



CALIFORNIA STATE UNIVERSITY, LONG BEACH

Minutes -- Approved

May 7, 2018

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Members Present: ~~Edwin Achola~~, Lori Baralt, ~~Ming Chen~~, Jordan Doering (ASI), Colleen Dunagan, Beth Eldon, ~~Gabriel Estrada~~, Duan Jackson, Asieh Jalali-Farahani, Kerry Johnson, Mary McPherson (GE Coordinator), Wendy Nomura, Josh Palkki, Danny Paskin, ~~Birgit Penzenstadler~~, Ruth Piker (Chair), ~~Hema Ramachandran~~, Sabine Reddy, Cheryl Rock (Secretary), ~~Michael Schramm~~, Danny Thompson, Tiffini Travis (Vice-Chair), Daniel Whisler, Mark Williams, and Cory Wright.

Guests Present: Jody Cormack, Interim Vice Provost for Academic Affairs and Dean of Graduate Studies, Kari Gage, Academic Advisor-CHHS, Hyejeong Kim, Assoc. Prof.-FCS, Sonia Muñoz-Durán, Academic Advisor-UCUA, and Norbert Schürer, Chair, Academic Senate

- I. Call to Order: 2:01 pm by the Chair
- II. Approval of Agenda: Motioned (M) and Seconded (S) by members unanimously approved
- III. Approval of Minutes: GEGC Minutes from 4-23-18 posted on BeachBoard: Motioned (M) and Seconded (S), unanimously approved
- IV. Announcements/Discussions
 - A. Elections of 2018-2019 Chair, Vice-Chair, and Secretary
 - o Nomination for Chair was – Tiffany Travis – all of the members were unanimously approved
 - o Nomination for Vice Chair – Beth Eldon – all of the members unanimously approved
 - o Nomination for Secretary- Cheryl Rock– all of the members unanimously approved
- V. Items Postponed:
 - A. Reviewed by full committee
 - i. HRM 458 Managing Culture and Diversity
 - ii. MGMT 425 Business Strategy and Policy
- VI. Current Business:
 - A. **To be Reconsidered/Untabled:**
 - B. AH 433 Exhibition and Display Practices – **APPROVED pending recommendations with review by Executive Committee**
 1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Advanced Skills (F)
 3. Request for The Arts (C.1)
 4. Recommendations from April 23, 2018 meeting

- a. Faculty proposer needs to clarify if requesting writing intensive capstone. If so, then add the category requirements.
 - b. More content or explanation of how the courses are not skills development and clarify the differences with AH 432.
 - 5. Discussion at GEGC meeting on 05/07/2018:
 - a. A motion made and seconded and approved to Untabled the proposal
 - b. Prerequisites should be stated as per the policy on the GEAR form and SCO
 - c. Entire course description should be visible on the GEAR form and match the description on the SCO.
 - d. Remove GWAR language from SCO
 - 6. Recommendation: make minor revisions and return to Executive Committee for final approval.
 - 7. Motion to approve proposal pending recommendations and final approval by the Executive Committee; M/S/P; motion unanimously APPROVED.
- ii. HSC 425 Human Sexuality and Sex Education: **APPROVED**
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Lifelong Learning & Self Discovery (E), Interdisciplinary (F) and Human Diversity
 - 3. Request for Social Sciences & Citizenship (D.2)
 - 4. Recommendations from April 23, 2018 meeting
 - a. Delete PSY 100 as a recommended course
 - b. Add additional Human Diversity related resources to the bibliography
 - c. Add course content related to non-western contexts, per Category D2 requirement
 - d. Add the statement "Essential Skills SLOs must be included in all syllabi"
 - 5. Discussion at GEGC meeting on 05/07/2018:
 - a. The non – western versus western language was cleared up
 - b. The outline was included and improved on the outline
 - c. The questions were asked about D2 regarding the best fit for the course in terms of the requirements as it meets the content
 - d. It was mentioned that once the new policies are in place assessment will have to be reevaluated regarding essential skills
 - e. A member asked if there is a policy for number of sections offered as this course has a lot of sections due to the popularity of the course
 - 6. Motion to approve the course; M/S; as follows Yes = 15; No = 2. Motion APPROVED.

C. New Submissions

- i. CECS 492B Distributed & Cloud Computing Project II -- **DENIED**
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)

3. Request for Mathematical/Quantitative Reasoning (B.2)
 4. Discussion at GEGC meeting on 05/07/2018:
 - a. The GEAR form is not correctly completed
 - b. Need to add the complete course number and title on GEAR form
 - c. The catalog description is incorrect. It should be relevant to this course, not the other course.
 - d. Move teamwork over to secondary
 - e. Include the prerequisites per the policy on the GEAR form and SCO
 - f. The justification is missing from the SCO for Category B
 - g. The quantitative reasoning needs to refer to the essential skill and not category B2, so this needs to be clarified which essentially caused confusion.
 - h. The skills and categories make the proposal confusing
 - i. SLOs are not measurable. They need to indicate measurable outcome language.
 5. Motion to approve the proposal; M/S; unanimously DENIED
- ii. CE 490 Senior Design Projects – **APPROVED pending recommendations with review by Executive Committee**
1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Integrative Learning (F)
 3. Request for Mathematical/Quantitative Reasoning (B.2)
 4. Discussion at GEGC meeting on 05/07/2018:
 - a. Suggestion: The catalog description mentions a discussion of ethics. It is suggested by a member that the faculty increase the content and verbiage for ethics in the SCO
 - b. The prerequisites as per the policy must be added to the GEAR form and SCO
 - c. It could be made a secondary justification.
 - d. Suggestion: Many errors (typos and writing mechanics). It was suggested the proposal be thoroughly edited.
 - e. Suggestion to remove the “Teamwork” as a primary skill in the SCO.
 - f. A lot of copying and pasting and there needs to be a clear delineation of quantitative reasoning
 - g. A discussion ensued regarding a concern that outside companies were evaluating students
 - h. The category B.2 justification should be moved to up in SCO. It is being confused with the quantitative essential skill
 - i. Suggestion: Add more reputable sources in the bibliography and remove older references, such as Paul.
 5. Recommendations/Suggestions:
 - a. Add prerequisites as per the policy; remove the copy and pasted text from the policy; move the Category B.2 justification above with the curriculum justification

- b. Suggestions: increase the content and verbiage for ethics in the SCO; proposal be thoroughly edited for typos; remove the “Teamwork” as a primary skill in the SCO; Add more reputable sources in the bibliography and remove older references, such as Paul
 - 6. Motion to approve proposal pending recommendations and final approval by the Executive Committee; M/S; as follows Yes = 14; No = 1; Abstentions = 2. Motion APPROVED.
- iii. FMD 356 Fashion Retail Management -- **DENIED**
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Mathematics/Quantitative Reasoning (B.2)
 - 4. Discussion at GEGC meeting on 05/07/2018:
 - a. Update prerequisites on GEAR form and SCO per policy
 - b. Remove FMD 355 as a prerequisite because it is not a GE course
 - c. Remove all reference to Category F Integrative learning, since it will cease to exist.
 - d. This is new course, so therefore, cannot have integrative learning and cannot be approved for Capstone, uncheck integrative learning.
 - e. It has to indicate completion of all foundation courses as a prerequisite
 - f. It was thought by the college that faculty could add a capstone for the next 2 years in order to double count for Majors and GE
 - 5. Motion to approve proposal; M/S; unanimously DENIED
- iv. NUTR 331 Nutrition through the Life Cycle -- **DENIED**
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Life Sciences (B.1)
 - 4. Discussion at GEGC meeting on 05/07/2018:
 - a. Add prerequisites Per policy to GEAR form and SCO
 - b. Delete NUTR 234 as pre- or co-requisite
 - c. NUTR 234 is just a co-requisite for majors
 - d. This should be corrected on the SCO
 - e. The language needs to be more explicit and specific as a foundation of a living system
 - f. There is not enough outcomes for essential skills from the AACU rubric, the language to be specific and needs to be less vague
 - g. It appears to be only written for nutrition students and not interdisciplinary
 - h. Justification is vague
 - 5. Motion to approve proposal; M/S; as follows Yes = 0; No = 15; Abstentions = 2. DENIED
- v. MATH 303 Reflection in Space and Time -- **DENIED**
 - 1. Posted on BeachBoard/2017-2018 Courses

2. Continuing: Interdisciplinary (F) & Writing Intensive (F)
 3. Request for Mathematics/Quantitative Reasoning (B.2)
 4. Discussion at GEGC meeting on 05/07/2018:
 - a. Add prerequisites per policy to GEAR form and SCO
 - b. Quantitative reasoning should be primary skill instead of secondary skills
 - c. Need to justify category.
 - d. GEAR form -- need to check off proper boxes.
 5. Motion to approve proposal; M/S; unanimously DENIED.
- vi. MATH 309 Complexity and emergence -- **DENIED**
1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Interdisciplinary (F) & Writing Intensive (F)
 3. Request for Mathematics/Quantitative Reasoning (B.2)
 4. Discussion at the GEGC meeting on 05/07/2018:
 - a. Add quantitative reasoning as a primary and not a secondary skill
 - b. Add prerequisites per policy to GEAR form and SCO
 - c. Written communication, Quantitative reasoning, Interdisciplinary is what it is continuing on for the essential skill
 - d. A justification of category B.2 is missing
 - e. Missing quantitative reasoning essential skill in the SCO
 - f. Need to add calculations and methodology as per the category B.2 requirement. Faculty should move some of the detail from the syllabus into the SCO as well in the subject outline in the appropriate places
 - g. Correct the title of course typo in GEAR
 - h. 4b description is not related to critical thinking
 - i. Make it clear that critical thinking is in the SCO
 - j. Update the written communication in the SCO
 - k. It was suggested that they revise the primary skills and suggest recommendations for secondary skills
 5. Motion to approve proposal; M/S; unanimously DENIED
- vii. CEM 490 Construction Project Management -- **DENIED**
1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Integrative Learning (F)
 3. Request for Mathematical/Quantitative Reasoning (B.2)
 4. Discussion at GEGC meeting on 05/07/2018:
 - a. The GEAR form needs to be updated
 - b. Add prerequisites per policy to GEAR form and SCO
 - c. Suggestion: Ethical concepts needs to be more in-depth in SCO
 - d. Discussion of how proposals from COE keep recycling the same language for critical thinking. Critical thinking essential skills must have course content
 - e. Assertions needs to be justified and there is concern about the copying and pasting

- f. There must be clear delineation between category and outcome
 - g. It does not have the 3 elements that pertains to B2 and needs to be included in the proposal
 - h. Difficult to tell the difference between courses when descriptions are recycled.
 - i. The proposal needs to be edited for typos
5. Motion to approve proposal; M/S; unanimously DENIED
- viii. ENGR 390 Information and Communication Technology for Sustainability -- **DENIED**
- 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Writing Intensive (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Global Issues
 - 4. Discussion at GEGC meeting on 05/07/2018:
 - a. The C.2.b rationale for is not clear and does not fit the category
 - b. Suggestion: The catalog description mentions a discussion of ethics. It is suggested by a member that the faculty increase the content and verbiage for ethics in the SCO.
 - c. This course does not intersect humanities
 - d. The SCO is missing the non – western and western cultures
 - e. The category justification is vague
 - f. The definition of global issues should be 2 separate areas and different continents has to be explained
 - g. Direct references to the content would be nice
 - 5. Motion to approve proposal; M/S; as follows Yes = 0, No = 14; Abstentions = 2. DENIED
- ix. CECS 491A Software Engineering Project I: **NOT REVIEWED**
- 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for The Arts (C.1)
- x. ENGR 350 Computers, Ethics, and Society: **NOT REVIEWED**
- 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- xi. DANC 342 Global Cultures and Dance Traditions: **NOT REVIEWED**
- 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Interdisciplinary (F) and Global Issues
 - 3. Request for The Arts (C.1)
- xii. HFHM 370 Exploring a sustainable food system: **NOT REVIEWED**
- 1. Posted on BeachBoard/2017-2018 Courses

2. Continuing: Service Learning (F) & Writing Intensive (F)
3. Request for Social Sciences & Citizenship (D.2)

xiii. CE 426 Transportation Engineering: **NOT REVIEWED**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Integrative Learning (F)
3. Request for Humanities: Philosophy (C.2.b)

xiv. BIOL 355 Microbial Ecology: **NOT REVIEWED**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Integrative Learning (F)
3. Request for Life Sciences No Lab (B.1.a.NL)

xv. BIOL 370 General Genetics: **NOT REVIEWED**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Integrative Learning (F)
3. Request for Life Sciences (B.1.a)

xvi. MUS 491 Writing about Music: **NOT REVIEWED**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Writing Intensive (F) and Integrative Learning (F)
3. Request for The Arts (C.1)

VII. Future Business: None

VIII. Adjournment: 3:56 PM

IX. Future Agenda/Discussion Items

Filename: GEGC Minutes 05-07-2018 (CR-GIF)