



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

October 13, 2014

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: Chen, Ming (CBA); Doering, Jordan (ASI); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Jackson, Duan (UCUA); Keely, Beth (CHHS); Li, Guotong (CLA); Mahoney, Lynn (AA); McPherson, Mary (CLA); Muller, Markus (CLA); Nguyen, ThucDoan (CBA); Nomura, Wendy (CHHS); Paskin, Danny (CLA); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB); Travis, Tiffini (LIB)

Excused Members: N/A

Absent Members: Golez, Felipe (CED); Hawkins, Brad (CLA); Shehab, Tariq (COE)

Guests: Sarbo, Linda (GWAR)

- I. Call to Order: 2:03pm
- II. Approval of Agenda: Approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard: Approved
- IV. Announcements
 - a. LING 472 was approved at the 9/22 meeting for Capstone: Interdisciplinary, Writing Intensive and Human Diversity. The department checked the incorrect box and was only asking for Capstone: Writing Intensive and Human Diversity. The 9/22 minutes have been updated to reflect this change.
 - b. E SP 400, GEOG 486 and ITAL 345 were asked to review their submissions after a preliminary review by the GEGC Executive Committee. The originals and updates can be found on BeachBoard.
 - c. Remember to remind your colleges that any questions regarding the SCO can be directed to our GE Coordinator, Mary McPherson. Questions regarding Writing Intensive courses can be directed to John Scenters-Zapico, the Director of Writing across the Curriculum.
- V. Course Reviews
 - a. New Business
 - i. E SP 400: Environmental Science and Policy Capstone Project - Tabled
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive; Integrative Learning
 4. Discussion:
 - a. The course is requesting an Integrative Learning requirement but did not make Critical Thinking a primary emphasis, which is required to be addressed through this category.

- b. Teamwork section is confusing because the measurable benchmark seems to not make sense. Instead of “demonstrate advanced writing processes”, it should refer to the teamwork component.
 - 5. Recommendations: Update teamwork section to include above edits; address Critical Thinking as a primary skill
 - 6. Tabled to address recommendations
 - ii. GEOG 486: Field Methods in Landscape Analysis - Tabled
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Capstone: Writing Intensive; Integrative Learning
 - 4. Discussion:
 - a. Has the same issues as E SP 400, due to being the same author.
 - 5. Recommendations: Update teamwork section to include above edits; address Critical Thinking as a primary skill
 - 6. Tabled to address recommendations
 - iii. C E 325: Transportation Safety and Sustainability - Approved
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Explorations: Social Sciences & Citizenship
 - 4. Discussion:
 - a. No discussion on the course.
 - 5. Motion to approve for Explorations: Social Sciences & Citizenship – Unanimously approved
 - iv. ITAL 345: Italian American Culture - Tabled
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Writing Intensive; Human Diversity
 - 4. Discussion:
 - a. The department corrected the essential skills and checked the appropriate check boxes.
 - b. Course objectives and measureable outcomes, Learning Outcomes for Students – did not find any outcomes for the writing.
 - c. Concern about the Human Diversity component. The department was asked to address this component, however, there does not seem to enough information addressing the GE policy (9.3.2.2) for this component. A course that focuses on a single ethnic group cannot be approved for Human Diversity.
 - 5. Motion to approve for WI with Writing Intensive outcomes included to the SCO and deny Human Diversity
 - a. Discussion:
 - i. How does the committee feel about 30% of the writing being essay exams? It does not allow for feedback, revision and re-writing.
 - b. Motion withdrawn
 - 6. Recommendations: Add Writing Intensive outcomes to the SCO, include the writing process (feedback and revision) in the SCO, address Human Diversity component – the course needs to have equal weight placed on two of four ethnic groups
 - 7. Motion to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Writing Intensive; Human Diversity

8. Motion to table, with Mary contacting the department with the spirit of ensuring the course successfully passed – Unanimously approved

VI. Other Business

- a. 400/500 Level course review discussion
 - i. This discussion is based on the GE Policy 4.10, which states, “No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.”
 1. http://www.csulb.edu/divisions/aa/grad_undergrad/senate/policy/academic/alphabetical/documents/12-00GeneralEducationPolicy_000.pdf
 - ii. We cannot revise one portion of the GE policy. If we want to make any changes, the entire GE Policy has to be opened for revision.
 - iii. Discussion regarding how having double listed courses as a general education requirement seems to bring down the quality of having a graduate student in a general education course. The biggest pushback from this issue will be from the graduate studies office. The best suggestion is to uncouple the courses and then put the undergraduate level courses up for general education.

VII. Adjournment – 3:09pm

VIII. Future Agenda/Discussion Items

- a. ANTH 329: Cultural Diversity in California
 - i. Request to continue Human Diversity and add Capstone: Writing Intensive (Inquire about keeping Social Science & Citizenship designation)