

**Academic Senate of California State University, Long Beach**  
**CSULB**  
**Campus Climate Committee**  
**2017-2018 Annual Report**

**Prepared by: Jo Brocato**

**Date:** July 2018

**Membership:** Aquino, Sean (AS student rep); Barnes, Nielan (Sociology, CLA); Boyer, Steve (COTA, Design) Brocato, Jo (CHHS, Social Work); Di Santo, Anthony (Psy, CLA); Engberg, Kathleen (CHHS staff); Gonzalez, Asia (AS student rep) Hansuvadha, Nat (Adv. Stud. Educ. & Counseling) Ketala, Jarline (Nursing, CHHS) Klaus, Jeff (VP of SS); Nobles, Mia (Biology, CNSM); Priede, Alejandra (Ed. Lead, CED) Yamagiwa, Courtney (AS student rep)

**Ex-Officio Membership:** Chavez, Michael (CFA rep); Freeseemann, Keith (Ombuds); Hamada, Larisa (Office of Equity & Diversity); Lozano, Christian (Multicultural Center); Schurer, Norbert (Academic Senate); Misty Sawatzky (CEEE).

**Officers:** Jo Brocato, Chair; Nielan Barnes, Vice-Chair; Kathleen Engberg, Secretary

**Vacancies:** 2 staff, Aracely Montes resigned 9/17 no replacement was named; Nielan Barnes, Vice-Chair resigned from the committee as of 4/18. Jo Brocato was reappointed for 1 year to CCC.

**Actions taken by the Committee:**

1. Jo Brocato gave a presentation to the Commission on Inclusive Excellence regarding survey timeline and major constructs. Commission wants to include survey results for improvements to build a more inclusive campus. The access to prior survey data is a matter of concern. Since Susan Platt resigned there is no linkage or access.

**Internal Proceedings / Discussion Occurred:**

1. CCC members to provide access to key constituencies for conducting focus groups and/or pilot surveys for CEEE.
2. Focus Group for students was attempted in November and the prospect of further groups was abandoned. It was not well attended, and the interview guide format was perceived to potentially expose the University to liability.
3. A meeting with the Provost, Jo Brocato and Nielan Barnes focused on moving the process forward. It was proposed to the committee and CEEE to eliminate focus groups entirely and use the constructs that were generated by the Campus Climate Committee for any additional item development and adapt the basic framework from

the existing comprehensive Climate Surveys with the scope of the project remaining comprehensive to include students, faculty, and staff members.

4. Re: discussions in relation to the campus safety the Multi-Cultural Center was targeted by Neo –Nazis w/flyers at beginning of semester; La Raza was targeted with death threats against student organizers and the FBI made arrests. OTOber events received verbal attacks at the event this year. No Barriers' Indigenous Day was also problematic regarding the social media presentation. Graffiti in a restroom targeting our Black community was documented by the campus police and removed. Turning Point USA (responsible for the Professor Watchlist) was on campus profiling professors during the "I hear and respect you" campaign. It was reported that the Office of Equity and Diversity and Administration are discussing ways in which to both document and respond to the issues.
5. A draft of the survey was distributed to Equity and Diversity, HR, and Legal for review. CCC received the documents back 75% of it was considered unsuitable to administer. An offer was made to work with CEE to revise the questions. A meeting was scheduled with Jo Brocato and CCC in May and with Jo Brocato and Larisa Hamada in June to discuss the options.

#### **Presentation / Reports Received:**

Misty Sawatzky (CEEE)

Presented information regarding the campus climate model for students. New outcomes including 'intercultural effort' will be assessed. The models for faculty and staff will be developed and uploaded to BeachBoard.

Dr. Kevin Johnson, (Director of the Center for First Amendment Studies)

Presented on campus 1st amendment issues with emphasis on time, place & manner. Q &A for CCC members.

#### **Recommendations of the Campus Climate Committee to the Academic Senate:**

- 1) Support the CCC efforts to administer a relevant, valid, and reliable Comprehensive Campus Climate Survey Instrument.
- 2) Continue to appoint committee members and encourage attendance at meetings.
- 3) Facilitate access to relevant campus data; recommend central depository with Institutional Research.

#### **Action Items for Next Year:**

1. Serve as an inclusive forum and resource for the campus community.
2. Work to facilitate the campus climate survey.
3. Continue to support the Inclusive Excellence Commission's work