**EXECUTIVE COMMITTEE MEETING**

MINUTES with notes

Tuesday, September 27, 2016

1. Call to Order
	1. Voting members present: N. Schürer, J. Pandya, D. Stewart, C. Brazier, R. Fischer, D. Hamm, T. Yamada
	2. Non-voting members present: D. Hood, E. Klink, P. Soni, M. Flores, D. Domingo-Forasté, Sharon Olsen (J. Licausi), B. Jersky, C. Lindsay, M. Stephens, A. Montes (cmte. staff)
	3. Absent: J. Licausi
2. Approved Agenda
3. Approved minutes: Meeting of September 20, 2016
4. Announcements and Information
	1. From Hamm: went to ad hoc Campus Planning meeting—think out 10 years from a facilities perspective; results of disc will go to “campus planning group”
	2. Two calls for nomination for cmtes. rec’d 21 noms. for 15 spots; CLA 13, CHHS 4, CNSM 2, COE 1 and one more. Problem of service on campus. Some practical solutions: use NC; Culture change on campus; publication culture subs for campus citizenship; “promote” if get 2/3 areas especially when exercising leadership? Leadership Fellows money reward actual leaders? Open up RTP? Enculturate new faculty into leadership/service?
	3. BJ: Comment on nominees: senators/faculty reps on the review cmtes rep Univ not colleges: so 21 volunteers is good.
	4. ACTION: OK with going with what we have for nominees? Consensus, yes.
	5. Tone of HVDI discussion: seemed to have mixed information it. Showed there were knowledge gaps about what actually doing. Problem of communication with grad. advisers and similar comm. breakdown from admin. to Fac. including AS about various initiatives. Clarify comm. channels? How work to dev. Solutions together about HVDI. Release time for doing certain comm. tasks.
	6. DD-F: prop 55 coordinator on campus: alfred.carlos@csulb.edu
5. Reminder
	1. Academic Senate meeting on October 6, 2016, 2:00 – 4:00pm, PSY-150
6. Special Orders
	1. Report: Provost Jersky
		1. Diplomat-at-large, USAID sponsored on campus.
		2. Latinx campus month of activities in Oct.
		3. Mtg. with Dean P-J on free speech v. censorship with 40 COTA fac.
		4. SPC cmte.: **Strategic planning and goals** mtg—filled with 6 ambitious goals and 190 sub-goals. Many technical and operational. Thought to have a more readable and narrative version of these. HVDI grad 2025 must inform our strategic goals. We have a strategic plan from 2006, but want to look at it again. It’s an all campus activity if we do it.
		5. At BoT (read minutes for next couple of meetings). We have gap in budget to meet. Leg. funding, fee raise, cost-cutting are 3 solutions. BoT supported lobbying for increased base funding. Heavy lifting to do for student-success that result ultimately in better learning and then witnessed in better grad rates. Grad 2025 $$ can be spent on winter and summer terms for student subsidies for classes, intersession special classes, extra sections for bottlenecks, etc. Otherwise, no soln. but raising fees. We will make sure to achieve goals in first year so we can get more base funding.
		6. MF: ASI campaign planned—“What’s in your way?” By survey find out what. Incentivize with prizes?
		7. MS: Why do HVDI? Is important public policy: One good thing is increased access to University by moving folks through faster.
		8. The message among Ryan’s students is that 12 units is full-time (= financial aid). An extra three unit means 9 more hours (counting study) have to come from somewhere. In their lives BJ: we’re being asked to make a culture change. Means saying to Congress we get more workstudy and Pell grants for summer/winter.
		9. We have an incredible pool of local transfer students. Could change mix of admits.
		10. A more flexible pathway thru degree within constraints that exist?”
		11. Bottlenecks in childcare center?
7. Old Business
	1. Academic Senate Retreat: 4 homework questions
		1. What video might be play at the retreat that would introduce us to the topic and allow us to experience, formulate, and collect reactions? “Inclusion, exclusion, … collusion” TEDx 13 min. TY sent a vid on microagression.—flip to prep. Jerry Kang TEDx talk.
		2. Whom could we invite as speakers for the retreat?
		3. What are the questions we could ask in the discussion sections of the retreat? (So please write the actual questions!)
			* 1. Stewart: What is inclusive excellence? How do you make excellence inclusive? In classroom? In hiring? In international education? In campus climate, esp. racial climate? How does IE relate to CSULB value statements?
				2. What is your assessment of campus climate?
				3. How improved?
				4. What about CSULB makes you feel welcome/ comfortable? unwelcome/uncomfortable? Share stories of student view?
				5. Who was your ‘village’ or ‘campus here?
				6. An obstacle—what people are not included here. What are my implicit biases? Some self-reflection. What does “exclusive excellence”? the trad. univ model.
		4. What might a catchy title for the retreat be? “It takes a campus: An inclusive teaching and learning environment.
	2. Ethnic Studies Report
	3. FPPC business—no discussion
	4. Extra credit—no discussion
	5. UNIV classes—no discussion
8. New Business
	1. Academic Senate agenda for October 6, 2016
		1. CEPC discuss issues of drafting 5-day week campus policy before comes to AS. Have questions to ask AS to help the disc. Questions to be sent to senators in advance.
	2. Policy on Academic Freedom—resolution coming?
	3. ACTION: Representative for Parking Committee—Ali Momeni; Jayne Howell, Dana Sumpter.
	4. Future of Library Committee—is the cmte. important? Do the charge or suspend cmte.?
	5. Charge of International Education committee (IEC)—no discussion
	6. Charge of LGBTQCC committee—no discussion
	7. Committee list—no discussion
	8. AS 02-04—no discussion
9. Adjourned at 4:00 PM.