



CALIFORNIA STATE UNIVERSITY, LONG BEACH  
**General Education Governing Committee**

**Minutes**

November 27, 2017

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Members Present: Beth Eldon, Gabriel Estrada, Kerry Johnson, Duan Jackson, Mary McPherson, Josh Palkki, Birgit Penzenstadler (Secretary), Ruth Piker (Chair), Grace Reynolds, Michael Schramm, Tiffini Travis (Vice-Chair) Cory Wright, Danielle Carancho (ASI President's designee), Rebecca Sittler-Schrock, Lori Baralt, Mark Williams, John Scenters-Zapico

Guests Present: Lisa Fish, CHHS Advising; Donna Green, Assistant Vice President, Enrollment Services; Marshall Thomas, CEPC Liaison

- I. Call to Order at 2:04pm
- II. Approval of Agenda –
  - A. (M) Sittler-Schrock; (S) Reynolds; agenda unanimously approved with additions of time certain for guests
- III. Approval of Minutes: GEGC Minutes from 11-13-17 posted on BeachBoard
  - A. (M) Eldon; (S) Penzenstadler; minutes unanimously approved
- IV. Announcements and Discussions
  - A. GEAR Proposal for meeting the writing requirement. (*time certain 2:05pm*)
    - i. Guest: Rebekha Abbuhl, chair of GEAR Committee reviewed future of GEAR implementation at CSULB
    - ii. GEAR committee has drafted four separate proposals to meet GEAR requirements
      1. Proposal #1: Choice
        - a. Departments can either require students to take GPE or require students to take a course within major that has 5,000 words and opportunities for feedback and revision
      2. Proposal #2: Upper Division Writing Instruction and Practice for Everyone
        - a. Students take GPE and their scores place them into one of three, three-unit upper-division composition courses.
      3. Proposal #3: Writing Across the Curriculum (WAC) Alternative
        - a. Students complete one existing, upper division course in the major that has 5,000 words and opportunities for feedback and revision; or, students complete two existing, upper division courses in the major that have 2,500 words each and opportunities for feedback and revision
      4. Proposal #4: Campus departments decide how to meet GEAR requirements on a department-by-department basis

- iii. GEGC members discussed presented proposals and how they could affect GE procedures moving forwards in relation to EO 1100
- iv. GEAR committee would like to see support for writers expanded through more tutoring, S/I courses, workshops, ESL specific tutors, further developed writing centers, etc.
- v. GEAR committee welcomes feedback from campus constituents in regards to future of GEAR; open forums throughout campus will be set up to inform campus community on possible changes to GEAR
- vi. Committee discussed that moving forward with EO 1100, if proposal #3 is chosen to replace current GEAR, then writing intensive Category-F capstones will no longer be required for graduation starting with the Fall 2018 cohort; distinction was made that the courses will still need to be available for the current students still on the Fall 2012 GE pattern
- vii. Committee discussed future of GEAR Placement Exam (GPE) moving forward with revisions to GEAR policy
- viii. Committee discussed creating overlap between GEAR committee and GEGC, either in the form of at least one shared member or in form of a subcommittee to ensure both committees are aware of shared goals

V. Current Business:

A. To be Untabled:

- i. MATH 104: The Power of Mathematics (*Time Certain 2:40 pm*) - **Approved pending recommendations with review by Executive Committee**
  - 1. Posted on BeachBoard/GE Course Proposals 2017-2018 Courses
  - 2. New to General Education
  - 3. Request for Mathematics/Quantitative Reasoning (B.2)
    - a. Committee reviewed discussion and recommendations from previous meeting:
      - i. Committee discussed the curriculum justification; committee members noted that MATH 103 and the proposed course are very similar. Committee discussed that MATH 103 is possibly being phased out of curriculum and MATH 104 would take its place; members not sure that MATH 104 is needed if MATH 103 is continuing.
      - ii. Committee member noted that various “Content-Based Outcomes” listed in “IV. Measurable Student Learning Outcomes...” are non-mathematics based (statistics based) and inappropriate for a Power of Mathematics course. Committee further discussed that if this course is meant to act as survey course, then it should be more explicit as a survey course and less specific in content-based outcomes regarding probability/statistics.
      - iii. Committee recommends their proposal layout include the following in order: the GE Essential Skill & SLO, student performance benchmarks, example assignments, and instructional

strategies used for skill development; more description of the assignments; and further explanation regarding future of MATH 103 and further purpose of MATH 104, which would avoid an overlap of content.

4. Discussion:
  - a. Committee reviewed CSU Placement for GE Mathematics/Quantitative Course Map as prepared by CNSM
  - b. Dr. Kris Slowinski reviewed the new CSU Multiple Measures of Academic Proficiency (MMAP) placement system that will be responsible for placing students in their starting math level course
  - c. Committee reviewed updated proposal for MATH 104; committee members reviewed revisions
5. Recommendations:
  - a. Committee discussed sentence in Category IV of the SCO: “Therefore, content-based learning outcomes are not applicable to MATH 104”; committee member was concerned that this course could “opt out” of content-based learning outcomes for the entire course, recommendation was to remove this sentence from the proposal
  - b. Committee recommended final proposal integrate examples of homework and classwork within evaluation instruments in Category IV
6. **Motion to approve proposal pending recommendations and final approval by the Executive Committee; (M) Reynolds, (S) Penzenstadler; unanimous approval**

ii. MATH 112A: Essential Algebra A (*Time Certain 2:55 pm*) - **Approved**

1. Posted on BeachBoard/GE Course Proposals 2017-2018 Courses
2. New to General Education
3. Request for Mathematics/Quantitative Reasoning (B.2)
  - a. Committee reviewed discussion and recommendations from previous meeting:
    - i. Committee members discussed that examples of *specific* real-world problems were absent from the proposal. Discussion included how course meets Category B requirements as well as EO 1110 requirements
    - ii. Committee would like specific examples of real-world problems embedded in the Outline of Subject Matter; examples of assignments related to the course outline; specific SLO’s matched to specific topics discussed within the Outline of Subject Matter; explicit examples of how essential skills will be met and assessed; a more thorough bibliography and textbooks list to broaden opportunities for faculty teaching the course in the future; and the proposal layout to include the following in order: the GE Essential Skill & SLO, student performance benchmarks, example assignments, and which instructional strategies are used for skill development; faculty should refer to the GEGC SCO template.
4. Discussion:
  - a. Committee reviewed revised proposal with no major recommendations
5. **Motion to approve; (M) Eldon, (S) Williams; unanimous approval**

B. New Submissions: None

- VI. Future Business: None
- VII. Meeting was adjourned at 3:36PM without objection
- VIII. Future Agenda/Discussion Items
  - A. Reclassification procedures moving forward