



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes -- **APPROVED**

February 26, 2018

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Ruth.Piker@csulb.edu, Tiffini.Travis@csulb.edu, Cheryl.Rock@csulb.edu or Gloria.Inzunza-Franco@csulb.edu) if you are unable to attend.

- I. Meeting called to order at 2:03 by Chair
- II. Approval of Agenda
(M) Williams; (S) Penzenstadler. Unanimous approval.
- III. Approval of Minutes: GEGC Minutes from 2-12-18 posted on BeachBoard
M-Doering moved to approve as amended, S-Palkki. Unanimous approval as amended.
Amendment: V.B.i.4.j: DANC 442, add “Some” at the beginning of the statement.
- IV. **CLOSED SESSION** Discussions
Chair asked non-committee members to leave and wait outside. They will be invited back when Closed Session ends. Norbert Schurer allowed to remain in the room as stipulated in Academic Senate Policy.
 - A. **Proposal Review Procedures**
 - o Handout “Proposal Review Procedures,” procedures for reviewing proposals, was passed out and reviewed.
 - o GEGC has 12 proposals to review on today’s agenda. Thirty course proposals are active within the system.
 - Prior to full committee review:**
 - o Initial screening of the GEAR and SCO documents
 - o Once initial review is done, the Executive Committee (EC) reviews the SCO
 - o No decisions made by the Executive Committee.
 - o Subcommittee will review each assigned course and make recommendation for additional revisions or to bring forth for full committee review.
 - o Final decisions regarding all proposals will be made by the full GEGC committee and NOT by the subcommittees.
 - During full committee review:**
 - o Checklist is being designed to ensure the review is consistent.
 - o Chair notifies the faculty member when the proposal is on the agenda and the date of the meeting.
 - o Faculty may be present when reviewing their proposal, and may speak when a GEGC member asks a specific or clarifying questions.

B. Interpreting Category B and upper division courses

Lower Division (LD) and Upper Division (UD)

- GEGC will use current policy (as is) for reviewing upper division courses of the following categories: B1a, B1b, C, and D (**non B2 categories**).
- College Curriculum Committee decides if a course is LD or UD (100-299 LD and 300-499 UD). GEGC does not have a say in determining level of the course.
- All the foundation courses (A1, A2, A3 and B2) **MUST** be numbered 100 - 199.
- Category B2 LD Foundation must be numbered 100-199 and meet E.O. 1110.
- Category B2 UD does not require supplemental support co-requisite course, but it must include a pre-requisite of completing Foundations.

Category B2 UD (EO 1100 labels it as B4)

- Basic computational skills is more specific to the LD B2 in terms of the foundational course.
- Category B2 UD course proposals must include: 1) computational or calculation skills; 2) explain or demonstrate the methodological approach for solving problems; and 3) application of mathematical concepts.

V. Items waiting for final approval:

- A. RST303/WGSS303 Queer Spirit

VI. Items Postponed:

- A. HRM 458 Managing Culture and Diversity
- B. MGMT 425 Business Strategy and Policy

VII. Current Business:

A. To be Untabled or Reconsidered:

i. CAFF 223 Personal and Family Financial Management – **Proposal Denied**

1. Posted on BeachBoard/2017-2018 Courses
2. Continuing: Lifelong Learning and Self-Development (E)
3. Request for Mathematics/Quantitative Reasoning (B.2)
4. Recommendations from Previous meeting
 - a. GEAR form must be revised to show that it is requesting to continue on Self-Development (E)
 - b. Committee requested more teaching of the computation of the mathematical concepts in addition to the application of mathematical concepts
 - c. Add a basic math component to the course
 - d. On page #4 of the SCO, each essential skill listed on the GE webpage must include both content based outcomes as well as SLO in both SCO and course syllabus related to the specific essential skills
5. Discussion during meeting
 - a. Committee member noted course does not satisfy E.O. 1110 requirements which includes supplemental coursework.
 - b. Course number is incorrect for LD B2 (must be 100-199)
 - c. Committee member shared that it was a well-written SCO, but cannot move forward with the proposal because it does not meet the B2 requirements as stated in E.O. 1110.
6. Recommendation

- a. **Motion to approve proposal;** proposal unanimously not approved
- ii. CAFF 425 Personal Financial Planning and Analysis - **Postponed with recommendations and full committee review**
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Mathematics/Quantitative Reasoning (B.2)
 - 4. Recommendations from Previous meeting
 - a. Committee member recommended including a chart that lists how essential skills meet SLOs with specific course content
 - b. Prerequisite of GE Foundation completion must be added to both GEAR and SCO forms
 - c. Category E description must be erased from SCO form
 - d. Each essential skill listed on the GE webpage must include both content based outcomes as well as SLO in both SCO and course syllabus related to the specific content taught in the course
 - 5. Discussion during meeting:
 - a. Course needs pre-requisite – completion of Foundation courses.
 - b. Demonstrate the calculations and mathematical concepts for problem solving, as well as applying the concepts and provide examples of assignments.
 - c. Committee member noted that it would be best to ask for links for examples to avoid having course proposals that are 30+ pages long.
 - d. Committee member stated that it was a very detailed proposal. His main concern is the proposal is for B2 and teaches students advanced concepts. The advanced concepts should be quantitative concepts as opposed to the concepts in Consumer Affairs. The depth of knowledge the students are getting should be in the category, quantitative reasoning, mathematical reasoning, as opposed to depth of knowledge in particular departments.
 - e. Committee member noted that as an advanced CAFF course it is amazing, but not as a GE, B2 course.
 - f. Committee member asked if we would not approve the course based on the idea that it does not teach these concepts.
 - g. Discussion ensued regarding the mathematical concepts and how the concepts are covered in the course.
 - 6. Recommendation:
 - a. Faculty includes pre-requisite – completion of Foundation courses
 - b. Demonstrate the calculations and mathematical concepts for problem solving, as well as applying the concepts and provide examples of assignments.
 - 7. **Motion to postpone proposal;** (M) McPherson, (S) Estrada, unanimous approval.

Meeting concluded at this point. Remaining items will be added to next meeting's agenda.

- iii. DANC 442 Dance and Social Identity in the United States M Birgit and S - Mark
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F), Writing Intensive (F), and Human Diversity

3. Request for The Arts (C.1) and **Social Sciences & Citizenship: Social and Behavioral Science and History (D.2)** *Please note a change in category request*
4. Notes from Previous Meeting
 - a. Course has four primary skills listed because of specific requirements for the specific primary skills required
 - b. Committee asked COTA committee member how the GE designations would be used; COTA member answered that this course will help Dance majors graduate in a timely manner in regards to changes in EO 1100
 - c. Committee member noted that the recertification assessment for this course will be immense due to the four primary skills required of GE designations
 - d. Committee member noted that this is one of the few classes where a number of GE categories selected actually works with the content; committee member noted that the course does not seem forced to meet GE categories
 - e. Committee member questioned if course truly meets D.1.a CSULB GE policy; Committee reviewed U.S. History (D.1.a) GE policy, discussion ensued regarding if course meets spirit of the U.S. History (D.1.a) GE Policy
 - f. Committee member noted that although this course may not be a traditional U.S. History course, this course will serve students in meeting the Upper-Division Category D Requirement found in EO 1100
 - g. Committee member noted that this course is a better fit for meeting D.2. GE Category instead of D.1.a, and the course faculty should consider this course for D.2. instead
 - h. Committee member noted that this proposal should either meet all sub-points required for U.S. History (D.1.a) GE policy or meet requirements for D.2.; committee member noted that revision will be needed regardless
 - i. Committee member noted that there are many forms of pre-colonial dances that could be studied in the course before delving into colonial American dance history
 - j. Committee agreed that the proposal does meet C.1. Art GE Category very well.

B. New Submissions:

- i. ART 311 Writing about Visual Arts
 1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Integrative Learning (F), and Writing Intensive (F)
 3. Request for The Arts (C.1)
- ii. ART 333 The Global Art Scenes
 1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Interdisciplinary (F) and Global Issues
 3. Request for The Arts (C.1) and Social Sciences & Citizenship (D.2)
- iii. DANC 342 Global Cultures and Dance Traditions
 1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Interdisciplinary (F) and Global Issues

- 3. Request for The Arts (C.1)
- iv. AH 432 Museum and Gallery Practices: Writing about Art
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F) and Writing Intensive (F)
 - 3. Request for The Arts (C.1)
- v. AH 433 Exhibition and Display Practices
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F)
 - 3. Request for The Arts (C.1)
- vi. CECS 491B Software Engineering Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)
- vii. CECS 492B Distributed & Cloud Computing Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)
- viii. ENGR 350 Computers, Ethics, and Society
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- ix. ENGR 390 Information and Communication Technology for Sustainability
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Writing Intensive (F) and Global Issues
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)

- VIII. Future Business: None
- IX. Adjournment – meeting adjourned at 4:01 p.m.
- X. Future Agenda/Discussion Items