



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

November 10, 2014

2:00pm – 4:00pm – President’s Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: Dunagan, Collen (COTA); Eldon, Beth (CNSM); Keely, Beth (CHHS); Li, Guotong (CLA); McPherson, Mary (CLA); Muller, Markus (CLA); Nomura, Wendy (CHHS); Paskin, Danny (CLA); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB); Travis, Tiffini (LIB)

Excused Members: Chen, Ming (CBA); Doering, Jordan (ASI); Jackson, Duan (UCUA); Mahoney, Lynn (AA); Nguyen, ThucDoan (CBA);

Absent Members: Golez, Felipe (CED); Hawkins, Brad (CLA); Shehab, Tariq (COE); Wu, Xiaolong (COE)

Guests: Krishnan, Sudha (CBA)

- I. Call to Order: 2:03pm
- II. Approval of Agenda: Move MGMT 425 to be discussed first – unanimously approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard – unanimously approved
- IV. Announcements
 - a. Tabled courses E SP 400 and GEOG 486 have been updated on BeachBoard. The old submissions have been deleted and only the updated course proposals remain. ITAL 345 has not submitted any updates and remains tabled.
 - b. History has submitted 11 courses to be decertified from the Social Science & Citizenship category only.
- V. Course Reviews
 - a. Old Business
 - i. E SP 400: Environmental Science and Policy Capstone Project - Approved
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive; Integrative Learning
 4. Discussion:
 - a. The course is requesting an Integrative Learning requirement but did not make Critical Thinking a primary emphasis, which is required to be addressed through this category.
 - b. Teamwork section is confusing because the measurable benchmark seems to not make sense. Instead of “demonstrate advanced writing processes”, it should refer to the teamwork component.
 5. Recommendations: Update teamwork section to include above edits; address Critical Thinking as a primary skill

6. Tabled to address recommendations
 7. Motion to remove E SP 400 from the table for discussion
 - a. Discussion:
 - i. The department has updated the Critical Thinking essential GE skills as a primary emphasis and included more of an explanation in the SCO.
 8. Motion to approve for Capstone: Writing Intensive, Integrative Learning – Unanimously Approved
 - ii. GEOG 486: Field Methods in Landscape Analysis - Approved
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive; Integrative Learning
 4. Discussion:
 - a. Has the same issues as E SP 400, due to being the same author.
 5. Recommendations: Update teamwork section to include above edits; address Critical Thinking as a primary skill
 6. Tabled to address recommendations
 7. Motion to remove GEOG 486 from the table for discussion
 - a. Discussion:
 - i. The department has updated the Critical Thinking essential GE skills as a primary emphasis and included more of an explanation in the SCO.
 - ii. The committee discussed the frequency of “copying and pasting” essential skills in different classes. It would be nice to see more specific text showing the integration of the course and applying the specific essential skill. However, that is not the charge of the committee and the departments should do this during their assessment.
 8. Motion to approve for Capstone: Writing Intensive; Integrative Learning – Unanimously approved
- b. New Business
- i. ANTH 329: Cultural Diversity in California – Approved pending revisions
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Human Diversity and Social Sciences & Citizenship
 4. Request to add Capstone: Writing Intensive
 5. Discussion:
 - a. The course requires an annotated bibliography but they are not checking Information Literacy. Librarians will contact John Scenters-Zapico to talk about helping faculty focus on integrating Information Literacy with writing courses.
 6. Recommendations: The writing component needs to be addressed more in the Course outline. Need to incorporate the teaching of writing in course outline and writing resources in Bibliography.
 7. Motion to approve pending revisions reviewed by Executive committee – Unanimously Approved
 - ii. MGMT 425: Business Strategy and Policy – Approved pending revisions
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Integrative Learning

4. Motion to approve for Capstone: Integrative Learning
5. Discussion:
 - a. MGMT 425 is the final course that Business majors take in their last semester. This course is taught through cases and presentations.
 - b. Capstones must have 2500 words within the course and feedback in the first three weeks of instruction. There needs to be an indication that there is enough writing in the course.
 - c. Would like to see in the SCO that this is a culminating course. Justification with what is being learned from previous courses
 - d. Bibliography issue: State what your college practice is in the Information and Textbooks/Readings area
6. Motion to approve pending revisions reviewed by Executive committee – Unanimously approved
- c. Motion to review all History decertification requests as one group – Unanimously approved
- d. Discussion:
 - i. The courses will still be under other GE categories, they are just being removed from Social Science (D2).
- e. Motion to decertify all History courses below from Social Science (D2) – unanimously approved
 - i. HIST 303: Rebels and Renegades
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - ii. HIST 308: Law & Civilization
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - iii. HIST 310: The Greek World
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - iv. HIST 312: The Roman World
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - v. HIST 344: Tradition and Crisis – The Jews of Modern Europe
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - vi. HIST 385: India and South Asia
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - vii. HIST 400: History Western Scientific Thought
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - viii. HIST 407: Japan & the US in the 20th Century
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
 - ix. HIST 464: Latin American Environmental History

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
- x. HIST 474: The History and Culture of American Cities
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**
- xi. HIST 482: Recent American Environment History
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 - 3. Request to decertify Social Science category only**

VI. Adjournment

VII. Future Agenda/Discussion Items

- a. Update on ITAL 345: Italian American Culture