**EXECUTIVE COMMITTEE MEETING**

**Amended MINUTES**

Tuesday, September 26, 2017

2:00 – 4:00 pm

Academic Senate Conference Room (AS-125)

Present: N. Schürer, J. Pandya, D. Stewart, A. Colburn, R. Fischer, R. Frear, E. Guzik // Ex officio: K. Janousek, E. Klink, P. Soni // Guests: J. Nino, J. Doering, D. Domingo-Forasté, S. Olson (for J. Moran), B. Jersky, J. Cormack, M. Stephens, Charity Bowles (new attendee)

Absent: J. Moran

1. Called to Order
2. Approved Agenda
3. Approved minutes: Meeting of September 19, 2017
4. Announcements and Information
   1. Still collecting info on RSCA across university from Simon Kim
   2. KJ: **Management decided to renew contract** for three more years—ends in 2020. GSIs 0f 3.5 % on 11/1/18 and 2.5% on 7/1/19. No benefits touched at this time. No increase in parking fees. Many good things in contract—just need to fight for them to happen. Almost all state agencies follow PEPRA and pay 20% of med costs for selves—we pay 0% for selves. So, we have held the line on things that we thought we had to fight for fiercely. Will study and discuss Academic freedom and Intellectual Property with administration during the contract period. Happy about labor peace. Will have vote of union members on contract before 11/5/17.
   3. **Assigned Time for Exceptional Service Levels to Students:** We’ll now have to write a policy for CBA 20.37. **ACTION**: Send info to FPPC. Like a RSCA policy. Have an elected body, in place of AS Exec. cmte., screen applications and decide recipients.
   4. **What about ETFs** (Evaluation of Tenured Faculty)**?** No policy on that. In the CBA because admin. wants evaluations of faculty every five years.
   5. **Darshan Sachdeva,** full professor in Finance, passed. Started in 1973. Known for his care for students. Taught UNIV 100. Taught 38 years here.
   6. **Tracy Woodward**, acting head of testing, passed away.
   7. JN: trustees talked about **tuition increase** to meet 100MM deficit, but gave salary increases to 23 presidents and chancellors amounting to $200K.
5. Reminder
   1. Academic Senate meeting on October 5, 2017, 2:00 – 4:00 pm, PSY-150Academic
   2. Senate Retreat on October 26, 2017, 2:00 – 4:00pm, The Pointe
6. Special Orders Report: Provost Jersky.
   1. CFA’s noontime forum on **safety and student behavior** is next week.
      1. Should have such training in FCPD (Faculty Success Center) as part of orientation to new faculty.
   2. Have Webinar 2-4 pm this Friday on E1100 an 1110. Respond to Jodi?
   3. Have pilot to **scan and archive paper** materials like faculty RTP files.
   4. FACT has developed a **draft policy on modality of course**—defining online, hybrid, etc.
   5. GS 700 policy has moved on to CEPC where will have a hearing.
   6. Distributed to Deans the new budget with all money up front.
   7. **Re-Assigned Time:** GEGC chair doing lots of extra work, so have given two **Re-ATs** on an ad hoc individual basis. D. Paskin suggested **GEGC become a Council**—would be happy to consider.
   8. **We spend about $2.5 MM** (= 510 3-unit courses at vacant rate—advising, cmtes., new faculty, but not including dept. chairs and RSCA) **on Re-ATs**. Willing to help senate cmtes. with Re-ATs more than on an ad hoc basis—open to a senate discussion on this. Some variations among colleges in awarding RSCA—some colleges are more generous.
   9. **Flexibility in catalog timelines** related to EO 1100, 1110—**have through beginning of Feb**. but only in relation to EO 1100. $300K grant for math remediation will send forward.
   10. Good first meeting of President’s **Council on Inclusive Excellence** co-chaired by Carmen and Brian: cultural competence or cultural humility as something to consider?
   11. College of BA gives title of “lecturer” instead of “professor”: is the use of such a title create an unwelcoming environment? What should we put on the doors? Professor X, Dr. X, or nothing?
   12. **Question:** Any results of pushback on date of EO 1100 implementation. Basically no, but get a webinar. Sonoma state and Fresno did get special consideration because of 4-unit courses.
7. New Business
   1. **Academic Senate meeting** for October 5, 2017. **Open discussion time added for EO 1100 and 1110**. Discuss on separate days. 1100 more immediate. Extend time? Have brief presentations of information? **ACTION:** Cormack nominated to speak for 5 minutes. Neil Hultgren well-informed also. Note that CEPC writes policy; GEGC implements policy. GEGC will make some recommendations about these two EOs. Goal to collect questions from Senate. BJ: Call it a question session. AC: have an informational meeting; then ask questions at a 2nd mtg.?
   2. **Policy on emeritus faculty AS 13-01** in sec. 2.7. DDF: **Free parking for emeriti** on offer if not actively employed by the Univ. Can we open up this policy and restrict amendment to just the matter of who is eligible for free faculty parking? **ACTIONS:** Send to FPPC—have CFA rep draft an amendment. Include FERPs in free parking offer too.
   3. Update on Committee on Athletics (COA). MOTION Refer 13-01 to FPPC (Guzick/Stewart): unanimously passed.

Special Guest: Prof. Bonnie Gasior, Faculty Athletics Representative—**TIME CERTAIN 2:00 pm—**next week

1. Old Business
   1. **Executive Orders 1100 and 1110** from the Chancellor’s Office—on agenda for Senate. Our GE policy not aligned with EO 1100. Doesn’t make sense to open up policy for revision now. Will have to eventually. **Two-year plan proposed**: For now until the end of AY do “tricks” (i.e. somersaults) for compliance. At the same time bring people into the GE discussion so they will gain familiarity with the issues. Thus, the policy can come up to the Senate the next AY. In year two have the GE policy on the senate floor first thing with a whole year to go through it carefully. Big deals for consideration are categories B, E, and F. Need also to think about definitions, SLOs, and essential skills for categories B, C, and D such that they don’t conflict with each other but “expand” to hold more things. Have an articulation memo or guidelines to cover in the interim (the 2 years before a new policy is approved). SO: Have all the overlay issues too like Writing Intensive (WI). NS: There are GE and campus specific requirements about overlay with GE and major in EO 1100. GEGC might begin in spring and have a fluid discussion back and forth with CEPC. JC: Have GEGC look at models of GE. BJ: think about doing miniscule things without opening policy and then full discussion later over extended time. For some majors across the university these changes will increase time to graduation.
   2. **Structure of Academic Senate Retreat:** The $tudent Experience—**TIME CERTAIN 3:00 pm.** Sent out a save-the-date announcement. Acad. Affairs helping to organize. BJ: Group in Phoenix, “Thought Exchange,” has software that brings to the fore the most desired topics to discuss. Each person contributes ideas. Everyone votes on importance. End result: discuss the ten most important ideas that percolate up from group’s choices. Will do a trial for a $1.00. People suggest topics beforehand. CB: Saw it used at an RFY conference. Could get ASI involved and student body in general. Could have more student thoughts than the thoughts of the students present at the Retreat.
   3. **What to do in the retreat brainstorming**. Cloud seeding basic information about student life and struggles in ten minutes or less? Icebreaker video? Or, have students talking about their experiences or issues in video? 30 student voices? BeachTV: what’s the most important things the University needs to know about the $tudent experience? AC: structure it deductively—introduction with general information about finances. Want to hear from live five students at beginning. NS: first 30 min: 10 minutes info; 10 minutes film; 10 min student testimonies. What is the focus? Will students really share their financial burden. JC: like it to be about more than financial barriers. RF: time to degree is also money. NS: Jordan’s question: fun/ serious? One line question for BeachTV to ask students? What financial obstacles or barriers? Keep the question open-ended. What obstacles do you face at CSULB? Do you face any barriers at CSULB? What would you want your professors/admin/staff to know about your experience at CSULB? AC: Less general question? \*Tell us about any barriers you have experienced as a student.\* What barriers have you faced at CSULB? [What barriers do students face at CSULB—for “Thought Exchange”]. Structure: 10 min for info + 10 film; 90 min. to discuss two times and report out. Have student testimonials in middle. One goal is that we’re getting out information. But what might be done about what we learn? Swag for student participation at retreat: Gift card at bookstore for smaller amounts and more of them. Say 5 x $100. A Starbucks gift card for speaking?
2. Adjourned at 4:00 PM.