**California State University, Long Beach**

**Campus Climate Committee Meeting**

December 10, 2014

**2:00 – 3:15 p.m. / AS – 125 Conference Room**

**Please notify the Committee Chair if you are unable to attend.**

**(**[**nielan.barnes@csulb.edu**](mailto:nielan.barnes@csulb.edu) **)**

**Members Present:** Nielan Barnes, Anthony Dunbar, Kathleen Engberg, Nicole Estano, Keith Freesmann, Larisa Hamada, Jeff Klaus, Susan Leonard-Giesen, Corrine Martinez, Maggie Munoz-Perez, Meriam Osman, Leina Saikali, Sivitri Singh-Carlson

**Absent (excused):** Gabriel Estrada(CCLGTBQC)/Dina Perrone (CCLGTBQC)

**Invited guests:** Susan Platt and Angela Locks

* Call to Order at 2:08 pm
* Introductions
* Approval of Agenda - Agenda approved
* Minutes for October 8, 2014 & November 12, 2014 Meetings (Posted on BeachBoard) were approved.
* Announcements
* **Reminder: Committee business is conducted electronically via BeachBoard**. Please bring your electronic device or print material to the meeting. All Committee Members are enrolled as instructors in the CCC BeachBoard organization.
* **Next Committee meeting is February, 11 2015.**
* Maggie reported that 175 members of community met on Tuesday Dec 8 to discuss “Black Lives Matter”; it was a very successful and productive event and additional events/discussions on this issue will continue next semester.
* Follow-up on ‘race stereotypes-based’ comedy event (“N ---, W---, and C---”) at Carpenter Center scheduled for Fall 2015: Jeff Klaus said it is still scheduled to be presented. Guest Angela Locks spoke to the topic, saying that it may be good for opening conducting an ongoing year long discussion on racism with our students on campus. “Structured opportunities” that are ongoing are key to responding successfully to such events.
* New Business

Presentation on the Diverse Learning Environment Student Survey (Susan Platt and Angela Locks)

In Spring 2015, CSULB will conduct a campus wide “Diverse Learning Environments” (DLE) survey (out of UCLA); there is opportunity to do 2-year retention study and close to 15,000 students may be surveyed (financial resources come from the Chancellor’s office). The strength of the DLE survey lies in its strategic name and focus on the now-proven rational that diversity on campus actually contributes to students’ opportunity to learn the skills required to be successful and valued employees and citizens.

The DLE data will be analyzed in Summer 2015, and dissemination of reports to CSULB campus will follow. The Core DLE survey will be administered plus several modules, including the – “transition to major” module; an “unstable housing” survey; and up to 20 additional items.

The findings will be presented in a proposal to the Chancellor’s office to use the data to understand and improve student outcomes. The data will be available to faculty to use in improving student outcomes, in particular to address inequitable outcomes and patterns.

The results of the DLE are framed as sharing info w/campus and faculty to connect results to student outcomes (i.e. graduation rates) to then inform programming. How to build response into workload is one of the challenges of using the data; time would need to be built into workday. Feedback on desired outcomes is needed. There will be many items to address; will have to select several major items.

Suggestion from the CCC re: DLE

-Susan suggested that Jeff Klaus get Jeane Caveness on board for campus regs, etc.

-Can they add wording/option about international students?

-Can they add wording/option about intersex?

-Can they add wording/option about citizenship status?

- It was suggested that the CLGBTQCC, which is also conducting a student survey, be in touch with the DLE survey team so can coordinate and share info.

* Unfinished Business & Updates

1. Campus Climate Survey for CSU/CSULB Faculty and Staff (please see documents on Beachboard under Content- CCC Surveys and Literature)

The dates and types of past faculty (i.e. 2011 Faculty Worklife Survey) and staff surveys (none in recent past) was discussed; it was agreed there is need for a current faculty and staff climate survey. The committee agreed to ask Dr. Terre Allen and Scott Appell(sp?) to come to next CCC meeting, as well as to ask for the WASC sub-committee report from David Hood in AS (Report due in November 2015).

1. CCC website & calendar

The hard copies of the ‘missing minutes’ from the past two years of CCC meetings were retreived from Marshall Thomas and will be posted on the CCC website by the beginning of next semester.

1. Strategic Plan – (please see documents on Beachboard under Content- Strategic Planning and Diversity Resources (and University Diversity Strategic Plan).

This item was tabled until Spring 2015, however it was suggested to be in touch with ‘Dhushy’ (the new VP of Strategic Planning) as we move forward in the strategic planning process.

* Action Items for Spring 2015:
* Follow-up on “N ---, W---, and C---” performance scheduled for fall 2015 CPAC. Possibly invite performing arts center director to a future meeting to learn more about this.
* Invite Michelle Roberge re: N, W, Chinks
* Invite Terre Allen and Scott Appell (sp?) re: Faculty Staff satisfaction survey
* Ask for the WASC sub-committee report from David Hood in AS (due in Nov 2015).
* Contact ‘Dhushy’ (the new VP of Strategic Planning) re: strategic planning
* Adjournment 3:15 pm

Minutes submitted by S. Leonard-Giesen & Nielan Barnes