**EXECUTIVE COMMITTEE MEETING**

**MINUTES**

Tuesday, October 03, 2017

2:00 – 4:00 pm

Academic Senate Conference Room (AS-125)

Present: N. Schürer, J. Pandya, D. Stewart, A. Colburn, R. Fischer, R. Frear, E. Guzik, K. Janousek, E. Klink, J. Doering, D. Domingo-Forasté,, S. Olson (for J. Moran ), C. Bowles, B. Jersky, J. Cormack, M. Stephens //Special guests: Bonnie Gasior, Sharon Taylor

Absent: P. Soni, J. Nino, J. Moran

1. Called to Order
2. Approved Agenda
3. Approved minutes: Meeting of September 26, 2017
4. Announcements and Information
   1. NS had video conference with Thought Exchange people. We’re doing 10% of what could be done with them.
   2. Met with bookstore about issues.
   3. GS 700 Policy has gone to CEPC.
   4. RSCA deadline moved three months earlier. Senators Problems with work planning and deadline compression in the fall. [Note that the Provost’s Chairs’ Advisory Council had recommended a move-up but not this particular date].
   5. Dhushy email requested faculty for team to plan logistics of strategic planning who are not on advisory board for strategic planning. [Separate from WASC]. **ACTION: send out message to recruit through Faculty Councils, Dept. Chairs and the like with due date of Oct 13th for nominees** and EC makes decision 10/17.
5. Reminder
   1. Academic Senate meeting on October 5, 2017, 2:00 – 4:00 pm, PSY-150
   2. Academic Senate Retreat on October 26, 2017, 2:00 – 4:00pm, The Pointe
6. Special Orders
   1. Report: Provost Jersky: President had lunch with the College Republicans—no interest in inviting Milo Yiannopoulos. They feel welcome to express their views in classes. Campus may have an alternate event for 10/31 or 10/29 around the time he is in the area.
7. New Business
   1. **Update on Committee on Athletics (COA)**

Special Guest: Prof. Bonnie Gasior, Faculty Athletics Representative—TIME CERTAIN 2:00 pm.

7.1.1. **PowerPoint orientation:** FAR [Faculty Athletic Representative] is mandated for Division-I through Division-III schools with an athletic program. No definition of job, but different at every school. Intermediary between faculty and student athletes. Goes to Big West meetings with Athletic Director, etc.; sits on cmtes.; conducts athlete exit interviews; proctors athletic exams, and cooperates with BAAC advising. Has a meeting with every sport teams (18). Promotes positive image of athletics on campus.

7.1.2. **COA Report.** COA Roster—some non-participants among eight ex-officio members and eight faculty members. **Year-end summary of work accomplished**: We educated the cmte. about athletic issues and vetted the new transgender athlete policy. Cmte. is very pro-athletics. A challenge for the COA is low attendance because the cmte. as a whole does little meaningful work. The FAR gets re-assigned time.

7.1.3, **Questions:** If disbanded what missed? Every little bit helps. AC: Put out memo to campus to educate them. BG: Athletics itself does all the compliance stuff. We educate cmte. about athletics. RF: having served on DAAC cmte. (athletic admissions), how about having folks serve on COA before DAAC? JC: you are doing a lot of work—how about splitting that up? It’s supposed to be oversight cmte. and then also cheerlead for athletics. DDF: have coaches (=faculty) come and explain how they foster education. RF: Thanks for doing the job! BH: The FAR reports to President, but FAR work is assigned by Athletics. JP: Rewrite charge? Take oversight to see how money is spent? KJ: Cmte. used to review the budget. It’s in the charge so can enact. BG: BAAC cmte. work goes into the summer, so COA actually couldn’t do that work. NS: Interested in transparency [and so this value could be applied by COA to Athletics]. **NO SPECIFIC ACTION MANDATED.**

* 1. **Memo from GEGC on EO 1100**: Have sec. 7.6.2. sent to GE Math cmte—ad hoc cmte to deal with E0 1110. NS change the word ‘change’ 🡪 ‘adapt’, ‘modify’, or? Essential skills different between lower and upper division? Look at SLOs? Is the proposed language from sec. 7.6.2 really helpful for our GE revision process? BJ: Is this something that must be considered now? Piker is saying that it’s helpful. It’s just saying, “There is a difference between language in GE policy with EO” and allows them to consider both our GE language and that of the EOs to make decisions. JC: Want to be able to know where we have to be ultimately heading. **ACTION:** **Send a note to GEGC that we support moratorium and have the word ‘change’ changed.** For now there is no consensus on B2 language—need more specific language.
  2. **Update on Renaming of Parking Lots and EV Stations—TIME CERTAIN 2:45 pm.** Mary Stephens and Sharon Taylor.
     1. Handout and map provided. **See the conversion map to understand what the changes will be in parking lot nomenclature**. “Old lower 7 (along 7th behind White sculpture)” may eventually become metered but not until after PH2 remodel finished (some of old lot 8 will be a storage yard for building materials for the next year-and-a-half, so any repurposing of “old lower 7” is premature). Suggestion: Have maps show short term parking aside from that in “old lot 8.”
     2. **Will crank up Electric Vehicle [EV] chargers and will plug in solar panels later in semester and over winter break**. Students were worried that faculty/staff would take up the 40 charging spots and leave them unavailable for students. Must be an EV to park in them. In Lot 14, must arrive by 10:00 AM to charge; after 10 AM they become “general parking.” All students, staff, and faculty will have **free charging,** **but must sign up to get it for free.** Community member with a day pass can park for 40cents/kilowatt using ChargePoint. The University must pay for $2500/year maintenance on the chargers. Last year 27 students and 27 faculty/staff on average used chargers. If suggestions let know—policies not yet set in stone. Various other parking problems were mentioned.

1. Old Business
   1. **Executive Orders 1100 and 1110 from the Chancellor’s Office.** Five CSUs passed resolutions for time extensions. Two have rec’d extensions. Seven are debating whether to ask. What should we do [about a resolution] if anything? EK: Various CSUs asked for a rescinding of the EOs. BJ: Don’t undercut Math faculty’s work on EO 1110. JC: Not hearing any leniency as to start dates because CO believes the EOs are for the good of the students. JC heard as a response: “If curriculum is due in Feb., that’s when it is due.” EK argued for more time to do the changes well—postponement is not rescinding. DTS: “Work hard and ask for postponement.” BJ: instead of asking for postponement beg for forgiveness. What *must* do by the due date is actually a smaller set of things to do (than implementing all elements of the EOs) and can get done. AC: Do your best, if you don’t get it done there is no consequence. EG: Should we not protest and so let them again [in the future] get away with not consulting adequately with us? **ACTION/HOMEWORK:** Think about this for a week.
   2. **Structure of Academic Senate Retreat:** The $tudent Experience—**TIME CERTAIN 3:30 pm.** Handout of rough agenda reviewed. Sharon brought a hard-copy form for collecting information from the tables. **ACTION: Subcmte. created**: Norbert, Jordan, and Dave [other subsequently added in]. Should we make problem-question time shorter? Discuss two barriers/problems per table? [A revised agenda was circulated to the Subcmte. subsequently].
   3. Strategic Planning—no discussion.
2. Adjourned at 4:01 PM