



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Agenda

April 28, 2014

**2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110**

Please notify a member of the GEGC Executive Committee ([peter.kreysa@csulb.edu](mailto:peter.kreysa@csulb.edu), [Vanessa.Red@csulb.edu](mailto:Vanessa.Red@csulb.edu) or [Heather.Rae-Espinoza@csulb.edu](mailto:Heather.Rae-Espinoza@csulb.edu)) if you are unable to attend.

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard)
- IV. Announcements
  - Please remind your colleagues to develop writing intensive and integrated learning capstone courses!
  - Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a **student**). Please bring your laptops or print material for meetings.
  - AY 2013-14 GEGC Meeting Schedule
    - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
- V. Course Reviews:
  - Old Business
    - BIOL 412/512: Advanced Evolutionary Biology – Tabled
      - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
      - New to General Education
      - Request for Capstone: Writing Intensive
      - Discussion:
        - Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
          - 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.
          - The history of this policy stems from issues regarding general education courses being taught to graduate students.

- Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
  - The course as a whole has done a great job of implementing the writing process.
  - Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
  - Unanimously tabled
- BIOL 447/547: Molecular Plant Physiology – Tabled
  - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
  - New to General Education
  - Request for Capstone: Writing Intensive
  - Motion to approve for Writing Intensive
  - Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
- KOR 202: Intermediate Korean - Tabled
  - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
  - New to General Education
  - Request for Explorations: Humanities – Foreign Language (C.2.c)
  - Motion to approve for Explorations: Humanities
    - Why does the course have a pre-requisite of KOR 201, which does not seem to be a GE course?
  - Recommendations:
    - Pre-requisite on the course is KOR 201, but KOR 201 has not been brought forth to the committee to be reviewed for GE.
    - Course grade breakdown does not match on sample syllabus (quizzes, homework etc.)
- General Education Advising – Tabled motions
  - Motion to support administration moving forward on a proposal to use GE themes as an advising tool
    - Think about advising tools and come up with challenges that may arise.
    - Motion to table – unanimously approved
  - Motion to have the GEGC recommend the process by which themes are determined and courses are assigned to these themes.
    - This process sends a message to the students and there needs to be a definite discussion about the process of these themes.
    - Motion to table – unanimously approved
  - Motion to support administration moving forward on a proposal to use GE themes as an intentional and more prescriptive tool (i.e. leading to certificate)
    - Motion to support administration proposal as using GE themes to create a GE certificate
      - Dean Wallace would like feedback from the university about how students should be allowed to do this (i.e. choose any three, have one be required etc.)
      - Motion to table – unanimously approved

- New Business
  - HIST 170: United States History Laboratory
    - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    - New to General Education
    - Request for Explorations: US History
  - HDEV 320: Research Methods in Human Development
    - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    - New to General Education
    - Request for Capstone: Advanced Skills and Writing Intensive
  - HDEV 357: Approaches to Adulthood Through Aging
    - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    - Existing to General Education
    - Request to continue Social Sciences & Citizenship, Life-Long Learning & Self-Development, Capstone: Interdisciplinary and Human Diversity
    - Request to add Capstone: Service Learning

VI. GEGC Question and Answer

VII. Adjournment

VIII. Future Agenda / Discussion Items

**SEE MAP TO FCS BUILDING ON NEXT PAGE**

Family and Consumer Sciences Bldg.  
Meeting Room #108-110.

