



---

California State University, Long Beach  
Curriculum and Educational Policies Council  
Minutes

Prepared by Jennifer Asenas  
Meeting 7, 2017-18  
BH-302

Wednesday, 14 February, 2018, 2-4 PM

Attendance: Jennifer Asenas, Abby Bradecich, Chris Brazier, Jody Cormack, Catherine Cummins, Laura Forrest, Jordan Doering, Terrence Graham, Neil Hultgren, I-Hung Khoo, Craig Macaulay, Panadda Marayong, Lilie Meltzer, Danny Paskin, Jessica Robinson, Raymond Torres-Santos

1. Approval of the agenda **M/S/A**
2. Approval of the minutes from the December 13 meeting **M/S/A**
3. Announcements
  - a. Committee will work on assessing 7-8 proposals in the next few meetings so that we can work on the draft of the new GE policy in April.
4. Confirmation and/or Election of liaisons to standing committees reporting to CEPC
  - a. Academic Appeals Committee liaison: Jessica Pandya
  - b. General Education Governing Committee liaison: Danny Paskin
  - c. University Grade Appeals Committee liaison: Lilia Meltzer and Catherine Cummins
  - d. Graduation Writing Assessment Requirement Committee liaison: Henry O'Lawrence
  - e. International Education Committee Liaison: Terrence Graham
  - f. Educator Preparation Committee Liaison: Laura Forrest **(M/S/A)**
  - g. University Library Committee Liaison: vacant (on hiatus) – maybe Tiffini Travis
  - h. Academic Senate Liaison: Neil Hultgren
5. Updates on events and plans regarding new general education policy



- 
- a. January 30, 2018 members of GEGC, CEPC and AS executive committee met and decided to distribute a survey in February to assess faculty preference for different GE models and ask what they appreciate about the current GE policy as well as what does not work. The goal is to generate consensus by gathering a wide collection of opinions. The collected data will be used as a guide for the forums. After the forums, AS executive, GEGC, and CEPC will work to create a proposal based on the information gathered from the forums.
  6. Implementation Proposal for a Master of Science degree in Athletic Training from the Department of Kinesiology (Professor Keith Freeseemann, University Ombuds and Athletic Training Program; Professor Mikiko "Mimi" Nakajima, Athletic Training Program; Professor Karen Roos, Athletic Training Program) Jan Schroeder (chair of
    - a. Proposal Overview: The MSAT addresses the change in the professional organization began requiring an MS. The program will be on a cohort system. Once the MSAT is approved, the undergraduate program will be phased out.
    - b. **Question:** Besides needing to meet the standards of the professional organizations, what was the rationale to elevate? **Answer:** Every single allied healthcare profession is at a graduate degree.
    - c. **Question:** The prerequisites look a lot like a BA in athletic training. Where will students get their classes for prerequisites? **Answer:** They will be them from kinesiology.
      - i. **Follow up question:** Is the department concerned that it would lose international students or from other degrees. **Answer:** Yes. But we want them to be prepared to tackle the professional degree and do not want to have to teach foundational skills. If they really want the professional degree, they will complete the prerequisites.
    - d. It's just a plain kinesiology? Ans: program open to anyone who wants to pursue a professional degree. The type required by accreditation process or the professional org. Exercise science or healthcare. Align very highly with exercise science program.
    - e. **Question:** If a student earns a "C" in a course, they are put on academic probation. How long would a student have to wait to retake the course? **Answer:** The student's progression would stop. The student would retake the course with the next cohort and join that cohort going forward.



- 
- f. Question: Is there a hidden prerequisite associated with Dance 261? Answer: BIO 2A was pre-set, not the department requirement.
- g. Move Bio 207 before 208.
- h. Question: If students do not get a 70% on BOC, even if they've done the rest, they will not get the degree. **Answer:** The student will receive the degree, but will not be authorized to practice in that discipline. They can repeat the certification exam. At a 70% pass rate, the program is put on probation. Right now, CSULB's program is at 100%
- i. **Question:** What happens to the degree code and is the title acceptable given 1071? **Answer:** The degree code will disappear in 5 years and the title is fine.
- j. **Question:** Does the degree CIP code fall into a STEM category? Answer: No, and we cannot change ours because it needs to be the same throughout the CSU.
- k. Motion to waive the first reading: **M/S/A**
- l. Motion to approve the proposal and recommend to the academic senate: **M/S/A**
7. Proposed Minor in Graphic Design from the School of Art (Associate Dean Margaret Black, College of the Arts; Professor Karen Kleinfelder, Director, School of Art; Professor Tor Hovind, Program Head of the Graphic Design Program)
- a. Overview: This is the first minor in the school of Art. Four hundred students a year try to get into graphic design, but only 48 are accepted each year. Many of the students who are not accepted get a BA in general art and many have successful careers in the field, but there is nothing on their transcripts that indicates an emphasis in graphic design. This minor would do so. There are some prerequisites: 2D and drawing. There are many students who would be interested in this minor, it may actually reduce the amount of time to graduate, and it would be a highly-valued minor.
- b. **Question:** Would you need to hire more faculty? **Answer:** If courses are filled efficiently, probably not. Also, many of the students would be internal. This option allows them to be more directed.
- c. **Question:** For students how are not internal, it seems like there are 12 units of "hidden" prerequisites, is that right? **Answer:** If you've had those 6 units, you can immediately can take these classes. You'd have to plan



---

ahead to get through the 21 units, though. **Comment:** Perhaps the catalog should say 21 units.

- d. **Comment:** Students who are accepted in to BFA after a year are basically working toward the minor.
  - e. **Question:** Are the two introductory classes GE courses? **Answer:** They are not. They are 100 level courses and are can be impacted, but students who are trying to minor can get in. The program is very stepped. Students need to take those classes to see if they can compete.
  - f. **Question:** Can students pick up these classes through study abroad? **Answer:** Yes. In fact, this year 26 students will take a course in Hong Kong on international branding in graphic design. A class like that course be a substitute.
  - g. **Question:** How many students can be a part of the program? **Answer:** We would like to see more students in the program, but students would need to be proactive in their scheduling and education.
  - h. Motion to waive the first reading: **M/S/A**
  - i. Motion to approve and recommend to the Academic Senate with the revision that prerequisites are articulated explicitly at 21: **M/S/A**
8. Proposed Post-Masters Nurse Practitioner Certificate for Currently Practicing Nurse Practitioners from the School of Nursing (Professor Lucy Huckabay, Director, School of Nursing; Professor Natalie Cheffer, Director of Graduate Programs, School of Nursing)
- a. **Overview:** The certificate is for students who already have an MA degree in nursing. This would allow them to add a specialty without having to retake all of the courses. This is already done, but requires waivers. This is a cleaner process.
  - b. **Question:** Why are there so many under one umbrella. **Answer:** It covers all the specializations available at CSULB, which is one of the largest in CSU system. The certificate has to state one of the areas to take the certification exam.
  - c. **Question:** Could someone return to earn all of the certificates. **Answer:** Students normally just have two complementary specialty areas.
  - d. **Question:** There is a discrepancy of numbers of units. Should it consistently read 27 units? **Answer:** Yes.



- 
- e. Comment: If a returning student has a degree, but is not practicing, the student will have to be tested in the 3Ps to assess proficiency.
  - f. **Comment:** Should fix language in number 5 "not practicing nurse practitioner" to reflect that they are practicing, but want to add to their specialties.
  - g. **Clarification:** Certificate will say area of specialization. All have prescription privileges.
  - h. **Comment:** Perhaps a more efficient title for proposal would be helpful.
  - i. Motion to waive the first reading. **M/S/A.**
  - j. Motion to approve and recommend to the Academic Senate with the following changes: Fix typo in 6, and address the units in number 4 and then the total number of units in subgroup number 3 and perhaps the title. **M/S/A.**
9. Adjournment @ 3:20.