



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes - Approved

October 8, 2018

2:00pm – 4:00pm – USU-202 (Newport Beach Room)

Members Present: Omer Benli (CBA), Kenji Klein (CBA), Ruth Piker (CED), Peter Kreysa (CHHS), Cheryl Rock (**Secretary**, CHHS), Danny Paskin (**GE Coordinator**, CLA), David Shafer (CLA), Mark Williams (CLA), Elizabeth Eldon (**Vice Chair**, CNSM), Colleen Dunagan (COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Duan Jackson (Director, UCUA), Emely Lopez (Student Representative, ASI), Cody Arnold (Advising Training Coordinator, UCUA), Michael Schramm (CNSM), Kerry Johnson (Vice Provost, Dean Undergraduate Studies), Jose Moreno (CLA), Danny Whisler (COE)

Guests Present: Jennifer Ostergren (Associate Dean-CHHS), Dan O'Connor (Associate Dean of Liberal Arts) and Norbert Schürer (Chair, Academic Senate), Tracy Maples (COE), Teresa Wright (POSC), Kari Gage (CHHS), Teri Yamaer (AAAS)

Excused: Birgit Penzenstadler (COE)

Absent: Edwin Achola (CED), Jennifer Asensas (CLA), David Keele (CHHS), Chris Najer (CBA), Hemalatha Ramachandran (UL)

I. Call to Order

- The meeting was called to order at 2:05 pm

II. Approval of Agenda - APPROVED

- A motion (**M**) was made and unanimously approved (**UA**) by the members
- The motion (**M**) was seconded (**S**)
- No abstentions were made on the agenda items

III. Approval of Minutes: GEGC Minutes from 9-24-18 posted on BeachBoard - APPROVED

- A committee member asked for clarification in the difference between absence and excuse
- A revision was made to add the member from absent to excused from the meeting
- It was recommended that members should contact Cheryl Rock the GEGC Secretary regarding their absences as she is the one who takes the minutes
- The secretary (Cheryl Rock) asked for clarification regarding the minutes on changes regarding the EO.
- These question was clarified by Norbert Schürer
- A motion (**M**) was made and unanimously approved (**UA**) by the

- members
- The motion **(M)** was seconded **(S)**
- 3 abstentions were made on the agenda items due to absences of members

IV. Announcements/Discussions

- CEPC elected Danny Paskin to be the liaison to GEGC
- Category E LD course was not yet approved

V. Current Business:

A. Draft GEGR Policy:

➤ RE/HD Discussion

- It was mentioned by the GEGC Chair that there are different documents that have been uploaded to BB for the GEGC committee members to review
- Some of the documents were specifically derived from sources such as the GWAR director John Scenters-Zapio regarding the recommendations to WI requirements
- Tiffini is hoping that they will help us with the revisions of the GE-GR policy draft
- The first item discussed regarding the GEGR draft policy was the RE & HD requirements as these 2 categories inherited the most comments from the committee on the GEGR draft document
- It was mentioned that in the light of all the discussions around the GEGR Draft policy, it was reiterated that we should focus on what is good for our students and their successful matriculation through school
- It was suggested that the designation be changed from RE/HD to solely HD as it was expressed by comments as too marginalizing
- It was mentioned that the groups specified on the GEGR draft was included because they were descriptive to the groups that are structurally disadvantaged within the US
- The iteration was to focus more on structurally disadvantaged and disfranchised more than race as well as the discussion of different markers such as: gender, special needs, age, class, citizenship, ideas of social justice, privilege, resistance, life conditions as well as social equality
- Moreover, on the GEGR draft, a recommendation was made to change sexual orientation to sexuality
- It was mentioned that transfer courses may be accepted from other CSU campuses that meet the requirements
- It was argued that the structurally disadvantaged is what is the main element and it should remain the RE as opposed to getting rid of the RE/HD designation
- Another concern that populated was the fact that 1/3 of the SLOs was not a lot, and the fact gender is not mandated was problematic
- The discussion shifted to the fact that social markers are more flexible and questioned if gender be reassigned?
- A committee member commented that there needs to be 2 Levels of Diversity whether specified or not with in Upper Division

- A question was posed as to why is it not the entire class or course to be centered around HD as opposed to 1/3 and there should be more SLOs be designated to make the content more substantial on the topics at hand?
- Regarding the GEGR document for the HD David Shafer indicated that he will provide some comments
- A response was made that “HD GR and not a GE course”.
- After much discussion on the topic of RE/HD, Tiffini reminded/encouraged committee members to continue to make comments to GEGR draft online and suggested that if there was any concerns about anonymous comments, to feel free to email her to directly and she would put the comments on the draft on behalf of the individual.
- The impact of the EO and the GEGR is affecting high unit majors in colleges such as COE and CHHS
- The concern with the shift from the elimination of the F GE (Capstone) to just B, C and D GE categories has cause a significant caveat with units and GR would add to the already high unit courses where units are required/stipulated mainly by accreditation requirements
- The main concern for CHHS and COE and other colleges with the same concern is the analysis where categories B, C and D are satisfied where accreditation requirements causes a shift in landscape of Major requirements
- It was favored that the students must have some flexibility. However, it was cautioned that while double counting may seem like a viable solution it could be a mirage, which could be another caveat.
- It was mentioned that the problems of unit caps especially those in high unit majors are only captured when the advising occurs as students history is different, therefore its difficult to have distinct criteria as it relates to standardized unit counts under the current circumstances
- 120 Unit Major works if student go to advising if they are doing what they told
- A path needs to be constructed where students can follow
- The caveat with the EO is that the B, C and D designations are making it more difficult for the majors and colleges with high units to maneuver. There is more is of a perceived problems as the 120 unit was inclusive of the F category and since it has been removed it forces the high capped unit majors to fit their F categories into B, C and D
- The major issue revolving around the EO: They are the following: **(1)** there are not enough UD classes in BCD and we trying to manipulate and work around the policy and **(2)** the transfers are under the new policies
- A recommended solution is that Departments will need to look into the possibility of repositioning the curriculum to help meet deficits
- Norbert compared the GR requirements on all of the CSUs and his favorite was San Jose because of the Physical Education Requirement
- Programs not threatened by accreditation do not have the same pressures as those who do regarding the classes and units. For example some majors have a total of 140 Units at CSU –San Diego

➤ **WI Discussion**

- A suggestion was made to consider courses that would provide a cumulative count of 5000 words like if one GE course has 2500 and another 2500 or within the Major
- It was established that there are not enough of the courses developed to facilitate WI and also with the added restriction of 38 students per section
- Pilot done with Dance and History, which was to integrate GWAR within the major
- It was mentioned that other bottlenecks regarding WI is when students switch majors
- It was mentioned that teaching writing is misinterpreted and that there are many ways that writing can be integrated into classes especially within those that much of the skill is already required as word count matters in addition to revisions and rewrites
- Mark and Jose volunteered to work on the WI section with regards to recommendations and language
- As C category will have 2500 words, a question was posed as to what was the rationale behind Category C as being the division where more classes are designated WI UD vs B or D and is there is an option 2/3 – Draft and Commentary with an assessment component

B. Draft GEGR SLOs document

- There will be a GEEC committee, which will be looking at assessment and recertification and SLOs being assessed
- SLOs document provided and Tiffini wants us to take a look
- Stand-alone documents are going to the Senate and which is not apart of the GEGR policy
- The new adhoc and GEGR policy was discussed and Grace Reynolds -Fisher gave a presentation at the academic senate meeting
- The recommendation was to do away with all GR
- Regarding the votes, there were two abstentions, as most could not ascertain as to why GR was attainable because of unit count completely

C. Courses for Review - TABLED DUE TO GE DRAFT POLICY DISCUSSIONS

i. DANC 342 Global Cultures and Dance Traditions -TABLED

1. Course GEAR and SCO Forms on BeachBoard
2. Continuing: Interdisciplinary (F) and Global Issues
3. Request for The Arts (C.1)

ii. IS 310 Business Statistics I - TABLED

1. Course GEAR and SCO Forms on BeachBoard
2. New to GE
3. Request for Mathematics/Quantitative Reasoning (B.2)

iii. HS 403 Community Health Statistics - TABLED

1. Course GEAR and SCO forms on BeachBoard
2. New to GE

3. Request for Mathematics/Quantitative Reasoning (B.2)

VI. Future Business:

- Take a look at the other documents posted within the BB database to gauge ideas about concentrations and double counting in the major regarding Prereqs and GE classes

VII. Adjournment: The meeting was adjourned at 4:01 pm

VIII. Future Agenda/Discussion Items

GEGC Meeting Dates

Location: **USU-202 (Newport Beach Room)** *Except 9/10 and 5/13 in **USU-306**

September 10*, 24

October 8, 22

November 26

December 10