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**General Education Governing Committee**

**Agenda**

May 8, 2017

\*\*REVISED\*\*

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee ([Grace.Reynolds@csulb.edu](mailto:Grace.Reynolds@csulb.edu) or [Ruth.Piker@csulb.edu](mailto:Ruth.Piker@csulb.edu)) if you are unable to attend.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: GEGC Minutes from 4-24-2017 posted on BeachBoard
4. A. Discussion of Executive Order 1100; GEGC response by June 16, 2017; stacked courses brief discussion—why are these ineligible for GE credit?

B. Discussion of Writing Intensive courses and WASC--Nele

C. Elections for Executive committee first meeting in fall 2017

1. Items still tabled:
   * 1. CHLS 100: Introduction to Chicano & Latino Studies
     2. CHLS 345: Latino/a Leadership in STEM
     3. DESN 367: History and Theory of Architecture
     4. IST/WGSS 339: Global Feminisms
2. Current Business
   1. New Submission:
      1. DESN 470: Design in Contemporary Society
         1. Posted on BeachBoard/GE Course Proposals AY 2015-2016
         2. Request to add: Written Communication (A1), Critical Thinking (A3), Writing Intensive, Integrative Learning
      2. FCS 101 Franken Food: Fact or Science Fiction; Reviewed at Feb. 13, 2017 meeting – **Denied** at that time, summary of discussion below

**\*\*Time Certain\*\* Cheryl Rock—2;45 p.m.**

* + - 1. Posted on BeachBoard/GE Course Proposals Spring 2017
      2. New to General Education
      3. Request for Foundations: Critical Thinking
      4. Discussion:
         1. No content based learning criteria that meets the Category requirement.
      5. Recommendation: consult with Mary McPherson on how to revise the proposal to be a critical thinking course or find a new category.
      6. Motion to deny the proposal – unanimously approved

b. To be untabled:

1. DESN 367: History and Theory of Architecture – **Tabled on Nov. 14th—discussion summary below**
   * + 1. Posted on BeachBoard/GE Course Proposals Fall 2016
       2. New to General Education
       3. Request for Explorations: Other Humanities, and Explorations: Social Sciences & Citizenship
       4. Description:
          1. Category C3 is no longer part of GE. The recommendation is to apply for Category C2 designation, and clearly emphasize the social component of the category.
          2. The Category D2 justification should clearly emphasize the social and economic components.
          3. For the prerequisites, includes “requires consent of instructor”, which needs to be deleted.
          4. The integrating learning essential skill is discussed in SCO, but not selected on the GEAR form, needs to be consistent, and needs to include it as an SLO.
       5. Recommendations: apply for C2 designation and emphasize the social component, emphasize the social and economic components of Category D2, delete “requires consent of instructor”, and either check integrated learning on GEAR form or delete the description from the SCO, if decide to include, then include it in the SLO.
       6. Motion to table – unanimously approved
2. Future Business:
   1. The following classes must be revised and resubmitted due to key issues, but will probably be soon reviewed by GEGC: ANTH 478, ASAM 330, ASAM 331, ASAM 334, ASAM 352, ASAM 353
3. Adjournment