**California State University, Long Beach**

**Campus Climate Committee Meeting**

February 8, 2017

Minutes

**2:00 – 3:15 p.m. / AS – 125 Conference Room**

**Please notify the Committee Convening Chair if you are unable to attend.**

**(****Jo.brocato@csulb.edu****)**

**Present:** Jo Bracato, Nielan Barnes, Victoria Villa, Kathleen Engberg, Dave Keele, Daniel Gomez, Larisa Hamada, Keith Freesman

1. **Call to Order**
* 2:04pm
1. **Introductions**
2. **Approval of Agenda**
* Announcements added to agenda
* Edited agenda approved unanimously
1. **Approval of Minutes from 11-9-16 (Posted on BeachBoard)**
* Approved unanimously
1. **Reminder: Committee business is conducted electronically via BeachBoard**. Please bring your electronic device or print material to the meeting. All Committee Members are enrolled as instructors in the CCC BeachBoard organization.
2. **Next Committee meeting is March 8, 2017**
3. **Old Business**

Review and discuss the proposal from the Center for Evaluation and Educational Effectiveness. (Posted on BeachBoard)

* At Inclusive Excellent Steering Committee meeting, Jo shared CEEE proposal with Provost Brian Jersky and Carmen Taylor with shared goal to develop a comprehensive campus climate survey
* CCC members agreed with content and timeline of CEEEproposal
* Members raised questions about the preliminary CEEE proposal regarding the doctoral fellow’s access to data. For example, how can we ensure confidentiality of data? Who will be conducting focus group interviews? Should doctoral students be conducting interviews given nature of topics and position of stakeholders on campus?
* CEE recommends that CEEE should specify the use of data for EdD doctoral fellows completing their dissertation
* Next steps: Approval for president and provost to approve preliminary proposal with a full CEE proposal developed in collaboration with CCC.
* CCC road show will be postponed until formal approval of CEEE proposal by president and provost
1. **New Business**
	1. Inclusive Excellence committee met on campus with DREAM Center to support DACA students such as providing a legal clinic though CBA
	2. Student concerns about receiving support and clear channels of communication from administrators
	3. Student request for university to provide them with a copy of their constitutional rights so they can legally respond, be safe, and protect themselves and others
	4. In an emergency on campus, Office of Equity & Diversity encourages students to call campus police, take a picture or video
	5. CCC members discussed an increased need for university to communicate with students and provide them with proactive information, training and resources in events where violence and evidence of racism are witnessed
2. Announcements
3. Adjournment