



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

April 27, 2015

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Wendy.Nomura@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard
- IV. Announcements: There are three updates for the tabled courses on BeachBoard (RST/WGSS 303, RST 313A & ECON 301). We have eight new courses for review.
- V. Course Reviews
 - a. Old Business
 - i. **PHYS 390: Exploring Physics Teaching**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
 4. Discussion: See 4/13/15 Minutes
 5. **No updates as of 4/20/15**
 - ii. **MATH 303: Reflections in Space and Time**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
 4. Discussion: See 3/23/15 minutes
 5. **No updates provided as of 4/6/15**
 - iii. **MATH 309: Complexity and Emergence**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
 4. Discussion: See 3/23/15 minutes
 5. **No updates provided as of 4/6/15**
 - iv. **R/ST/WGSS 303: Queer Spirit - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Capstone: Writing Intensive; Lifelong Learning & Citizenship
 4. Discussion: See 2/23/15 minutes
 5. **Updates available on BeachBoard**
 6. **Discussion on updates:**
 - a. **The course has the incorrect SLO for Lifelong Learning.**

- b. Needs to update the prerequisites for GWAR due to the Writing Intensive designation.**
- 7. Motion to approve with recommended changes above reviewed by Executive Board – Unanimously approved**
- v. **R/ST 313A: Introduction to Nahuatl Language and Ancient Mexican Codices - Tabled**
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Humanities: Philosophy
 4. Discussion: See 2/23/15 minutes
 - 5. Updates available on BeachBoard**
 - 6. Discussion on updates:**
 - a. **The updates clearly addressed previous issues**
 - 7. Motion to approve – unanimously approved**
- vi. **ECON 301: Economics of Public Issues**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Approved for Social Sciences & Citizenship; Capstone: Advanced Skills
 4. Request for Writing Intensive tabled
 5. Discussion: See 2/23/15 minutes
 - 6. Updates available on BeachBoard**
 - 7. Discussion on updates:**
 - a. **The updates clearly addressed previous issues**
 - 8. Motion to approve – unanimously approved**
- vii. **ITAL 345: Italian American Culture**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Approved to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Human Diversity
 4. Request Writing Intensive tabled
 5. Discussion: See 2/23/15 minutes
 - 6. No updates provided as of 4/6/15**
- viii. **A/ST 393: Japan: Continuities and Transformations - Tabled**
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Capstone: Interdisciplinary, Writing Intensive
 4. Discussion: See 2/9/15 and 2/23/15 minutes
 - 5. No updates provided as of 4/6/15**
- ix. **HIST 305: Creating a Digital Past - Tabled**
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Advanced Skills; Global Issues
 4. Discussion: See 2/9/15 minutes
 - 5. Pre-requisite issue continues as of 4/6/15**
- x. **HIST 465: Seeing Latin America - Tabled**
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Capstone: Interdisciplinary, Advanced Skills, Writing Intensive
 4. Discussion: See 2/9/15 minutes
 - 5. No updates provided as of 4/6/15**
- xi. **HIST 434: Medieval Spain: Conflict and Coexistence - Tabled**

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive
4. Discussion: See 2/9/15 minutes
- 5. No updates provided as of 4/6/15**
- xii. ASAM 121: Contemporary Issues in Asian America**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Social Science & Citizenship
 4. Request to add Human Diversity
 5. Discussion: See 12/8/14 Minutes
 - 6. No updates provided as of 4/6/15**
- xiii. AIS/FEA 450: American Indian & Indigenous Cinema**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Explorations: The Arts; Human Diversity
 4. Discussion: See 12/8/14 Minutes
 - 5. No updates provided as of 4/6/15**
- xiv. PHIL 405: Philosophy in Literature**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 4. Request to add Capstone: Writing Intensive
 5. Discussion: See 12/8/14 Minutes
 - 6. No updates provided as of 4/6/15**
- xv. PHIL 351: Political Philosophy - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 4. Request to add Capstone: Writing Intensive
 5. Discussion: See 11/24/14 minutes
 - 6. No updates provided as of 4/6/15**
- xvi. Motion to reject all tabled courses that have not provided any updates to the committee – unanimously approved**

b. New Business

- i. PSY 110: Introductory Statistics
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Foundation: Math
 4. Discussion:
 - a. Committee member feels that it is not entirely obvious that there is a high enough level of sophistication in this course. These three stats courses have a lot of the same concepts as MATH 109 and STAT 108, but do not feel there is enough analysis in the course.
 - b. These courses are just for people who are going into a discipline where they would be prepared for the level of math that they would need. These students aren't necessarily going on to a discipline that requires a calculus or a higher level of math.
 - c. The prerequisite indicates that students need to be GE math ready, but may just want to clarify more about being GE ready.

- d. The committee would like to see the SLOs linked to the evaluation method.
 - 5. Motion to approve for Foundation: Math – approved with 1 abstention
- ii. SOC 170: Elementary Statistics
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Foundation: Math
 - 4. Discussion:
 - a. There is a concern about the sophistication level of the content.
 - 5. Motion to approve for Foundation: Math – approved with 1 abstention
- iii. HDEV 190: Elementary Statistics in Social and Behavioral Sciences
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Foundation: Math
 - 4. Discussion:
 - a. There is still a concern about the sophistication level of the content and whether the student will be receiving more levels of math later in the major.
 - 5. Motion to approve for Foundation: Math – approved with 1 abstention
- iv. CWL/HDEV 215: From Cradle to Crypt: Representations of the Lifespan
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Explorations: The Arts; Humanities: Literature; Lifelong Learning & Self Development; Global Issues
 - 4. Discussion:
 - a. The course descriptions do not match on the SCO and the GEAR form.
 - b. The GEAR form needs to be updated with the Global essential skill. The department needs the updated GEAR form.
 - c. There is a concern that the outline does not indicate Global as well as the course description and bibliography. The department should indicate global examples in the course outline.
 - 5. Motion to approve with the above three revisions – unanimously approved
- v. IST 320: Migration and Modernity
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Capstone: Interdisciplinary; Social Sciences & Citizenship; Global Issues
 - 4. Request to add Capstone: Writing Intensive
 - 5. Discussion:
 - a. Need to add the GEAR prerequisite to the catalog description.
 - b. The committee feels that the writing is hinted at, but not explicit in the outline.
 - c. The curriculum justification needs to be revised. It is more departmental rather than General Education.
 - 6. Motion to send this to the Executive Board in addition to John Scenters-Zapico for review – unanimously approved
- vi. PHIL 261: Philosophy and Film
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Explorations: The Arts; Lifelong Learning & Self Development
 - 4. Discussion:

- a. The course is ok as is.
 - 5. Motion to approve – unanimously approved
- vii. PHIL/CBA 400: Business Ethics
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Capstone: Interdisciplinary; Humanities: Philosophy; Social Sciences & Citizenship
 - 4. Request to add Capstone: Writing Intensive
 - 5. Discussion:
 - a. Pending revisions from John Scenters-Zapico: very specific revisions that could be reviewed by the executive committee.
 - b. Need to wait for the cross-listed GEAR form to come from CBA.
 - 6. Motion to approve pending revisions above with review by the executive board – unanimously approved
- viii. WGSS 305: Feminist and Queer Arts and Cultures
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Capstone: Writing Intensive; Human Diversity
 - 4. Discussion:
 - a. The committee has the following concerns:
 - i. Missing the GWAR prerequisites. The department has indicated writing assignments, but not clear writing as a process.
 - ii. Suggested inclusion of a writing resource.
 - iii. Needs feedback by the third week.
 - iv. Concern about the human diversity requirement. The course needs a second ethnic group.
 - v. Writing outcomes connected to the value rubrics.
 - 5. Approve pending John Scenters-Zapico revisions and review by the executive committee.
- ix. Review Guidelines for GE Policy on Course Development Webpage
 - 1. Lifelong Learning
 - 2. Human Diversity
 - 3. Global Issues
 - a. Change “outcome” to “objective”
 - 4. Capstones (Non-WI)
 - 5. WI Capstones

VI. Adjournment

VII. Future Agenda/Discussion Items