



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

April 28, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Attending members: Beyer, Christiane (COE); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Golez, Felipe (CED); Kreysa, Peter (CHHS); Mahoney, Lynn (AA); McPherson, Mary (CLA); Nomura, Wendy (CHHS); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB); Richesson, Robin (COTA); Shehab, Tariq (COE); Travis, Tiffini (LIB); Yan, Jun (CBA); Reynolds, Grace (CHHS)

Color Code Legend:

Red: Motion to be discussed

Blue: Previous meeting discussion

Black: Current meeting discussion

Green: Decision

Please notify a member of the GEGC Executive Committee (peter.kreysa@csulb.edu, Vanessa.Red@csulb.edu or Heather.Rae-Espinoza@csulb.edu) if you are unable to attend.

- I. Call to Order 2:04pm
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved
- IV. Announcements
 - **Please remind your colleagues to develop writing intensive and integrated learning capstone courses!**
 - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
 - AY 2013-14 GEGC Meeting Schedule
 - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
- V. Course Reviews:
 - Old Business
 - BIOL 412/512: Advanced Evolutionary Biology – Tabled
 - **Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014**
 - **New to General Education**
 - **Request for Capstone: Writing Intensive**

- Discussion:
 - Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
 - 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.
 - The history of this policy stems from issues regarding general education courses being taught to graduate students.
 - Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
 - The course as a whole has done a great job of implementing the writing process.
- Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
- Unanimously tabled
- BIOL 447/547: Molecular Plant Physiology – Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Writing Intensive
 - Motion to approve for Writing Intensive
 - Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
- Discussing with Kay Lee-Fruman to see if these courses can be dropped from the table.
- KOR 202: Intermediate Korean - Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Explorations: Humanities – Foreign Language (C.2.c)
 - Motion to approve for Explorations: Humanities
 - Why does the course have a pre-requisite of KOR 201, which does not seem to be a GE course?
 - Recommendations:
 - Pre-requisite on the course is KOR 201, but KOR 201 has not been brought forth to the committee to be reviewed for GE.
 - Course grade breakdown does not match on sample syllabus (quizzes, homework etc.)
- General Education Advising – Tabled motions
 - Motion to remove the second motion off the table – unanimously approved
 - Motion to remove the first motion off the table – unanimously approved
 - Request to amend the first motion -
 - Motion to support administration moving forward on a proposal to use GE themes as an advising tool with the following concerns: - **Unanimously approved**
 - Additional complexity

- Prolonging time to degree
- Concern about formalizing these in to certificates that may compete with minors or extend time to degree.
- Think about advising tools and come up with challenges that may arise.
- Motion to table – unanimously approved
- Discussion:
 - Would complications arise if a student wants to complete a GE theme and they end up taking more courses than necessary? Students would still have to abide by the Timely Graduation policy. If this process becomes more formalized into a certificate and a student is declared as the certificate we would be bound letting the student complete the certificate.
 - Competition with minors. Students may not choose to do complete minors that already include GE courses.
 - Think that this is a good idea that would help streamline students to their major.
- Motion to have the GEGC recommend the process by which themes are determined and courses are assigned to these themes. – unanimously approved
 - This process sends a message to the students but there needs to be a definite discussion about the process of these themes.
 - Motion to table – unanimously approved
 - Discussion:
 - Faculty agree that general education should be thought out more intellectually. Many faculty felt left out and that the decision about this issue should be decided on a university wide committee.
 - **Suggestions:** Create a committee that includes a representative from every college; email to all departments once a year asking about their courses and their themes.
 - The college could pilot this with their students this summer to see how the tool works.
 - Possibly build the themes into the course approval process.
 - An ad hoc committee should be created to come up with the themes and then propose them to the GEGC. For new courses, it would be a part of the course approval process. For existing courses, the departments would let the committee know where their course fall
 - Themes were not discussed with everyone and were largely created by the college deans.
 - Beginning this Fall 14 with the implementation seems to be too quick and messy.
 - **Recommended process:** GEGC recommends that an ad hoc committee be created to determine the GE themes. The committee should be chosen by the Executive Committee of the Academic Senate and should include two representatives from all colleges (including the library), as well as Academic Advisors,

- lecturers, student, and GEGC representatives. –Approved w/one abstention
- **Recommended course approval for themes:** GEGC recommends that individual courses will be reviewed by the GEGC for inclusion in the GE themes through the GE course approval process. – Approved w/one abstention
- Motion to recommend that CLA wait until a university wide process has been decided for the creation of the themes before it is used in other colleges. – Unanimously approved
- **Motion to support administration moving forward on a proposal to use GE themes as an intentional and more prescriptive tool (i.e. leading to certificate)**
 - **Motion to support administration proposal as using GE themes to create a GE certificate**
 - Dean Wallace would like feedback from the university about how students should be allowed to do this (i.e. choose any three, have one be required etc.)
 - Motion to table – unanimously approved
- Suggestions:
 - A university wide committee that includes a representative from each college and includes input from each department.
- Concerns:
 - Time to degree
 - Complexity of the program
 - Seems like it is encouraging students to not have breadth
- New Business
 - HIST 170: United States History Laboratory - approved
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Explorations: US History
 - Motion to approve for Explorations: US History – unanimously approved
 - Discussion:
 - Well written and thought out course.
 - HDEV 320: Research Methods in Human Development –approved
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Advanced Skills and Writing Intensive
 - Discussion:
 - The HDEV department was looking for more courses that were not interdisciplinary.
 - Recommendations:
 - Would like to see the word “write” instead of “prepare” under justification number 3
 - HDEV 357: Approaches to Adulthood Through Aging - approved
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - Existing to General Education

- Request to continue Social Sciences & Citizenship, Life-Long Learning & Self-Development, Capstone: Interdisciplinary and Human Diversity
- Request to add Capstone: Service Learning
- Motion to approve to add Service Learning capstone – **unanimously approved**
- Discussion:
 - The Center for Service of Community Engagement requires 20 hours of community service, however this is not in the GE policy.
 - The department felt that due to other requirement necessary in the course, the 10 hours of community service was enough for the students to complete, such as reflection papers.

VI. GEGC Question and Answer

- No meeting on May 12.

VII. Adjournment - 3:30pm

VIII. Future Agenda / Discussion Items