



CALIFORNIA STATE UNIVERSITY, LONG BEACH

COMMITTEE ON LESBIAN, GAY, BISEXUAL, TRANSGENDER, INTERSEX, QUEER +
CAMPUS CLIMATE (LGBTIQ+CC)

LGBTIQ Committee Agenda
prepared by Lilia Meltzer
Meeting #3, AY18-19
Friday, November 9, 2018
AS-125, 12-1:00PM

Guests- Student Forum: Caleb Reyes Aparicio, Sean Aquino, Hillary Dihm, Mariel Fiedler, and Vivian Napoles

- I. Approval of the agenda**
- II. Approval of minutes from October 12, 2018**
- III. Updates**

1. Gender-Neutral Housing

The LGBTIQ Committee requested a revision to the Student Housing Application to list Gender-Neutral housing as an “option” item, rather than available upon a separate request.

- We obtained a copy of the Student Housing Application for review based on students’ concerns about the differential process for requesting Gender-Neutral housing.
- Roshan Jayasinghe, office manager for University Housing & Residential Life, facilitated a copy (attached). Refer to step 10 -p.17.

2. Student Preferred Campus Email Address

To narrow gaps in campus communications particularly for students who wish to be addressed by their chosen first name instead of their legal name, which still appears on university records, the Committee assessed the options for creation of an email address available to students

- We obtained the *link to request an email-address change* <http://www.csulb.edu/enrollment-services/using-mycsulb-personal-information>, as provided by Jane Foster, Assoc. VP of Tech. Services.

- Additionally, Keith Freeseemann shared the notification he received on Jan.4 2016 on this regard, quoted below as follows:

“From: CSULB Enrollment Services [<mailto:es-records@csulb.edu>]

Sent: Monday, January 04, 2016 9:23 AM

To: Keith Freeseemann <Keith.Freeseemann@csulb.edu>

Subject: Preferred First Name and Student Photos

Dear Keith

We are pleased to announce the implementation of long-requested items that can help facilitate connection between advisors and students.

Preferred Name: The University recognizes that within our community many students use names other than their legal names to identify themselves. Students can now request to establish a preferred first name which will be displayed in many campus systems used by instructors, advisors and support staff such as MyCSULB, BeachBoard and the ID Card System. Students can make the request directly in MyCSULB and requests will be reviewed within 3 business days. Once approved, the preferred first name will appear immediately in the Advisor Center, MyCSULB as well as in BeachBoard, EAB, Advisor Connect and CSLink reports the next day. This will allow you to refer to the student by the first name with which they identify!

The legal name will still be maintained in the student system and used where required by business or legal need such as transcripts. For details, please visit [Setting Your Preferred First Name](#). You can easily view both the legal (primary) and preferred name in the General Information tab in the Advisor Center.

Student Photo: You can now easily put a face with a name as the CSULB ID Card photo is now available via the Advising Center. Just click on the student photo link located in the personal information section.

Single Sign-on Update: Starting tomorrow, January 5, you will notice that you can now access *BeachBoard*, *MyCSULB* and *BeachSync* (student organizations) via [Single Sign-On](#). These systems will also be available via Single Sign-on for students and instructors!

If you have any questions, please contact Jennifer.Dizon@csulb.edu.

Happy Advising!

Sincerely,



Donna Green, Director
Registration, Records and Evaluations”

- ❖ The Committee will discuss ways to disseminate the info associated with items 1 and 2 so it more efficiently reaches new and current students (e.g. listserv, flyers, formal presentations, word-to-mouth).

3. Status of the LGBTIQ Student Listserve (Anthony)

4. All-Gender Restrooms

The Committee requested a meeting with Mark Zakhour, Director of Design and Construction, to discuss work-in-progress on the conversion of single restrooms to All-Gender and the need to update the campus map reflecting these renovations.

- Mark agreed to hold a meeting (scheduled for Nov.7) and he also provided an informal report. The first paragraph is quoted, as follows:

“The conversion of restrooms on campus to “all gender” is a priority for our team. We have a goal to make conversions of all single use restrooms on campus to “all gender” over the next 6-8 months. We would also like to upgrade various single use all gender restrooms to be fully ADA complaint at the same time. There has been a lot of work happening behind the scenes, and I apologize that I have not done well at communicating our progress outward.”

- Outcomes from meeting with Mark Zakhour and Larisa Hamada on Wed., Nov.7 at 1pm, conference room FND120.

5. LGBTIQ Student Resource Center

Students expressed concern over the need to restructure the leadership of the Center and revisit the allocation of resources to better support their psychosocial needs and academic advancement.

- Anthony, Christian, and Lilia visited the Center on Thursday, Nov.8.

IV. Action Items

Subcommittees (refer to LGBTIQ Committee Report AY17-18, attached, for a listing of subcommittee targets)

1. *Subcommittee on Student & Faculty Organizations Connections*
2. *Subcommittee on Student Success Initiative*
3. *Subcommittee on LGBTIQ Pride in Athletics & Club Sports*
4. *Subcommittee on LGBTIQ Themed Housing*

Vote to:

- a. Keep subcommittees without changing their target areas
- b. Keep subcommittees but revise/update target areas
- c. Keep subcommittees for future reference only
- d. Dissolve all four subcommittees

If a, b, or c are selected we will need to assign members to each subcommittee.

V. Student Forum/Discussion

- Campus Resources

-How can this committee foster a *more efficient* and *more effective* utilization of campus resources currently available to LGBTIQ students?

- Identification of resources needed to enhance educational outcomes for LGBTIQ students
- Community resources

VI. Adjournment

Attachments (2) as noted