



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

Monday, March 10, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Please notify Peter Kreysa at peter.kreysa@csulb.edu or Vanessa Red at Vanessa.Red@csulb.edu if you are unable to attend.

Attending: Rae-Espinoza, Heather (CLA); Nomura, Wendy (CHHS); Eldon, Beth (CNSM); Reynolds, Grace (CHHS); Richesson, Robin (COTA); Ramachadran, Hema (LIB); Yun, Jun (CBA); Muller, Markus (CLA); McPherson, Mary (CLA); Kreysa, Peter (CHHS); Li, Guotong (CLA)

Excused: Dunagan, Colleen (COTA); Mahoney, Lynn (AA); Slowinski, Kris (CNSM)

Absent: Travis, Tiffini (LIB); Rezaei, Ali (CED); Beyer, Christiane (COE)

Guest: Sarbo, Linda (GWAR)

- I. Call to Order 2:07pm
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) -
- IV. Announcements
 - **Please remind your colleagues to develop writing intensive and integrated learning capstone courses!**
 - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
 - AY 2013-14 GEGC Meeting Schedule
 - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
 - During the 11/25/13 GEGC meeting, GEOG 355's request to keep Social Sciences & Citizenship, Global Issues and Capstone: Interdisciplinary and add Capstone: Writing Intensive was approved. The course however is cross-listed with I/ST 355 and the paperwork was not brought forward to have it approved as well. A GE Action Request form has been turned in for I/ST 355 and it has been confirmed that the I/ST department did work with GEOG to ensure that the SCO aligned for each course. The committee can discuss how to address this at today's meeting.
 - Welcome to Grace Reynolds from CHHS who is replacing Keith Freeseemann.

- Econ 306: Email from Paul Laris regarding pre-requisites imposed on the course ECON 306. The committee's expectation is to have the curricular paperwork be completed to ensure the pre-requisites meet University Policy for an Interdisciplinary Capstone. Peter will email Paul about this issue.
 - GE Policy regarding this issue:
 - 4.9. Because General Education is a breadth requirement, students will normally have no prior experience in the discipline beyond an introductory course. Therefore, upper-division courses designed primarily for students majoring in the discipline will not be acceptable for the General Education program, except for Integrative Learning capstones. Any course that has requisites that are not on the General Education Master Course List will need justification as to why such courses must be requisites and why such requisites will not unduly restrict enrollment.
- Mary McPherson will answer questions the committee has regarding course designation issues.
- A new Vice-Chair will need to be nominated as our current Vice-Chair Keith Freeseemann is no longer a member of this committee. We will entertain nominations in order to fill the spot.

V. Course Reviews:

- Old Business
 - A/ST 309: Asia & Globalization - Approved
 - [Posted on BeachBoard/GE Course Proposals Fall 2013, AY 2013-2014](#)
 - [New to General Education](#)
 - [Request for Capstone: Integrative Learning and Humanities \(C3\)](#)
 - [Motion to discuss: unanimously approve](#)
 - [Previous Discussion:](#)
 - [Mary McPherson: The department needs to add the Written Communication and Critical Thinking essential skills, but can move Intercultural and Integrative \(Interdisciplinary\) skills to the secondary position.](#)
 - [Lynn Mahoney: Integrative learning courses were developed for the synthesis of major specific learning and majors only. The course has pre-requisites that can be added by any student.](#)
 - [Keith Freeseemann: The course indicates, "AST 310 will be one of the three core courses for all options within the Department. For this reason it has been changed to Integrative Learning".](#)
 - [Lynn Mahoney: The committee member believes that the department has confused integrative learning with and interdisciplinary capstone.](#)
 - [Motion to table until the department makes the following revisions: unanimously approved](#)
 - [Recommendations: Submit most up to date form, move one primary skill to the secondary position, clarification 309 vs. 310, must also stress why they need it to be an Integrative Learning course \(or change to a different capstone designation\).](#)
 - [Unanimously approved to remove from being tabled](#)
 - [Motion to discuss: unanimously approved](#)

- Course was resubmitted and proposed for Interdisciplinary Capstone and Global Issues.
 - Approved for Interdisciplinary Capstone and Global Issues.
- New Business
 - HIST 349: The History of Food – Approved
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Advanced Skills and Writing Intensive
 - Discussion:
 - There is discussion about whether the course could be approved for a Global Issues designation; however the department might not want to be held to the standards of this designation.
 - The SCO for written communication are not explicitly expressed (IV. A, 1). It explains the descriptions of writing but is not a measurable outcome. The benchmarks the department has provided seem to be more explicit measurable outcomes.
 - As a whole it is considered a well-constructed course.
 - Approved for Advanced Skills and Writing Intensive
 - Recommendations:
 - Consider Global Issues designation
 - Update wording for Measureable Outcomes and Benchmarks (Benchmarks seems to Measurable Outcomes)
 - BIOL 412/512: Advanced Evolutionary Biology - Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education
 - Request for Capstone: Writing Intensive
 - Discussion:
 - Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
 - 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.
 - The history of this policy stems from issues regarding general education courses being taught to graduate students.
 - Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
 - The course as a whole has done a great job of implementing the writing process.
 - Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
 - Unanimously tabled
 - BIOL 447/547: Molecular Plant Physiology - Tabled
 - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
 - New to General Education

- Request for Capstone: Writing Intensive
- Motion to approve for Writing Intensive
- Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
- I/ST 355: International Environmental Issues - Approved
 - Motion to approve – Unanimously approved

VI. GEGC Question and Answer

- Taskforce Recommendations
 - Suggestions from the committee: Use the Lifelong Learning & Self Development designation (with the old description) as Additional Special Requirements and allow students to double count this designation. Change the requirement to Self-Integration. This course could also be double counted by either Human Diversity or Global Issues (ex: H SC 425 could be counted as Capstone and two special requirements – Human Diversity & Self-Integration).
 - Heather Rae-Espinoza will be drafting a proposal to bring to the committee regarding this issue.
- Discussion of Integrative courses: an integrative course is a culminating course that is taught synthesizing and building on the major information the students have learned previously.
- Discussion of unit requirement for capstones: In previous meeting it was determined that a student must take three courses regardless of the amount of units (ex: Nursing proposed a 6 unit course). A question was raised in regards to a department asking if they could propose a 1-unit capstone.
- Discussion of the required documents from the department for course proposals: We will discuss this in future meetings.

VII. Adjournment - 3:47pm

VIII. Future Agenda / Discussion Items

SEE MAP TO FCS BUILDING ON NEXT PAGE

Family and Consumer Sciences Bldg.
Meeting Room #108-110.

