



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

February 24, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Please notify a member of the GEGC Executive Committee (peter.kreysa@csulb.edu, Vanessa.Red@csulb.edu or Keith.Freesemann@csulb.edu) if you are unable to attend.

Attending: Kreysa, Peter (CHHS); Mahoney, Lynn (AA); Rae-Espinoza, Heather (CLA); Nomura, Wendy (CHHS); Slowinski, Kris (CNSM); Eldon, Beth (CNSM); Muller, Marcus (CLA); Freesemann, Keith (CHHS); McPherson, Mary (CLA); Richesson, Robin (COTA); Beyer, Christiane (COE); Li, Guotong (CLA)

Excused: Ramachandran, Hema (LIB); Travis, Tiffini (LIB)

Absent: Dunagan, Colleen (COTA); Golez, Felipe (CED); Rezaei, Ali (CED); Shehab, Tariq (COE)

Guests: Keely, Beth (NRSG); Singh-Carlson, Sevitri (NRSG)

- I. Call to Order 2:05pm
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved
- IV. Announcements
 - **Please remind your colleagues to develop writing intensive and integrated learning capstone courses!**
 - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
 - AY 2013-14 GEGC Meeting Schedule
 - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
 - Implementing Critical Thinking within the College of Engineering – Lynn Mahoney
 - The recommendation that Critical Thinking be embedded in the COE major was approved in the December meeting. Upon the consultation of the CO and Enrollment Services, we require all of our transfer students to complete a Critical Thinking requirement in order to be admitted to CSULB. CSU Enrollment Planning does not allow you to disadvantage one group of students over another. We would need to officially call Critical Thinking as a waiver, while in house saying that it is embedded in the major.

- There was more discussion about alternative recommendations that could be made, such as attributing Critical Thinking to a common course.

V. Course Reviews:

- Old Business
 - NRSB 402: Community Health Nursing
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Integrative Learning and Human Diversity
 - Unanimously approved to move off the table
 - Recommendations:
 - The department needs to update the Essential skills page. They should choose Written Communication and Critical Thinking as primary skills. They may choose one more primary skill and can choose any secondary skill.
 - The department needs to change assessment from A-H to A-KK.
 - **Motion to approve for Integrative Learning and Human Diversity pending recommendations – unanimously approved.**
- New Business
 - A/ST 200: Popular Culture in East Asia
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Explorations: Social Sciences & Citizenship; Global Issues
 - Recommendations:
 - Change the Essential Skill, Oral Communication, to secondary instead of primary due to this skill being dependent on the size of the class.
 - The department should also reconsider the prerequisites attached to the course.
 - **Motion to approve for Social Sciences & Citizenship and Global Issues pending recommendations – unanimously approved**
 - A/ST 336: SEA Literature & Political Culture
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - Existing to General Education
 - Request to continue Humanities: Literature
 - Request to add Capstone: Writing Intensive; Global Issues
 - Recommendation:
 - The department should ensure that the catalog description in the SCO matches the description they submitted to the GEGC. They should confirm their course description.
 - **Motion to approve for addition of Writing Intensive and Global Issues and continue Humanities: Literature with pending recommendations – Unanimously Approved**
 - NRSB 452: Senior Concentration in Critical Care

- Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Advanced Skills, Service Learning, Integrative Learning
 - Recommendations:
 - The department should resubmit their GEAR form with the correct Essential Skills checked. They should also amend the GE designation they are asking for; it should only be an Integrative Learning capstone. The department should also make the Writing Word Count explicit in the SCO.
 - Suggestion to put the page numbers for the writing expectation. It seems like in the class there is enough writing, but you should explicitly state the number in the SCO.
 - Move to approve for Integrative Learning Capstone pending recommendations – Unanimously approved
- NRS 453: Senior Concentration in Maternal/Child Health
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Advanced Skills, Service Learning, Integrative Learning
 - Recommendations:
 - The department should resubmit their GEAR form with the correct Essential Skills checked. They should also amend the GE designation they are asking for; it should only be an Integrative Learning capstone. The department should also make the Writing Word Count explicit in the SCO.
 - Review Methods of Evaluation of Grading to ensure Learning Objective F is incorporated as well as any typos.
 - The course is listed at 5 units instead of 6 units.
 - Move to approve for Integrative Learning Capstone pending recommendations – unanimously approved
- NRS 454: Senior Concentration in Selected Populations
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Advanced Skills, Service Learning, Integrative Learning
 - Recommendations:
 - The department should resubmit their GEAR form with the correct Essential Skills checked. They should also amend the GE designation they are asking for; it should only be an Integrative Learning capstone. The department should also make the Writing Word Count explicit in the SCO.
 - Move to approve for Integrative Learning Capstone pending recommendations – unanimously approved

VI. GEGC Question and Answer

- Syllabi vs. SCO discussion
 - Many of the committee members feel that having an SCO is more important than the Syllabi. It holds more people accountable for what they should be teaching in their course. As a committee we are moving towards what is being prioritized in the SCO.
 - If the syllabi are made optional there should be a note that if a syllabus is included that it must align with the SCO and any other proposed changes.
 - This will continue to be a discussion this semester until the committee decides what they want to see in the required documents.
- The committee previously approved GEOG 355, however it is a cross listed course and needs to be brought forth as well. We will contact the department to ensure that I/ST 355 is brought forth to the GEGC.

VII. Adjournment, 3:39pm

VIII. Future Agenda / Discussion Items

SEE MAP TO FCS BUILDING ON NEXT PAGE

Family and Consumer Sciences Bldg.
Meeting Room #108-110.

