



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

April 14, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Please notify a member of the GEGC Executive Committee if you are unable to attend:
Peter.Kreysa@csulb.edu, Heather.Rae-Espinoza@csulb.edu or Vanessa.Red@csulb.edu.

- I. Call to Order
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved
- IV. Announcements
 - **Please remind your colleagues to develop writing intensive and integrated learning capstone courses!**
 - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
 - AY 2013-14 GEGC Meeting Schedule
 - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
- V. Course Reviews:
 - Old Business
 - BIOL 412/512: Advanced Evolutionary Biology – Tabled
 - [Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014](#)
 - [New to General Education](#)
 - [Request for Capstone: Writing Intensive](#)
 - [Discussion:](#)
 - [Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.](#)
 - [4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses \(400 and 500 level\) may not be used for General Education credit.](#)
 - [The history of this policy stems from issues regarding general education courses being taught to graduate students.](#)

- Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
 - The course as a whole has done a great job of implementing the writing process.
 - Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
 - Unanimously tabled
 - BIOL 447/547: Molecular Plant Physiology – Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Writing Intensive
 - Motion to approve for Writing Intensive
 - Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
 - Category E Proposal
 - Posted on BeachBoard
- New Business
 - General Education Advising – Dean Wallace & Lynn Mahoney (Time Certain 2:05 pm)
 - Working with deans in other colleges to increase educational experiences for the students.
 - They have discussed three options for general education:
 - Option A: Huge Grab Bag – students select GE courses with no specific directive in mind.
 - Option B: Reduced option – students select GE courses from a reduced list of classes
 - Option C: Directed paths – students choose specific paths that include specific courses to take for general education
 - For the Fall 2014 semester would like to start offering option B and have students begin self-guided General Education.
 - This was one of the recommendations that came forth from the Provost’s Curricular Taskforce.
 - Discussion:
 - Who is deciding what courses would be under this theme?
 - This is a Dean’s initiative and would be approved by the Deans.
 - How are these courses being described or defined?
 - Department chairs have been working closely with this project.
 - What is GEGC’s role?
 - Asking for the blessing from GEGC, plus where we should move with this in the future.
 - Faculties have been worried that this project will turn into pathways. In the past this has been a lot of work and nothing has come of it. Pathways are defined by the Chancellor’s Office and have never been enacted.
 - Why wouldn’t self-motivated students move toward a minor that complement their major?

- If a student takes something within the theme it may help students discover something they might not have considered before.
 - The minor's issue is something we don't want to deal with right now, but the GEGC will have to weigh in on this issue.
 - Motion to support administration moving forward on a proposal to use GE themes as an advising tool
 - Think about advising tools and come up with challenges that may arise.
 - Motion to table – unanimously approved
 - Motion to have the GEGC recommend the process by which themes are determined and courses are assigned to these themes.
 - This process sends a message to the students and there needs to be a definite discussion about the process of these themes.
 - Motion to table – unanimously approved
 - Motion to support administration moving forward on a proposal to use GE themes as an intentional and more prescriptive tool (i.e. leading to certificate)
 - Motion to support administration proposal as using GE themes to create a GE certificate
 - Dean Wallace would like feedback from the university about how students should be allowed to do this (i.e. choose any three, have one be required etc.)
 - Motion to table – unanimously approved
- KOR 202: Intermediate Korean
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Explorations: Humanities – Foreign Language (C.2.c)
 - Motion to approve for Explorations: Humanities
 - Discussion:
 - Why does the course have a pre-requisite of KOR 201, which does not seem to be a GE course? – This needs to be addressed by the department.
 - **Recommendations:**
 - **Pre-requisite on the course is KOR 201, but KOR 201 has not been brought forth to the committee to be reviewed for GE.**
 - **Course grade breakdown does not match on sample syllabus (quizzes, homework etc.)**
- Category E: Life-Long Learning
 - Discussion
 - The CEP council has taken care of all other taskforce recommendations and this is the final proposal the GEGC needs to discuss.
 - The committee discussed the previous options that were submitted at the prior meetings as well as the proposal presented by Dr. Rae-Espinoza.
 - The Chancellor's Office has mandated that we cannot reduce the number of units in GE, so the committee will have to come up with

a different recommendation than the previous Category E proposal.

- Motion to recommend that departments be allowed to propose lower division or upper major only courses to fulfill life-long learning.
- Unanimously approved

VI. GEGC Question and Answer

VII. Adjournment

VIII. Future Agenda / Discussion Items

- Category E Discussion

SEE MAP TO FCS BUILDING ON NEXT PAGE

Family and Consumer Sciences Bldg.
Meeting Room #108-110.

