



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Minutes

January 22, 2018

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Members Present: Edwin Achola, Ming Chen, Beth Eldon, Gabriel Estrada, Duan Jackson, Asieh Jalali-Farahani, Mary McPherson, Josh Palkki, Cheryl Rock (Secretary), Ruth Piker (Chair), Hema Ramachandran, Danny Thompson, Tiffini Travis (Vice-Chair), Daniel Whisler, Cory Wright, Lori Baralt, Mark Williams, Danny Paskin, Reddy Sabine

Guests Present: Donna Green, Assistant Vice President, Enrollment Services; Marshall Thomas, Student Services; Jody Cormack, Interim Vice Provost and Dean of Graduate Studies

- I. Call to Order at 2:04pm
- II. Approval of Agenda –
  - A. (M) Eldon; (S) Piker; agenda unanimously approved
- III. Approval of Minutes: GEGC Minutes from 11-27-17 posted on BeachBoard
  - A. (M) Eldon; (S) Estrada; minutes unanimously approved
- IV. Announcements and Discussions
  - A. New members of the committee introduced themselves
  - B. Election of new GEGC secretary – Birgit Pezenstadler is teaching this semester during GEGC, nominations open for new Secretary
    - i. Cheryl Rock was nominated and unanimously approved as GEGC Secretary for the remainder of the 2017-18 academic year
  - C. Spring meeting schedule: 1-22, 2-12, 2-26, 3-12, 4-9, 4-23, 5-7
    - i. There is one meeting date change. The committee meets the second and fourth Monday of the month. However, the second Monday in May is the week of finals. Therefore, the committee agreed to meet on May 5<sup>th</sup>.
  - D. Committee reviewed current GE moratorium regarding EO 1100 and EO1110 and proposal priorities for the GEGC this Spring semester; highlighting shortfall of campus need for Upper-Division B Category courses
    - i. The Chair briefly reviewed which courses would be reviewed during the moratorium.
    - ii. The major concern for Category B is class availability for all students. A question arose regarding new major specific Integrative Learning Capstone courses. Departments may prioritize submitting major-specific proposals, which may lead to fewer Category B courses for all students.
    - iii. One recommendation is to postpone for fall new Category Integrative Learning Capstone course proposals. Another recommendation is to review new Integrative Learning Capstone courses if time allows.

- iv. Beth Eldon (**M**) moved that new GE course proposals that have major specific prerequisites will be heard by the committee this Spring only if there are no other proposals waiting to be heard, (**S**) **Williams**. Motion approved unanimously.
  - v. Committee reviewed updated GEGC Website and reviewed possible FAQs to place on website to assist faculty with developing GE proposals. Thanks to Jonathan, the GEAR form is very interactive and users friendly for faculty to better navigate and complete the forms. Suggestions and questions are to be directed to Jonathan.
  - vi. GE Frequently Asked Questions section on website is being prepared by Mary.
- E. Beth Eldon and Cheryl Rock are attending the the annual AACU conference February 15-17. They will represent the committee. There is one more available spot. If a committee member is available and interested in attending, s/he should contact Kerry Johnson.

V. Current Business:

- A. To be Untabled: None
- B. New Submissions:

- i. RST/WGSS 303: Queer Spirit - **Approved pending recommendations with review by Executive Committee**
  - 1. Posted on BeachBoard/2017-2018 Courses
  - 2. Continuing: Lifelong Learning and Self Development (E) and Writing Intensive (F)
  - 3. Request to add: Humanities: Philosophy (C.2.b) and Human Diversity
  - 4. Discussion:
    - a. Since the course is cross-listed. There should be GEAR forms from both departments included. The Women's department is missing the GEAR form.
    - b. Committee discussed what is the appropriate length of Section V. Outline of Subject Matter; committee concluded about around a page is acceptable.
    - c. Committee discussed SLO #5 regarding Human Diversity Category and need for further outline of how required three American diversity groups will be covered in the class; committee discussed that these groups are covered in the Outline of Subject Matter. According the policy, at least two groups must be identified.
    - d. It was indicated that the groups that must be discussed should be mentioned, so that if someone is teaching in the future they will know.
  - 5. Recommendations:
    - a. Add the GEAR form from the Women's Department
    - b. Committee member requested term "LGBTQI2" is included throughout proposal
    - c. Explicitly state which two groups will discussed to meet the Human Diversity requirement.
  - 6. **Motion to approve proposal pending recommendations and final approval by the Executive Committee; (M) Eldon, (S) Palkki, ; approved, with one abstention**
- ii. PHIL 370 Rationality and Decisions - **Approved pending recommendations with review by Executive Committee**
  - 1. Posted on BeachBoard/2017-2018 Courses
  - 2. New to General Education.
  - 3. Request for Mathematics/Quantitative Reasoning (B.2)
  - 4. Discussion:

- a. Question regarding the Catalog description needing to be more specific regarding the prerequisites.
- 5. Recommendation
  - a. Catalog description must list specific ‘intermediate algebra’ prerequisites for the course
- 6. **Motion to approve proposal pending recommendations and final approval by the Executive Committee; (M) Estrada, (S) Wright; unanimous approval**

iii. MGMT 425 Business Strategy and Policy – **Postpone**

- 1. Posted on BeachBoard/2017-2018 Courses
- 2. Continuing: Integrative Learning
- 3. Request for Social Sciences & Citizenship (D.2)
- 4. Discussion:
  - a. Committee discussed that this proposal does lack the western/non-western context of citizenship as outlined by the D2 GE category
  - b. Committee discussed that this course proposal may not meet the description for a GE D2 course
  - c. Committee noted that this course will need to alter course content to meet D2 GE category description
    - i. Expand upon specific western/non-western historical lens of the course
    - ii. Course should also compare historical and contemporary historical trends
  - d. Proposal needs to further outline how it meets D2 category with specific examples
- 5. Recommendations:
  - a. Needs to add historical western/non-western context
  - b. Add Category D justification
  - c. More clarity on how this course illustrate the spirit of Category D contextually throughout proposal
- 6. **Motion to postpone the proposal; (M) Estrada, (S) Eldon; approved 15, abstention 1, opposed 1**

iv. HRM 458 Managing Culture and Diversity – **Postpone**

- 1. Posted on BeachBoard/2017-2018 Courses
- 2. Continuing: Integrative Learning and Human Diversity
- 3. Request for Humanities: Philosophy (C.2.b)
- 4. Discussion:
  - a. Committee discussed Human Diversity requirements and that the proposal did not necessarily meet the Human Diversity requirements
  - b. Committee discussed Integrative Learning capstone designation and that the Written Communication Primary Skill must be selected on GEAR form and outlined in appropriate location in proposal
  - c. No specific examples of how this course would teach philosophy or philosophy related subjects
  - d. Committee noted that proposal is very vague in its mission to meet C2 Category

- e. Committee member questioned if this course meets the C2 category and if this course sufficiently meets the C2 description as outlined in the CSULB GE policy
- 5. Recommendations:
  - a. Proposal must meet GE category in both spirit of the GE category and CSULB GE policy designation description through a detailed proposal to be considered for approval
- 6. **Motion to deny the proposal;** (M) Wright, (S) Baralt; approved 3, abstention 2, opposed 12; motion defeated
- 7. **Motion to postpone the proposal;** (M) Williams, (S) Jalali-Farahani; approved 15, abstention 0, opposed 3, motion passed

VI. Future Business: None

VII. Meeting was adjourned at 3:32PM without objection

VIII. Future Agenda/Discussion Items



