**California State University, Long Beach**

**Campus Climate Committee Meeting**

March 9, 2016

**2:00 – 3:15 p.m. / AS – 125 Conference Room**

**Please notify the Committee Chair if you are unable to attend.**

**(****nielan.barnes@csulb.edu** **)**

* Call to Order

* Introductions
* Approval of Agenda
* Approval of Minutes (Posted on BeachBoard)
* Announcements
* **Reminder: Committee business is conducted electronically via BeachBoard**. Please bring your electronic device or print material to the meeting. All Committee Members are enrolled as instructors in the CCC BeachBoard organization.
* **Next Committee meeting is April 13, 2016.**
* New Business
1. 2:15 TIME CERTAIN - Presentation and Q&A with CSULB Inclusive Excellence Steering Committee Co-Chair Marquita Grenot-Scheyer (College of Education).

President’s Message from January 2016: <https://web.csulb.edu/sites/president/2016/01/inclusive-excellence/>

President’s email from Tuesday, February 23, 2016:

Dear Campus Community,

Thanks to our campus colleagues who have accepted my invitation or have been selected by the Associated Students (ASI) or Academic Senate to serve on our Inclusive Excellence Steering Committee.

Co-chairs are Mary Ann Takemoto (Student Health Services). Members are Terre Allen (Faculty Center for Professional Development), Nancy Torres (Staff Human Resources), Nikki Estanol (ASI), James Sauceda (Multicultural Affairs), Carmen Taylor (Student Affairs), Praveen Soni (Academic Senate) and Fernando Solorzano (University Police).

 I gave them the following charge:

 *Mobilize our campus to examine critically the driving and inhibiting forces associated with campus inclusiveness.*

         *What do staff, faculty and students say about their experiences on campus? Especially, what are the stories from those who are members of historically disenfranchised groups?*

         *What structural issues may disadvantage individuals on campus identified by race, ethnicity, sexual orientation/gender identity, class, ability status, veteran status, country of origin, political and/or religious beliefs, citizenship status, age and associated intersectionalities?*

         *What solutions can be created and implemented to make The Beach a national model of inclusive excellence?*

         *And, how will we measure our success?*

  Our initial plan is to offer a number of large and small, facilitated conversations with students, faculty and staff. In addition to soliciting community feedback, the committee will develop asset maps of campus resources and resource experts, identify strategies and timelines, explore campus climate surveys, create a faculty development plan and initiate a comprehensive campus communication plan. We will keep you informed as the work progresses.

  I anticipate that what we start this semester will evolve into organizational norms and assessments that characterize and monitor what it means to be part of our university community—a community defined by inclusive excellence.

  We want to hear from you. Email [presconoley@csulb.edu](https://mail.csulb.edu/owa/redir.aspx?C=T_QKhvBgg0-8Hj1qMy9xyqksC1MWSdMIfCq8k9rDKg7Cs1Ztf-vSBe-UhjgEqTWWHog1_1XEB9c.&URL=mailto%3apresconoley%40csulb.edu) with your ideas and aspirations about inclusive excellence.

* Unfinished Business & Updates
1. Third draft of Recommendations to the AS re-conducting a comprehensive campus climate survey (document is posted on Beachboard)
* Adjournment