



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Minutes

December 8, 2014

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee ([Heather.Rae-Espinoza@csulb.edu](mailto:Heather.Rae-Espinoza@csulb.edu), [Danny.Paskin@csulb.edu](mailto:Danny.Paskin@csulb.edu), [Hema.Ramachandran@csulb.edu](mailto:Hema.Ramachandran@csulb.edu) or [Vanessa.Red@csulb.edu](mailto:Vanessa.Red@csulb.edu)) if you are unable to attend.

Attending Members: Chen, Ming (CBA); Doering, Jordan (ASI); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Keely, Beth (CHHS); Li, Guotong (CLA); Mahoney, Lynn (AA); Muller, Markus (CLA); Nguyen, ThucDoan (CBA); Nomura, Wendy (CHHS); Paskin, Danny (CLA); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB)

Excused Members: McPherson, Mary (CLA)

Absent Members: Golez, Felipe (CED); Hawkins, Brad (CLA); Jackson, Duan (UCUA); Shehab, Tariq (COE); Travis, Tiffini (LIB); Wu, Xiaolong (COE)

- I. Call to Order 2:03pm
- II. Approval of Agenda – Unanimously Approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard – Unanimously Approved
- IV. Announcements
  - a. No updates have been provided for PHIL 351, CRJU/CAFF 307 or AMST 310. We will review the updates for ART 227 on BeachBoard.
- V. Course Reviews
  - a. Old Business
    - i. **ART 227: History of Animation - Approved**
      1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
      2. New to General Education
      3. Request for Explorations: The Arts, Social Sciences & Citizenship; Global Issues
      4. Discussion: See 11/24/14 minutes
      5. **Updates available on BeachBoard**
      6. Discussion:
        - a. The department appropriately addressed the committee's concerns
      7. Motion to approve for The Arts, Social Sciences & Citizenship; Global Issues – Unanimously Approved
    - ii. **PHIL 351: Political Philosophy - Tabled**
      1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
      2. Existing to General Education
      3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
      4. Request to add Capstone: Writing Intensive
      5. Discussion: See 11/24/14 minutes
      6. **No updates provided as of 12/1/14**

**iii. CRJU/CAFF 307: Crimes Against Consumers - Tabled**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Social Science & Citizenship, Lifelong Learning; Capstone: Interdisciplinary; Global Issues
4. Discussion: See 11/24/14 minutes
5. **No updates provided as of 12/1/14**

**iv. AMST 310: Foodways in Contemporary America - Tabled**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Human Diversity
4. Discussion: See 11/24/14 minutes
5. **No updates provided as of 12/1/14**

b. New Business

**i. Discussion of new SCO Template - Tabled**

**ii. THEA 323: The Integration of Design and Performance - Approved**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Explorations: The Arts
4. Discussion:
  - a. The course level assessment is still on the old GE assessment plan.
  - b. The course has done a good job on evaluating the skills.
5. Motion to approve for The Arts – Unanimously Approved

**iii. L/ST 111: Critical Thinking and Public Education – Approved pending Revisions**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Foundations: Critical Thinking
4. Discussion:
  - a. L/ST has a GE waiver, so why is the department requesting a GE category? The department might be trying to increase their enrollment or helping those students who might be changing majors out of L/ST.
  - b. This course has a completely different SCO template than other colleges. As long as the minimum requirements for the SCO are in the document, they can do what they want.
  - c. The department needs to add Critical Thinking as a Primary skill.
5. Move to approve pending the department updating the GEAR form with Critical Thinking as a primary skill – Unanimously approved

**iv. ASAM 121: Contemporary Issues in Asian America - Tabled**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Request to continue Social Science & Citizenship
4. Request to add Human Diversity
5. Discussion:
  - a. The course is focusing on a narrow group and saying that they will be comparing to other groups but it is not as clear in the SCO.
  - b. How much weight are we looking for in the second ethnic group?
6. Motion to table and have the department update their SCO to emphasize the Human Diversity policy (9.3.3.2), specifically the comparison of two groups. – unanimously approved

**v. MUS 491: Writing About Music - Approved**

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Capstone: Writing Intensive, Integrative Learning
  4. Discussion:
    - a. No comments
  5. Motion to approve for Writing Intensive, Integrative Learning – unanimously approved
- vi. AIS 336: Indigenous Philosophies of Sustainability – Approved pending revisions**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Humanities: Philosophy; Capstone: Interdisciplinary; Human Diversity
  4. Discussion:
    - a. Need to move Interdisciplinary Learning to Primary Essential Skill; recommended to put Information Literacy as a secondary skill.
    - b. The learning outcomes that the department put in their SCO do not match the skills they checked on the GEAR form.
    - c. This course has an issue with the Human Diversity component.
  5. Motion to approve with revisions for Humanities; Capstone: Interdisciplinary and Human Diversity –Unanimously Approved
- vii. AIS/FEA 450: American Indian & Indigenous Cinema - Tabled**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Explorations: The Arts; Human Diversity
  4. Discussion:
    - a. Need Creativity and Discovery to be added due to The Arts category
    - b. Issues with Human Diversity and listing every GE skill possible.
    - c. The committee feels that the course is asking for Human Diversity due to American Indian department.
    - d. Would like to see an increase in the comparative component, clean up the objectives and add the GE skills they are missing.
  5. Motion to table in order to adjust the above recommendations -
- viii. ECON 301: Economics of Public Issues - Tabled**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Social Sciences & Citizenship; Lifelong Learning & Self Development; Capstone: Advanced Skills, Writing Intensive
  4. Discussion
    - a. Needs to check Lifelong Learning as a Primary Skill
  5. Motion to discuss the course as Advance Skills, Writing Intensive and Social Sciences then as Lifelong Learning separately – unanimously approved
    - a. The department does not mention Social Sciences in the GE designation, but addresses all other GE designation – The department does not necessarily have to provide an explanation for this.
  6. Motion to table and have the department meet with John and work on integrating writing within their course. In addition, consider the GE designations they have requested, due to the amount of assessment they will need to do.
- ix. PHIL 405: Philosophy in Literature - Tabled**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. Existing to General Education
  3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
  4. Request to add Capstone: Writing Intensive

5. Discussion
  - a. The committee does not see feedback within the SCO. There is a lot of writing in the course, but they do not emphasize that there will be feedback given or writing as a process.
6. Motion to table and have the department work with John Scenters-Zapico about Writing Intensive – Unanimously Approved
- x. **PHYS 390: Exploring Physics Teaching - Tabled**
  1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
  4. Discussion:
    - a. The department included grading rubrics, but not sure what their SLOs are or how they will assess learning.
    - b. Update the SCO to have the information from the syllabus.
  5. Motion to table in order to meet with Mary to clean up his SCO – Unanimously approved
- xi. **SCED 100: An Introduction to Scientific and Spatial Reasoning – Approved pending recommendations**
  1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Foundations: Critical Thinking
  4. Discussion:
    - a. Need to update their Essential Skills to include one more primary skill. The additional primary skill will need to be reflected in the SCO.
  5. Motion to approve with the requirement to move Creativity and Discovery to a primary skill – Unanimously approved
- xii. **STAT 118: Introductory Business Statistics – Approved pending recommendations**
  1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
  2. New to General Education
  3. Request for Foundations: Mathematics/Quantitative Reasoning
  4. Discussion:
    - a. The SCO does not have specific Student Learning Outcomes. They have embedded it but need to have it explicit in the SCO. They also need to better connect with the problem solving essential skill identified as a primary emphasis.
  5. Motion to approve with the requirement for the department to work with Mary to update SCO.

VI. Adjournment

VII. Future Agenda/Discussion Items