



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

February 23, 2015

2:00pm – 4:00pm – President’s Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Wendy.Nomura@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: Chen, Ming (CBA); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Estrada, Gabriel (CLA); Hempel-Lamer (AA); Jackson, Duan (UCUA); Keely, Beth (CHHS); McPherson, Mary (CLA); Muller, Markus (CLA); Newberger, Florence (CNSM); Nguyen, ThucDoan (CBA); Nomura, Wendy (CHHS); Rae-Espinoza, Heather (CLA); Travis, Tiffini (LIB); Wilson, Scott (CLA)

Excused Members: Doering, Jordan (ASI); Ramachandran, Hema (LIB)

Absent Members: Golez, Felipe (CED); Hawkins, Brad (CLA); Li, Guotong (CLA); Shehab, Tariq (COE); Wu, Xiaolong (COE)

Guests: Scenters-Zapico, John (WAC)

- I. Call to Order: 2:04pm
- II. Approval of Agenda – Unanimously Approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard – Unanimously approved
- IV. Announcements: Updates have been provided for CRJU/CAFF 307, ECON 301, GEOG/ESP 392, HIST 412, A/ST 393 on BeachBoard.
- V. Course Reviews
 - a. Old Business
 - i. **CRJU/CAFF 307: Crimes Against Consumers -**
 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 2. New to General Education
 3. Request for Social Science & Citizenship, Lifelong Learning; Capstone: Interdisciplinary; Global Issues
 4. Discussion: See 11/24/14 minutes
 - 5. Updates Available on BeachBoard**
 - 6. Discussion:**
 - a. The department removed Information Literacy as a primary skill but didn’t move to secondary. Why did they take this skill off? Secondary skills do not have to be assessed.
 - b. Global Issues still seems to not be explicit in the course. There is only a “sprinkling” of global issues at the end of the course content. Committee member feels that this course shows how learning about global things will affect us here in the US.

- c. Some committee members feel the course does not meet the GE Policy definition of Lifelong Learning
 - 7. **Motion to approve for Social Sciences – unanimously approved**
 - 8. **Motion to approve for Capstone: Interdisciplinary – unanimously approved**
 - 9. **Motion to approve for Lifelong Learning – approved with 1 no**
 - 10. **Motion to approve for Global Issues - Denied**
- ii. **ECON 301: Economics of Public Issues**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Social Sciences & Citizenship; ~~Lifelong Learning & Self Development~~; Capstone: Advanced Skills, Writing Intensive
 - 4. **Updates Available on BeachBoard**
 - 5. **Discussion:**
 - a. Updated GEAR form includes withdrawing their request for Lifelong Learning & Self Development.
 - b. Writing Intensive concerns include a disjointed view of writing and trying to do too much in one class period, when will they have time to teach about Econ. There was an inconsistency of writing terms.
 - 6. Motion to approve pending revisions to the executive committee – withdrawn
 - 7. **Motion to approve for Capstone: Advanced Skills and Social Sciences & Citizenship – Unanimously Approved**
 - 8. **Motion to table for Capstone: Writing Intensive - approved with 4 abstentions**
- iii. **GEOG/ESP 392: Climate Action and Sustainability at CSULB - Tabled**
 - 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 - 2. New to General Education
 - 3. Request to add Capstone: Service Learning, ~~Interdisciplinary; Social Sciences & Citizenship; Global Issues~~
 - 4. Discussion: See 2/9/15 minutes
 - 5. **Updates available on BeachBoard**
 - 6. **Discussion:**
 - a. **The department is only requesting Capstone: Service Learning. The GEAR form was incorrect.**
 - b. **No further discussion.**
 - 7. **Motion to approve for Capstone: Service Learning – unanimously approved**
- iv. **HIST 412: Migration and Ethnicity in Modern China**
 - 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 - 2. New to General Education
 - 3. Request to add Capstone: Interdisciplinary and Writing Intensive
 - 4. Discussion: See 2/9/15 minutes
 - 5. **Updates Available on BeachBoard**
 - 6. **Discussion:**
 - a. **The updated SCO addressed concerns from the previous meeting.**
 - 7. **Motion to approve for Capstone: Interdisciplinary and Writing Intensive – Unanimously approved**
- v. **A/ST 393: Japan: Continuities and Transformations - Tabled**
 - 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
 - 2. New to General Education
 - 3. Request to add Capstone: Interdisciplinary, ~~Writing Intensive~~
 - 4. Discussion: See 2/9/15 minutes
 - 5. **Updates Available on BeachBoard**

- 6. **Discussion:**
 - a. The department has withdrawn their request for Writing Intensive.
 - b. The checked primary essential skill, Written Communication, is not written in the SCO as a student learning outcomes. Lacking assessment of 2-3 of the learning outcomes.
- 7. **Motion to table – unanimously approved**
- vi. **ITAL 345: Italian American Culture**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Capstone: Interdisciplinary; Social Sciences & Citizenship
 - 4. Request to add Writing Intensive; Human Diversity
 - 5. **Updates Available on BeachBoard**
 - 6. **Discussion:**
 - a. The updates from the department have successfully met the human diversity component.
 - b. The writing intensive component needs to be tightened up a little. The components are there, but need to be cleaned up.
 - 7. **Motion to approve to add Human Diversity – Unanimously approved**
 - 8. **Motion to table Writing Intensive – Unanimously approved**
- vii. **PHIL 351: Political Philosophy - Tabled**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 - 4. Request to add Capstone: Writing Intensive
 - 5. Discussion: See 11/24/14 minutes
 - 6. **No updates provided as of 2/17/15**
- viii. **ASAM 121: Contemporary Issues in Asian America**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Social Science & Citizenship
 - 4. Request to add Human Diversity
 - 5. **No updates provided as of 2/17/15**
- ix. **AIS/FEA 450: American Indian & Indigenous Cinema**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Explorations: The Arts; Human Diversity
 - 4. **No updates provided as of 2/17/15**
- x. **PHIL 405: Philosophy in Literature**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. Existing to General Education
 - 3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
 - 4. Request to add Capstone: Writing Intensive
 - 5. **No updates provided as of 2/17/15**
- xi. **PHYS 390: Exploring Physics Teaching**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
 - 2. New to General Education
 - 3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
 - 4. **No updates provided as of 2/17/15**
- xii. **HIST 305: Creating a Digital Past - Tabled**
 - 1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015

2. New to General Education
3. Request for Capstone: Advanced Skills; Global Issues
4. Discussion: See 2/9/15 minutes
- 5. Pre-requisite continues as of 2/17/15**

xiii. HIST 465: Seeing Latin America - Tabled

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Interdisciplinary, Advanced Skills, Writing Intensive
4. Discussion: See 2/9/15 minutes
- 5. No updates provided as of 2/17/15**

xiv. HIST 434: Medieval Spain: Conflict and Coexistence - Tabled

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive
4. Discussion: See 2/9/15 minutes
- 5. No updates provided as of 2/17/15**

b. New Business

i. R/ST/WGSS 303: Queer Spirit

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive; Lifelong Learning & Citizenship
4. Discussion:
 - a. Add more emphasis for the Lifelong Learning and Written Comm essential skills in the SLOs.
 - b. Pre-req for GVAR needs to be in all components of the course.

5. Motion to table – approved with 1 abstention

ii. SOC 460: Poverty and Public Policy

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive
4. Discussion:
 - a. This is a well-written course. While the writing is in the course, would like more detail of writing.
 - b. Recommendation: update SCO to include specific wording that says the students will receive feedback usually by the first three weeks and include more explicit writing.

5. Motion to approve with recommended changes reviewed by executive committee – approved with 2 abstentions

iii. R/ST 313A: Introduction to Nahuatl Language and Ancient Mexican Codices

1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Humanities: Philosophy
4. Discussion:
 - a. Need learning outcomes to support the essential skills that were checked.

5. Motion to table – unanimously approved

VI. Adjournment

VII. Future Agenda/Discussion Items