

Academic Senate of California State University, Long Beach
Committee / Council Annual Report

Year: 2014 – 2015

Name of Committee / Council: General Education Governing Committee (GEGC)

Prepared by: Heather Rae-Espinoza, GEGC Chair

Membership: Chen, Ming (CBA); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Estrada, Gabriel (CLA); Golez, Felipe (CED); Hawkins, Brad (CLA); Keely, Beth (CHHS); Li, Guotong (CLA); Muller, Markus (CLA); Newberger, Florence (CNSM); Nguyen, ThucDoan (CBA); Nomura, Wendy (CHHS); Paskin, Danny (CLA); Rae-Espinoza, Heather (CLA); Ramachandran, Hemalatha (LIB); Shehab, Tariq (COE); Travis, Tiffini (LIB); Wilson, Scott (CLA); Wu, Xiaolong (COE)

Membership Resignation / Changes: Florence Newburger joined Spring 2015.

Membership Replacement: Scott Wilson and Gabriel Estrada substituted for Danny Paskin and Guotong Li for Spring 2015 only.

Membership Liaison / Ex-officio Members: Mahoney, Lynn (Academic Affairs) for Fall 2014; Hempel-Lamer, Nele for Spring 2015; McPherson, Mary (GE Coordinator); Scenters-Zapico, John (Writing Across the Curriculum); Doering, Jordan (ASI); Jackson, Duan (UCUA)

Officers / Executive Committee: Heather Rae-Espinoza, Chair; Danny Paskin, Vice Chair (Changed to Wendy Nomura after Danny Paskin replaced); Hemalatha Ramachandran, Secretary.

Matters Reported to the Senate: Vacant seats or alternates on GEGC with request to Senate Chair and Nominating Committee for replacements.

Actions taken by the Committee / Council:

- 1) New Courses to GE Approval: 54 Courses
ACCT 470, AIS 336, AMST 310, ANTH 421, ART 227, A / ST 393, BIOL 412, BIOL 447, C E 325, CAFF 307, CRJU 307, CWL 210, CWL 215, CWL 300, CWL 305, DANC 200, DESN 440, E E 407, ECON 301, ENGL 380, E SP 400, E SP 392, FEA 227, GEOG 101, GEOG 304, GEOG 318, GEOG 392, GEOG 486, HDEV 190, HDEV 215, HIST 412, IST 405, KOR 201, KOR 202, L/ST 111, LING 425, LING 472, MGMT 425, MUS 491, PHIL 261, PSY 110, POSC 362, R / ST 303, R / ST 313A, R / ST 313B, SCED 100, SOC 170, SOC 405, SOC 460, STAT 118, THEA 323, WGSS 303, WGSS 305, WGSS 370
- 2) Reclassification of Existing Courses in GE Approved: 19 Courses
ANTH 329, CLSC 311, CLSC 312, DANC 435, ENGL 300, ENGL 444, HIST 303, HIST 308, HIST 310, HIST 312, HIST 344, HIST 385, HIST 400, HIST 407, HIST 464, HIST 474, HIST 482, IST 320, ITAL 345
- 3) Decertification of Existing Courses in GE: JOUR 311
- 4) Transfer Courses Reviewed: None

5) GE Course Proposals Reviewed/No Approval:

HIST 305 was rejected because it has prerequisites not on the GE Master Course List per GE Policy 12-00 section 4.9.

PHIL/CBA 400 was referred back to the department because we did not receive an accompanying GE Action Request from CBA.

MATH 303 and MATH 309 were referred back to the department because the GE Action Request sought *both* Foundation status **B2 Math** and Capstone statuses **Interdisciplinary** and **Writing Intensive** on March 24. No revisions were received before the semester's final meeting.

ASAM 121 was referred back to the department for not meeting minimum requirements for a **Human Diversity** Course in GE Policy 12-00 section 9.3.2.2 on Dec. 10. No revisions were received before the semester's final meeting.

AIS/FEA 450 was referred back to the department for not meeting minimum requirements for a **Human Diversity** Course in GE Policy 12-00 section 9.3.2.2 on Dec. 10. No revisions were received before the semester's final meeting.

CAFF/CRJU 307 received approval for Social Science and Citizenship, Lifelong Learning, and Interdisciplinary Capstone, but was rejected for not meeting minimum requirements for **Global Learning** in GE Policy 12-00 section 8.2 on Nov. 24.

PHYS 390 was referred back to the department for not meeting minimum requirements for a **Writing Intensive** Course in GE Policy 12-00 section 7.10.8 and for not matching expectations for a **Lifelong Learning** Course in GE Policy 12-00 section 7.9 on Dec. 10. Revisions received for our April 13th meeting unfortunately still required revisions because the SCO: 1) missed writing requirements for 2/3 of student-level assessment in writing and feedback by the third week; 2) lacked content relating to policy section 7.9 for Lifelong Learning; and 3) included headings that did not match the GEAR Form Essential skills for Learning Objectives.

ITAL 345 received approval for Human Diversity, but was referred back to the department for not meeting minimum requirements for a **Writing Intensive** Courses in GE Policy 12-00 section 7.10.8 on Feb. 24. No revisions were received before the semester's final meeting.

HIST 434 and HIST 465 were referred back to the department for not meeting minimum requirements for a **Writing Intensive** Course in GE Policy 12-00 section 7.10.8 on Feb. 10. No revisions were received before the semester's final meeting.

PHIL 351 and PHIL 405 were referred back to the department for not meeting minimum requirements for a **Writing Intensive** Course in GE Policy 12-00 section 7.10.8 on Nov. 24 and Dec. 10. No revisions were received before the semester's final meeting.

Internal Proceedings / Discussion Occurred:

The GEGC improved the communication of expectations in the GE Policy through revising documents, updating webpages, and presenting information at workshops and meetings when invited. Primary accomplishments include:

- 1) Revising the SCO to match the new GE Policy and to clarify directions.
- 2) Simplifying the GEAR Form to no longer require syllabi, which could delay course proposal reviews because of inconsistencies.
- 3) Developing a new approval form to inform faculty their proposals were accepted.
- 4) Increasing communication to college curriculum committees to explain the course development and proposal webpage and to update them on GEGC timelines.
- 5) Drafting guidelines in working groups for problematic areas of the GE Policy to post to the faculty course development and proposal webpage.
- 6) Adding the Global Learning VALUE Rubric as a required primary essential skill for the Global Issues category.

Presentation / Reports Received: The executive board passed on a report from the Global Learning Inventory in support of adding the Global Learning VALUE Rubric as a required primary essential skill for the Global Issues category.

Issues / Recommendations to the Academic Senate:

- 1) The distinction between required expectations for GE approval in the GE Policy 12-00 and recommended content from the Writing Across the Curriculum Director needs improved clarification for faculty. The manner to provide this input while streamlining course proposal revisions and review can be improved.