

Academic Senate of California State University, Long Beach
CLGBTIQ+CC Annual Report
YEAR: 2017-2018

Name of Committee: Committee on Lesbian, Gay, Bisexual, Transgender, Intersex, Queer + Campus Climate (CLGBTIQ+CC)

Prepared by: Pei-Fang Hung, CLGBTIQ+CC Chair

Date: June 2018

Members: Adler, Laurel (CHHS); Aquino, Sean (ASI Secretary for LGBTQI Affairs); Asvathanagul, Pitiporn (COE), Brackens, Diedrick (COTA); Brown, Christopher (UP); DiSanto, Anthony (CLA); Elasmir, Yasmin (ASI); Flores, Enri'que (BUILD); Henneman, Todd (CLA); Hung, Pei-Fang (CHHS); Lozano, Christian (Multicultural Affairs); Nash, Rebecca (CHHS); Nazarian-Peters, Anna (SLD); Sumpter, Kirsten (COTA); Vaca, Andrew (COTA)

Ex-Officio: Freeseaman, Keith (University Ombuds); Langeveldt, Claire (Office of Equity and Diversity)

Officers: Chair: Hung, Pei-Fang; Vice-Chair: DiSanto, Anthony; Secretary: Vaca, Andrew

2017-2018 Committee Actions:

1. Collaborating with Safe Zone Training Committee

- Several members of Safe Zone Training Committee (Dina Perrone, Ilan Mitchell-Smith, and Danny Shultz) provided an overview of the current Safe Zone program and got feedback from the Committee
- Safe Zone Committee has been working with WGS and the Center of Long Beach to update safe zone training program. The Center of Long Beach continues to support CSULB Safe Zone Training.
- The training now shifts from *“being allies”* to *“how to ally”*.
 - a. Faculty/Staff Training
 - i. Safe Zone training for faculty/staff is funded through Human Resources.
 - ii. To update Safe Zone training program for coaches/athletes by modeling after universities that have higher Athletic Pride Index.
 - iii. Recommend a refresh training for people who have done the training.
 - b. Student Training
 - i. Safe Zone training for faculty/staff is funded through ASI.
 - ii. Committee suggested ways to advertise Safe Zone training more effectively, such as posting the announcement on BeachBoard and advocating long-term benefits to students

2. Promoting All-Gender Restrooms

- According to Equal Restroom Access Act (CA Assembly Bill 1732), all single-user restrooms in any business establishment, place of public accommodation, or state or local government agency must be identified as “all-gender” toilet facilities.
- Committee discussed how to locate available all-gender restrooms on campus. One possibility is to collaborate with Dr. Jeff Klaus’ team to locate these restrooms.
- Because some of the all-gender restrooms are not accessible to the general public, committee discussed on generating an internal list. The office of Equity and Diversity may develop this internal list of all-gender restrooms in AY 2018-19.

3. Subcommittee Actions

a. Student & Faculty Organizations Connections

I. Members: Pei-Fang Hung, Anthony Di Santo, Diedrick Brackens, Sean Aquino

II. Discussed ways to expand the LGBTIQ+ staff/faculty list serv, such as increasing advertisement and disseminating recruitment messages

III. Initiated a student LGBTIQ+ list serv. Fifty (50) student names are needed to get started and have collected more than 20 student signatures in May 2018. Travis Tamasese, Special Assistant to the Vice President for Student Affairs, is willing to be the owner of this list serv.

I. Worked with LGBTIQ+ Coalition, a new LGBTIQ+ leaders of student organization, to promote collaboration with other on-campus LGBTIQ+ organizations

II. Supported LGBTIQ+ Resource Center

1) The resource center is student-run and overseen by Office of Multicultural Affairs (OMA).

2) Discussed how this committee can support the center, such as emphasizing the need of hiring a staff member as full-time or part-time director and providing feedback on the center’s webpage

b. Student Success Initiative

I. Members: Laurel Adler, Pitiporn Asvapathanagul, Yasmin Elasmr, Todd Henneman, Becky Nash

II. Dr. Jeff Klaus suggested ideas to include in student success initiative, including 1) a centralized location for resources, 2) more access to mental and physical health resources, 3) individualized academic advising, and 4) possibility of hiring a psychologist at CAPS who is specialized for working with LGBTIQ students.

III. Tried to gather data for better estimating the number of LGBTIQ students on campus in order to help reduce their barriers to timely graduation.

c. LGBTQ Pride in Athletics & Club Sports

I. Members: Kirsten Sumpter, Enri'que Flores, Andrew Vaca

II. Discussed the revision of policy and regulation documents for athletics to be more inclusive of LGBTIQ students

III. Discussed how to promote Safe Zone training for coaches and athletics and the possibility of hosting LGBT-themed events

- d. LGBTQ Themed Housing
 - i. *Members: Claire Langeveldt, Anna Nazarian-Peters*
 - ii. Gender neutral housing is available at Beachside by request and it currently has a queer RA.
 - iii. Continue to advocate LGBTIQ themed/gender-neutral housing becomes an option on housing applications

Continuing Action Items and Suggestions for 2018-2019 CLGBTQCC

- Continue collaborating with on-campus LGBTIQ+ organizations and corresponding offices to promote effective communication across all levels.
- Continue collaborating with Campus Climate Committee to promote equality and support queer students, staff, and faculty members
- Continue expanding faculty/staff LGBTIQ+ list serv and following up on the development of student LGBTIQ+ list serv.
- Support Safe Zone training: Collaborate with Safe Zone Committee to promote refresh trainings for people who completed the training in the past and Safe Zone training in athletics and coaches
- Continue Student Success Initiative via collecting data about LGBTQ students and following up on Queer Student Success measures
- LGBTIQ+ Resource Center: Support the development of individual website and make resources available to students
- To develop an internal list of all-gender restrooms and to identify possible restrooms that could be flipped to be gender-neutral to increase the number of all-gender restrooms.
- Follow up on LGBTQ themed/gender-neutral housing as an option on housing application