

**EXECUTIVE COMMITTEE MEETING
AMENDED MINUTES**

Tuesday, February 13, 2018
2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

Present: N. Schürer, J. Pandya, D. Stewart, A. Colburn, R. Fischer, R. Frear, E. Guzik, K. Janousek, E. Klink, P. Soni, J. Nino, J. Doering, D. Domingo-Forasté, S. Olson, B. Jersky, J. Cormack, A. Kinsey

Absent: J. Moran, C. Bowles, S. Apel

1. Called to Order
2. Approved Agenda
3. Approved Minutes: Meeting of February 6, 2018 as amended
4. Announcements and Information
 - 4.1. Jared Ceja and others at next EC at 2:00 PM (be on time) to discuss law about no-cost textbooks.
 - 4.2. Legacy Lecture announcement—also invite Psych faculty and all emeriti on 3/8/18.
 - 4.3. CBA 20.37 grants for extra Re-AT assigned to Mini-grant cmte. Cmte. members didn't know that they would do this. Will give the assignment to them anyway. There are no special qualifications to be on this cmte. so they are capable.
 - 4.4. Will send out the AS faculty [cmte.] preference survey in a week or two.
 - 4.5. It has been said that CCPE doesn't have representation on any cmtes. But the American Language Institute [ALI] does have representation on the International Studies Cmte. There is also one CCPE Lecturer elected to the AS.
5. Reminder
 - 5.1. Academic Senate meeting on February 15, 2018, 2:00 – 4:00 pm, PSY 150
6. Special Orders
 - 6.1. Report: Provost Jersky:
 - 6.1.1. **Report on Diversity.** The Provost went to the WASC workshop at Pomona—he discovered there that for some academics diversity is a new issue! At Sacramento he went to the “Basic Needs Conference”—we have students with food and housing needs on our campus. CSULB is leading on this. The Melon Foundation is giving money to CSULB because we actually have diverse people here: \$441K grant for students who want to eventually earn PhDs and teach at CSUs. The Principal Investigator is Angela Locks. The BUILD grant is solid. MARC (Maximizing Access to Research Careers) and RISE (Research Initiative for Scientific Enhancement) are NIH

grants that help both honors and good students who are diverse. There is a program to help make sure that faculty search cmtes. seek diverse candidates and also see that women seek the same salaries as men. We could have a speaker who would come to the address AS about this. The Coast Guard is also seeking that our campus to become a part of a Coast Guard initiative that would attract diverse students to their service.

- 6.1.2. **Report on changes to Commencement:** Articles in the *OC Register* and *LB Post-Telegram* about this. Our problems with business-as-usual: (1) too many people in too small a space—must divide into more ceremonies or move to new site. (2) Upper quad is not so good from a security perspective. (3) Complaints about access from parking. These three issues pointed to the need for a change of venue.
- 6.1.3. Budget for last year was \$510K. Commencement revenue was \$45 per head (graduation ceremony fee). Expenses for the ceremony: staff \$135K; ceremony itself (bleacher rentals, bands, etc.) \$163K; programs \$102K; hospitality \$70K (\$59K for receptions); other supplies \$64K. Total = \$533K. Cost per grad = \$47.14.
- 6.1.4. Expenses for the new venue: staff including increased security \$140K; ceremony itself \$143K; programs \$102K; hospitality \$5K (no receptions); supplies \$32K. Total = \$424K or \$37.43 cost per graduate. Once we pay back the deficit from the prior two years we could lower cost to students. Have reintroduced live music! Might need an additional pathway for disabled people (possible additional expense).
- 6.1.5. Although there is a savings, the point of moving was security and access. The President apologized for leading off her Senate question time answer about Commencement changes with “saving funds.”
- 6.1.6. We’ll move to the intramural fields. Two issues with prior security efforts will be resolved—(1) this area is easily reached by emergency services; (2) we have been using students to help with security but will replace them with professionals. Rather than 11 there will be nine ceremonies.
- 6.1.7. JP: Remember, there is an issue of auxiliary receptions ceremonies and spaces for them.
- 6.1.8. DDF: There are also shade issues and decorations. BJ: The stage will be nicer.
- 6.1.9. DS: Process of change without consultations? Consulting with end-users. BJ: Commencement cmte. does not have faculty or students on it. AS and ASI welcome to add such. POSSIBLE ACTION: Populate Commencement cmte. with faculty and students.
- 6.1.10. BJ: **CWLC:** Rec’d email from AS on reconsidering CWLC separation plan—I accept in full the recommendations of the Executive Cmte [See minutes of last meeting as well as Chair’s letter].
- 6.1.11. JC: **WASC**—turned in 2017 progress report which was accepted and smiled upon. Gave our definition of student success. Thought **we should have a better definition of student success**. JC asks that AS put together a task force from multiple stakeholders and give a LB focus to the definition in light of CSULB’s strategic priorities. PS suggested using the ASCSU definition that is currently developing. JC: needs something so she can move forward now. MOTION: “Form a Senate task force to work on the definition of Student Success” (DS/BJ). This is the

definition that would go in the 2030 strategic plan. Replacement amendment accepted as friendly: "Convene the WASC steering cmte. early and have it start with the task of defining 'student success'." Five yea; one nay. Motion carried.

6.1.12. JC: We're looking for people to be on the WASC cmte in the future. This cmte formed by the AS. ACTION NEEDED: Implement motion.

7. New Business: Jessica Pandya takes charge of the meeting at 3:24 PM as chair steps out.
 - 7.1. Selection of **faculty representatives for search committee for Vice President for University Relations and Development**. ACTION: L. Henriques (COE) and J. Talberg (CoTA) were selected by voice vote.
 - 7.2. Schürer resumes as chair of mtg. 3:37 PM.
 - 7.2.1. **Future of student Academic Senators**—Proposal (Nino/Doering): replace the current general election process by delegating this representation to elected ASI senators. People keep dropping out and it's really difficult to fill the positions. They propose a reinterpretation of the AS Constitution and Bylaws. How would the three student senators be identified going forward? Choose to serve on AS senate as "board service" or cmte. service (something already required of all ASI senators) They are already elected by the student body and have reporting responsibilities the ASI, thus facilitating communication between AS Senators and ASI. They will fix the ASI bylaws to reflect this change. MOTION (DS/EG): "We support ASI in their interpretation of our Constitution and Bylaws [3.476 (3)] to allow ASI senators or ASI board of trustee members to serve as the three at-large AS Student senators."
8. [Very] Old Business
 - 8.1. Interpretation of Policy on Requirements for Master's Degrees (AS 14-01)—deferred.
9. Adjourned at 3:57 PM.