



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Agenda

March 12, 2018

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Ruth.Piker@csulb.edu, Tiffini.Travis@csulb.edu, Cheryl.Rock@csulb.edu or Gloria.Inzunza-Franco@csulb.edu) if you are unable to attend.

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes: GEGC Minutes from 2-26-18 posted on BeachBoard
- IV. Discussions
 - A. Report regarding the Association of American Colleges and Universities annual conference
 - i. Speakers Cheryl Rock and Beth Eldon
 - B. Checklist for reviewing proposals
- V. Items Postponed:
 - A. HRM 458 Managing Culture and Diversity
 - B. MGMT 425 Business Strategy and Policy
 - C. CAFF 425 Personal Financial Planning and Analysis
- VI. Current Business:
 - A. To be Untabled:
 - i. DANC 442 Dance and Social Identity in the United States
 1. Posted on BeachBoard/2017-2018 Courses
 2. Continuing: Integrative Learning (F), Writing Intensive (F), and Human Diversity
 3. Request for The Arts (C.1) and **Social Sciences & Citizenship: Social and Behavioral Science and History (D.2) *Please note a change in category request***
 4. Notes from Meeting on February 12, 2018
 - a. Course has four primary skills listed because of specific requirements for the specific primary skills required
 - b. Committee asked COTA committee member how the GE designations would be used; COTA member answered that this course will help Dance majors graduate in a timely manner in regards to changes in EO 1100
 - c. Committee member noted that the recertification assessment for this course will be immense due to the four primary skills required of GE designations

- d. Committee member noted that this is one of the few classes where a number of GE categories selected actually works with the content; committee member noted that the course does not seem forced to meet GE categories
- e. Committee member questioned if course truly meets D.1.a CSULB GE policy; Committee reviewed U.S. History (D.1.a) GE policy, discussion ensued regarding if course meets spirit of the U.S. History (D.1.a) GE Policy
- f. Committee member noted that although this course may not be a traditional U.S. History course, this course will serve students in meeting the Upper-Division Category D Requirement found in EO 1100
- g. Committee member noted that this course is a better fit for meeting D.2. GE Category instead of D.1.a, and the course faculty should consider this course for D.2. instead
- h. Committee member noted that this proposal should either meet all sub-points required for U.S. History (D.1.a) GE policy or meet requirements for D.2.; committee member noted that revision will be needed regardless
- i. Committee member noted that there are many forms of pre-colonial dances that could be studied in the course before delving into colonial American dance history
- j. Committee agreed that the proposal does meet C.1. Art GE Category very well

B. New Submissions:

- i. ART 311 Writing about Visual Arts
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F), and Writing Intensive (F)
 - 3. Request for The Arts (C.1)
- ii. ART 333 The Global Art Scenes
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Interdisciplinary (F) and Global Issues
 - 3. Request for The Arts (C.1) and Social Sciences & Citizenship (D.2)
- iii. DANC 342 Global Cultures and Dance Traditions
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Interdisciplinary (F) and Global Issues
 - 3. Request for The Arts (C.1)
- iv. AH 432 Museum and Gallery Practices: Writing about Art
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F) and Writing Intensive (F)
 - 3. Request for The Arts (C.1)
- v. AH 433 Exhibition and Display Practices
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Advanced Skills (F)
 - 3. Request for The Arts (C.1)
- vi. CECS 491B Software Engineering Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)

- vii. CECS 492B Distributed & Cloud Computing Project II
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Integrative Learning (F)
 - 3. Request for Mathematical/Quantitative Reasoning (B.2)
- viii. ENGR 350 Computers, Ethics, and Society
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. New to General Education
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- ix. ENGR 390 Information and Communication Technology for Sustainability
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Writing Intensive (F) and Global Issues
 - 3. Request for Mathematical/Quantitative Reasoning (B.2), Humanities: Philosophy (C.2.b), and Social Sciences & Citizenship (D.2)
- x. HSC 425 Human Sexuality and Sex Education
 - 1. Posted on BeachBoard/2017-2018 Courses
 - 2. Continuing: Lifelong Learning & Self Discovery (E), Interdisciplinary (F) and Human Diversity
 - 3. Request for Social Sciences & Citizenship (D.2)

VII. Future Business: None

VIII. Adjournment

IX. Future Agenda/Discussion Items