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**General Education Governing Committee**

**Agenda**

April 10, 2017

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee ([Grace.Reynolds@csulb.edu](mailto:Grace.Reynolds@csulb.edu) or [Ruth.Piker@csulb.edu](mailto:Ruth.Piker@csulb.edu)) if you are unable to attend.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: GEGC Minutes from 2-27-2017 posted on BeachBoard
4. Announcements—Introduction of Jonathan Bolin as new GEGC staff
5. A. Discussion of Executive Order 1100 (feedback form—please note the deadline has been extended until June 16)

B. Recertification of courses

1. Items still tabled:
   * 1. CHLS 100: Introduction to Chicano & Latino Studies
     2. CHLS 345: Latino/a Leadership in STEM
     3. DESN 367: History and Theory of Architecture
     4. IST/WGSS 339: Global Feminisms
2. Current Business
   1. New Submission:
      1. AMST 419: The Suburbs – **Denied**
         1. Posted to Beachboard Spring 2017
         2. New to GE
         3. Request for Explorations: Lifelong Learning & Self-Dev (E) – no discussion of physiological, social and psychological organism; Capstone: Advanced Skills (F)
         4. Discussion
            1. The GEAR form is missing the prerequisites and signatures
            2. Regarding Lifelong Learning & Self-Development category, the proposal addresses the social requirement, but is missing the physiological and psychological requirement.
            3. No content based learning criteria that meets the Advanced Skills Category requirement, including integration of previous curriculum or courses and writing requirement of 2500 words with feedback.
            4. Suggestion: the faculty may check the essential skills of interdisciplinary as a secondary skill, since it is discussed in the SCO.
            5. Committee members unclear if faculty meant to check off information literacy as an essential skill.
            6. Suggestion: faculty should consult with University policy regarding the accessibility of the sample syllabus, specifically the font type.
            7. Suggestion: faculty may want to remove the Lifelong Learning category, and keep Advanced Skills.
         5. Recommendation: include prerequisites and signatures on GEAR form, address the physiological and psychological requirement for Lifelong Learning category; and address requirements for Advanced Skills category.
         6. Motion to deny the proposal – unanimously approved
3. Future Business:
   1. The following classes must be revised and resubmitted due to key issues, but will probably be soon reviewed by GEGC: ANTH 478, ASAM 330, ASAM 331, ASAM 334, ASAM 352, ASAM 353
4. Adjournment