



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes – Approved with revision

March 12, 2018

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Ruth.Piker@csulb.edu, Tiffini.Travis@csulb.edu, Cheryl.Rock@csulb.edu or Gloria.Inzunza-Franco@csulb.edu) if you are unable to attend.

I. Call to Order

- The meeting was called to order at 2:05 PM

II. Approval of Agenda

- Agenda was unanimously approved

III. Approval of Minutes: GEGC Minutes from 2-26-18 posted on BeachBoard

- The minutes was unanimously approved

IV. Discussions

A. Report regarding the Association of American Colleges and Universities annual conference

i. Speakers Cheryl Rock and Beth Eldon

- **Beth:** mentioned that the sessions were diverse and the forum stemmed beyond checking the boxes as it related to students meeting the GE requirements to graduate.
- **Marshall:** mentioned being able to transfer courses from various institutions in which the committee member sought some clarity with regards to the policies of courses and transferability.
- **Cheryl:** mentioned that the conference focused on assessments and the integration of the GE courses in the major using the “design thinking model”
- It was mentioned that GE capstones should be taken at CSULB in clarification

B. Memorandum on Assessment of Proposals for GE Certification from Executive Committee of Academic Senate

- It was emphasized that the GEGC committee are still using the CSULB campus policies regarding proposals and that we will **supplement** with the EO for clarification if needed
- There was a concern that categories B1a and B1b are ambiguous and may not resolve our current issues with the current policy at hand; therefore it was suggested to think of Upper Division as B not think as B4.
- When reviewing Category B2 UD courses, GEGC will use the Category B2 UD definition developed at the 2/26/18 meeting. *Category B2 UD course proposals must include: 1) computational or calculation skills; 2) explain or demonstrate the methodological approach for solving problems; and 3) application of mathematical concepts.*
- It was requested that we keep it simple regarding training staff in advising and advise students.

- It was also emphasized that proposals should not exceed 2 GE categories as it relates to B, C and D, but can have 2 categories and Writing Intensive, Human Diversity and Global Issues.
- A committee member asked, how is “Skills Development” defined and should be defined in the new policies? The question was posed, “how do we interpret that?”
- It was suggested to integrate language to the skills that you are building with the AACU value rubrics
- It was mentioned that nebulous definitions make us inconsistent and therefore it’s difficult to articulate things specific enough because someone will always acquire specificity as it pertains to their situation.

C. Checklist for reviewing proposals

- It was recommended that no syllabus and sample assignments are required for proposal reviews and that an explanation of the assignment would suffice
- A change B2 from “Mathematics Courses” to “Quantitative Reasoning” was suggested on the GE Proposal Checklist for reviewing proposals
- It was recommended that the back page of the checklist be deleted
- A date needs to be added for version and page numbers

D. New Timeline for reviewing proposals

- Monday 19th Feb **March** for the proposals by all subcommittees
- They were 14 more proposals submitted
- April 9 we will be reviewing proposals that were screened
- HSC 425 will be ready for committee members to review
- It was mentioned that adherence to protocols regarding the discussions of proposals is crucial
- Subcommittee should send all comments to Ruth regarding the proposals, otherwise it can be construed as an unfair advantage

V. Items Postponed:

- A. HRM 458 Managing Culture and Diversity
- B. MGMT 425 Business Strategy and Policy
- C. CAFF 425 Personal Financial Planning and Analysis

VI. Current Business:

A. To be Untabled:

i. DANC 442 Dance and Social Identity in the United States **Approved**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Integrative Learning (F), Writing Intensive (F), and Human Diversity
3. Request for The Arts (C.1) and **Social Sciences & Citizenship: Social and Behavioral Science and History (D.2)**
4. Notes from Meeting on February 12, 2018
 - a. Course has four primary skills listed because of specific requirements for the specific primary skills required
 - b. Committee asked COTA committee member how the GE designations would be used; COTA member answered that this course will help Dance majors graduate in a timely manner in regards to changes in EO 1100

- c. Committee member noted that the recertification assessment for this course will be immense due to the four primary skills required of GE designations
 - d. Committee member noted that this is one of the few classes where a number of GE categories selected actually works with the content; committee member noted that the course does not seem forced to meet GE categories
 - e. Committee member questioned if course truly meets D.1.a CSULB GE policy; Committee reviewed U.S. History (D.1.a) GE policy, discussion ensued regarding if course meets spirit of the U.S. History (D.1.a) GE Policy
 - f. Committee member noted that although this course may not be a traditional U.S. History course, this course will serve students in meeting the Upper-Division Category D Requirement found in EO 1100
 - g. Committee member noted that this course is a better fit for meeting D.2. GE Category instead of D.1.a, and the course faculty should consider this course for D.2. instead
 - h. Committee member noted that this proposal should either meet all sub-points required for U.S. History (D.1.a) GE policy or meet requirements for D.2.; committee member noted that revision will be needed regardless
 - i. Committee member noted that there are many forms of pre-colonial dances that could be studied in the course before delving into colonial American dance history
 - j. Committee agreed that the proposal does meet C.1. Art GE Category very well
5. Discussion from Meeting on March 12, 2018
- a. Revised with D2 recommendation.
 - b. GEAR form has appropriate signatures.
 - c. Category descriptions are complete.
 - d. Course proposal highlighted curriculum justification to show the C and D2
 - e. Course proposal includes the breakdown for assignments and assessment plan.
 - f. Proposal is very comprehensive.
 - g. The committee will ask Colleen to use her proposal as a sample.
6. **Motion to approve proposal;** unanimous approval

B. New Submissions:

- i. ART 311 Writing about Visual Arts
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F), and Writing Intensive (F)
 - 3. Request for The Arts (C.1)
- ii. ART 333 The Global Art Scenes
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Interdisciplinary (F) and Global Issues
 - 3. Request for The Arts (C.1) and Social Sciences & Citizenship (D.2)
- iii. DANC 342 Global Cultures and Dance Traditions
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Interdisciplinary (F) and Global Issues

- 3. Request for The Arts (C.1)
- iv. AH 432 Museum and Gallery Practices: Writing about Art
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F) and Writing Intensive (F)
 - 3. Request for The Arts (C.1)
- v. AH 433 Exhibition and Display Practices
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F)
 - 3. Request for The Arts (C.1)
- vi. CECS 491B Software Engineering Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)
- vii. CECS 492B Distributed & Cloud Computing Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)
- viii. ENGR 350 Computers, Ethics, and Society
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- ix. ENGR 390 Information and Communication Technology for Sustainability
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Writing Intensive (F) and Global Issues
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- x. HSC 425 Human Sexuality and Sex Education
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Lifelong Learning & Self Discovery (E), Interdisciplinary (F) and Human Diversity
 - 3. Request for Social Sciences & Citizenship (D.2)

VII. Future Business: None

VIII. Adjournment: Meeting adjourned at 3:40 pm.

IX. Future Agenda/Discussion Items