

EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, September 25, 2018
2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

N. Schürer, J. Pandya, J. Jarvis, C. Brazier, E. Guzik, N. Hultgren, N. Meyer-Adams, K. Janousek, E. Klink, Praveen Soni, E. Lopez, D. Domingo-Forasté, K. Bonetati, S. Olson, S. Apel,

1. Called to Order pm at 2:03 pm
2. Approval of Agenda - approved by unanimous consent
3. Approval of Minutes: Meeting of September 18, 2018 - approved as amended
4. Announcements and Information
 - SO: An advising seminar was held at the Pointe w/ USC speaker regarding at risk students; how to talk effectively with marginalized students. Department advisors attended. NH: CFA did a seminar a while back on microaggression. More outreach about the advising institute is needed to draw attention to the substantive topics addressed.
 - NS: Sherrie Spence may have stepped down as Faculty Center for Professional Development.
 - EL will check with ASI to see if CSULB is a voter registration drop-off point for LA county only, or for other counties as well.
5. Reminder
 - 5.1. Academic Senate meeting Thursday, October 4, 2018, 2:00 – 4:00 pm, PSY 150
 - 5.2. Academic Senate Retreat Thursday, October 25, 2018, 2:00 – 4:00 pm, CCPE conference area
6. Special Orders
 - 6.1. Report: Provost Jersky – not present
7. New Business
 - 7.1. Agenda for Academic Senate meeting on Thursday, October 4 – NS: Introduce our diplomat-in-residence during meeting (2:45 pm time certain). Handle new business first. NS: How do we structure discussion on GEGR policy? DDF: Start with issues that cannot be changed as per Executive Order from Chancellor's office. Have ad hoc committee decide on guiding questions. KJ: Reminder that no one should speak more than once as per standing policy. NH: Explain what GE actually is before delving into discussion. JC and chair of ad hoc committee should be seated up front to answer questions. JP: EC members should not be

reticent about challenging provost's proposals. NS: How do we proceed with CLA and CHHS not closing enrollment to classes? Subject was tabled until JC is present.

- 7.2. Academic Senate meeting on Thursday, November 1 – Doodle poll regarding AS meeting schedule change was not conclusive with results evenly split at 30 – 30. The original meeting schedule stands.
 - 7.3. Executive Committee meeting on Tuesday, November 13 – Monday classes will be taught on Tuesday, but EC will meet as per usual.
 - 7.4. Parking Committee – NS to contact Megan from Parking and Transportation Advisory Committee for thoughts on populating the Parking Committee.
 - 7.5. Questions about Advancement to Candidacy – not discussed
 - 7.6. Follow-up on new ad hoc GEGR policy draft committee - NS: Will do 2-minute summary about what has happened so far, followed by ad hoc committee that will have synthesized feedback from 1,200 respondents prior to writing a draft with recommendations; they are not a decision-making body. NH: How do we shape the questions; What are the strengths of the documents already seen? Are changes needed. We need to take care not to cause any people or colleges to feel excluded from decision-making processes. KJ feels those who spoke up at the last AS meeting will do so regardless of how the process is structured. NS: Still, have we done enough to assuage the anxieties of those who took exception to the GEGR policy procedure? NMA wants to assure these people feel they have a voice. EG: Were people unaware there was a way to give feedback because they did not research committee minutes. CB: How was the membership of the ad hoc committee decided?
 - 7.7. Issues with permits during the first two weeks – not discussed.
8. Old Business
- 8.1. Call to Action for Beach 2030
 - 8.2. Academic Senate Retreat organization – NS crafted a one-sheet with ideas for the structure of the retreat. Start with a fun activity; 10-15 questions using Kahoot™ to show results instantaneously. This is popular with students since smartphones are used. EC charged with suggesting questions for the Kahoot™ game. EC shall also list things the university does that work well, considering all four constituencies represented, namely students, staff, faculty, and administration. SO: Shall we ask for things the university is not doing that should be done? Substantial turnover of administration means we have insufficient institutional memory about various procedures to be discussed. JP: Regarding aspects of what we should preserve, how do we ask a question, “What do you do that you feel you shouldn't?”, avoiding a negative tone. CB: The discussion of what we need to preserve will yield a discussion on what we need to discard as a matter of course. NS: If we have 15 topics and about 15 tables, it is possible that multiple tables will select the same topics, which will indicate areas where AS needs to look into further. NH: For each topic, each table needs to determine what the future *should* look like with respect to their topics. JP: 15 minutes for

the first segment, 5 minutes reporting out, perhaps a 2nd game or other fun activity in the middle (NH: What the university looked like 12 years ago), then 15 minutes for what the future look like as a result of earlier discussion, followed by 15 minutes of how to implement.

9. Adjourned at 4:01 pm.