



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

April 13, 2015

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Wendy.Nomura@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Present: Chen, Ming (CBA); Doering, Jordan (ASI); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Estrada, Gabriel (CLA); Golez, Felipe (CED); Hempel-Lamer, Nele (AA); Jackson, Duan (UCUA); Keely, Beth (CHHS); McPherson, Mary (CLA); Muller, Markus (CLA); Florence Newberger (CNSM); Nomura, Wendy (CHHS); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB); Wilson, Scott (CLA)

Absent: Travis, Tiffini (Library); Shehab, Tariq (COE); Hawkins, Brad (CLA); Nguyen, ThucDoan (CBA); Wu, Xiaolong

Excused: None

Guests: Eileen Klink and Norbert Shurer (English Dept); John Scenters-Zapico (WAC Director)

- I. Call to Order at 2.05pm
- II. Approval of Agenda approved with ENGL 380 and 444 addressed first to accommodate guests' schedules.
- III. Minutes from previous meeting (3/23/2015) are approved. GEGC Minutes are posted on BeachBoard
- IV. Announcements: There is one update for the tabled courses on BeachBoard (PHYS 390). We have four new courses for review.
- V. Course Reviews:
 - a. Old Business
 - i. **PHYS 390: Exploring Physics Teaching**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
 4. Discussion: See 12/8/14 Minutes
 5. **Updates available on BeachBoard**

Discussion:

 - Need an updated GEAR form
 - GWAR pre-requisite needs to be listed where appropriate
 - Mislabeled headings in boxes on page 5 and 6 – should be “lifelong learning” and “integrative” respectively (not interdisciplinary)
 - GE credit for Lifelong learning needs to meet both the Primary Essential Skills expectations and the GE Policy definition in 7.9.

- GE justification is missing. (Course justification is there but does not reflect GE justification).
- While the SCO better addresses the VALUE rubrics, it still does not successfully meet the expectations of the GE Policy.
- Many issues in “Writing Intensive” still need to be addressed: 66% of student-level assessment, instruction in writing and word count.

ii. MATH 303: Reflections in Space and Time

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
4. Discussion: See 3/23/15 minutes
5. **No updates provided as of 4/6/15**

iii. MATH 309: Complexity and Emergence

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
4. Discussion: See 3/23/15 minutes
5. **No updates provided as of 4/6/15**

iv. R/ST/WGSS 303: Queer Spirit - Tabled

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive; Lifelong Learning & Citizenship
4. Discussion: See 2/23/15 minutes
5. **No updates provided as of 4/6/15**

v. R/ST 313A: Introduction to Nahuatl Language and Ancient Mexican Codices - Tabled

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Humanities: Philosophy
4. Discussion: See 2/23/15 minutes
5. **No updates provided as of 4/6/15**

vi. ECON 301: Economics of Public Issues

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Approved for Social Sciences & Citizenship; Capstone: Advanced Skills
4. Request for Writing Intensive tabled
5. Discussion: See 2/23/15 minutes
6. **No updates provided as of 4/6/15**

vii. ITAL 345: Italian American Culture

1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Approved to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Human Diversity
4. Request Writing Intensive tabled
5. Discussion: See 2/23/15 minutes
6. **No updates provided as of 4/6/15**

viii. A/ST 393: Japan: Continuities and Transformations - Tabled

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education

3. Request to add Capstone: Interdisciplinary, Writing Intensive
4. Discussion: See 2/9/15 and 2/23/15 minutes
5. **No updates provided as of 4/6/15**
- ix. **HIST 305: Creating a Digital Past - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Advanced Skills; Global Issues
 4. Discussion: See 2/9/15 minutes
 5. **Pre-requisite issue continues as of 4/6/15**
- x. **HIST 465: Seeing Latin America - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Capstone: Interdisciplinary, Advanced Skills, Writing Intensive
 4. Discussion: See 2/9/15 minutes
 5. **No updates provided as of 4/6/15**
- xi. **HIST 434: Medieval Spain: Conflict and Coexistence - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 2. New to General Education
 3. Request to add Capstone: Writing Intensive
 4. Discussion: See 2/9/15 minutes
 5. **No updates provided as of 4/6/15**
- xii. **ASAM 121: Contemporary Issues in Asian America**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Social Science & Citizenship
 4. Request to add Human Diversity
 5. Discussion: See 12/8/14 Minutes
 6. **No updates provided as of 4/6/15**
- xiii. **AIS/FEA 450: American Indian & Indigenous Cinema**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Explorations: The Arts; Human Diversity
 4. Discussion: See 12/8/14 Minutes
 5. **No updates provided as of 4/6/15**
- xiv. **PHIL 405: Philosophy in Literature**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 4. Request to add Capstone: Writing Intensive
 5. Discussion: See 12/8/14 Minutes
 6. **No updates provided as of 4/6/15**
- xv. **PHIL 351: Political Philosophy - Tabled**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 4. Request to add Capstone: Writing Intensive
 5. Discussion: See 11/24/14 minutes
 6. **No updates provided as of 4/6/15**

- b. New Business
- i. ENGL 380: Approaches to English Studies
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive and Integrative Learning
 4. **Discussion:**
 - **GWAR pre-requisite statement needs to be in the catalog description**
 5. **Motion to approve for Capstone; Writing Intensive unanimously approved**
 6. **Motion to approve for Capstone: Integrative Learning unanimously approved**
 - ii. ENGL 444: Literature and Environment
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. Existing to General Education
 3. Request to continue: Capstone: Service Learning and Humanities: Literature
 4. Request to add: Capstone: Writing Intensive
 5. Discussion:
 - GWAR pre-requisite statement needs to be in the catalog description
 - Much discussion on the meaning of “should” in the sentence “Also, students should begin to receive feedback on their writing by the end of this section.” (V. Outline of Subject Matter, Weeks 1-3). Decided that should means they “will” received feedback at the end of Week 3
 6. **Motion to approve to continue Capstone: Service Learning and Humanities: Literature unanimously approved.**
 7. **Motion to approve to add Capstone: Writing Intensive unanimously approved.**
 - iii. IST/SOC 405: Un-imagining the Middle East
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive and Global Issues
 4. **Motion to approve for Capstone: Writing Intensive and Global Issues was approved unanimously with the following revisions:**
 - Need to fill in the new GEAR form with correct boxes checked
 - GE Justification is missed
 - Use a stronger word than ‘encouraged’ to write... on page 6
 - When will students receive instruction on writing?
 - When will students receive feedback on writing – it is usually at the end of the third week for Writing Intensive
 - Word count is there but does not state that 66% of the assignments are based on writing
 - New SCO so syllabus not needed
 - iv. WGSS 370: Masculinities
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Capstone: Writing Intensive; Social Sciences & Citizenship
 4. **Motion to approve for Capstone: Writing Intensive was approved unanimously**

5. Motion to approve for Social Sciences & Citizenship was approved unanimously

- v. Non-WI Capstone Guidelines
- vi. WI Capstone Guidelines: Suggestion to John Scenters-Zapico to revise the guidelines by adding examples with the SCO
- vii. Lifelong Learning Guidelines

VI. Adjournment: 3:45pm

VII. Future Agenda/Discussion Items