**

September 10*, 24

October 8, 22

November 26

December 10