



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

March 24, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Please notify a member of the GEGC Executive Committee (peter.kreysa@csulb.edu, Vanessa.Red@csulb.edu or Keith.Freesemann@csulb.edu) if you are unable to attend.

- I. Call to Order: 2:04pm
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved
- IV. Nomination and Election of Vice-Chair
 - Nominations for Vice-Chair: Heather Rae-Espinoza
 - Unanimously approved
 - Heather Rae-Espinoza is now the GEGC Vice-Chair
- V. Announcements
 - Please remind your colleagues to develop writing intensive and integrated learning capstone courses!
 - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
 - AY 2013-14 GEGC Meeting Schedule
 - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
- VI. Course Reviews:
 - Old Business
 - BIOL 412/512: Advanced Evolutionary Biology – Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Writing Intensive
 - Discussion:
 - Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
 - 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.

- The history of this policy stems from issues regarding general education courses being taught to graduate students.
 - Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
 - The course as a whole has done a great job of implementing the writing process.
 - Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
 - Unanimously tabled
- BIOL 447/547: Molecular Plant Physiology – Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Writing Intensive
 - Motion to approve for Writing Intensive
 - Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
- Category E Proposal
 - Posted on BeachBoard
 - Discussion:
 - The purpose of this proposal is to synthesize the thoughts previously brought up by the committee.
 - If adopted, the committee may receive more courses to review, but committee might only want to require a paragraph summarizing how the course meets Life Long Learning.
 - For recertification under the Circular Logistics, the note stating, “Should we form a separate sub-committee to address this workload and create a specific form that waives the requirement of SCO’s, syllabi, and college committees?” – Not sure if these requirements can be waived. A sub committee might be a better option to review current Life Long Learning courses.
 - This proposal would allow students to double count the Life Long Learning with any other General Education course.
 - Two requests:
 - Get rid of the Life Long Learning category
 - Reintroduce Self-Integration as an additional requirement
 - As this would be a “new category” we would have to require the courses that were originally category E to be recertified and under this new requirement.
 - Does the committee want to consider rewriting the old definition?
 - Heather Rae-Espinoza will work on a draft of the definition that better aligns with the definition of Global Issues and Human Diversity.
 - The committee feels that this discussion needs to be looked at in depth and really reviewed before a final proposal is sent to the Chancellor’s Office.
 - Proposals:
 1. Do Nothing

2. Get rid of Category E – completed within major
 3. Get rid of Category E and add Self-Integration as a special requirement
 4. Change Category E definition and move to special requirement
 5. Keep category E, but change the definition
- The committee would like to hear from someone who has been involved with this process. Keith Freeseemann will be invited to the next meeting to discuss this topic.
- Mary McPherson has met with the Center for Community Engagement and will be bringing clarifying descriptions for Service Learning courses.

VII. GEGC Question and Answer

VIII. Adjournment - 3:08pm

IX. Future Agenda / Discussion Items

SEE MAP TO FCS BUILDING ON NEXT PAGE

Family and Consumer Sciences Bldg.
Meeting Room #108-110.

