**ACADEMIC SENATE**

**MINUTES**

**MEETING 5**

**November 10, 2016, 2:00 - 4:00 pm**

**Towner Auditorium - PSY 150**

1. CALL TO ORDER: 2:03 pm
2. APPROVAL OF AGENDA: Approved
3. APPROVAL OF MINUTES AND ATTENDANCE SHEET
   1. Academic Senate Meeting of October 20, 2016: Approved
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
   1. Executive Committee: Announcements

* U.S. Presidential results upset many students throughout the country. They are afraid of deportation, changes in health care, racial intolerance, sexual harassment, LGBTQ intolerance, etc. Incidents of assault have been reported on campus after the election. Undocumented students who are scheduled to travel abroad are being discouraged. The Provost message announced counseling services for students. CAPS is offering counseling services but are currently full. President Conoley is working with CSU attorneys trying to craft a message on how this campus can support undocumented students.
* Academic Senate Retreat: Over 100 people attended. The table discussions are currently being organized into a cohesive document.
* President’s Commission on Inclusive Excellence: Looking for two faculty with experience with diversity, inclusion and campus groups (i.e.: undocumented students, political or cultural groups) at CSULB. An email with a call for nominations will go out soon.
* The Budget Road Show takes about an hour and therefore will not be brought to the Academic Senate. VP Stephens and the Provost offered to attend group meetings and provide road shows if requested.
* Good news: Proposition 55 passed.
* Extra Credit: Decided not to create an actual policy addressing this topic specifically. It may create more problems than benefits if a policy is created.
  1. Nominating Committee
* Review Committee for AVP International Education and Dean of CCPE (5 tenured faculty) nominees:

Ingrid Martin, CBA

Leakhena Nou, CLA

Michael Schramm, CNSM

Tony Sinay, CHHS

Dave Whitney, CLA

* Title IX Advisory Board (two faculty members) nominees:

Laura Forrest, CED

Kelly Janousek, UL

* Outstanding Staff Awards Nomination and Election Committee (one faculty member):

Jake Wilson, CLA

* Search Committee for Director of Athletics (one faculty):

Bonnie Gasior, CLA

* 1. Academic Senate Consent Calendar
     1. Discontinuance of Designated Subjects Credential in Adult Education (AS-1006-16/CEPC/URC)—SECOND READING
     2. Name Change for Department of Journalism and Public Relations (AS-1008-16/CEPC)—SECOND READING
     3. Proposal to Change BA to BS in Dance, Option in Dance Science (AS-982-16/CEPC)—FIRST READING

Chair of Department in Dance Andy Vaca spoke on behalf of this change. No changes in accreditation are necessary with this change. This should be considered a science major due to the large number of science-related courses. Students may benefit from this change if they want to explore higher learning in science fields such as Kinesiology or Physical Therapy.

There were no objections to the discontinuances.

1. REPORTS OF SPECIAL COMMITTEES: None
2. SPECIAL ORDERS
   1. Report from CSULB President Jane Conoley—TIME CERTAIN 2:15 pm: None

* Senator Chun brought up the suicide that happened last week and expressed concern of potential copy cats. Suggested we try to prevent future suicides in that building by adding fences, etc.
  1. Report from CFA President Douglas Domingo-Forasté: None
  2. Introduction of Diplomat in Residence Cheryl Jennings, U.S. Agency for International Development
* The first in this position in CSULB and the second in the country. This is a new program funded out of USAID. She was a Director of Overseas Human Capacities Initiatives Office in USAID and has worked for this organization for 27 years. She was a program officer in various countries and will be here for one year. Another person will take over her after her appointment.
* Diplomat Jennings said she is from the federal government and appreciates the collaboration between our campus and the government and the vision of this campus in terms of international development. Her purpose is to do external outreach to the campus at large and explain what is USAID. She is here to do strategic recruitment of students as they graduate because they need a more diverse group of applicants for the organization. She is not on campus every day but her office is in FO2, Second floor. She is available to speak in classrooms and students are welcome to talk to her about their career aspirations, their future and find out more information on International Development which consists of giving people overseas a better life via programs overseas. Making friends overseas, trade partners and promoting our values, etc. She may be reached at [Cheryl.Jennings@csulb.edu](mailto:Cheryl.Jennings@csulb.edu)

1. UNFINISHED BUSINESS
   1. Revision: Policies and Procedures for the Selection, Appointment and Review of Academic Administrators (AS-1000-16/FPPC)—SECOND READING

Section 1.0:

The Executive Committee introduced a new paragraph to replace the original sentence in this section for clarification purposes.

After discussion, Vice Chair Pandya moved to add the friendly amendment, “MPP” to the first sentence.

A vote ensued for this paragraph:

Approve: 38

Oppose: 4

This section was approved.

Section 1.1.1

Replace everything under 1.1 with the two paragraphs provided via the Executive Committee.

Senator Stewart moved to divide the two paragraphs for discussion.

Section 1.1.1 will be replaced by the first paragraph:

Approve: 35

Oppose: 6

This motion passed.

Section 1.1.2:

The sentence in this section is to be replaced by the paragraph provided via the Executive Committee.

A vote ensued after discussion:

Approve: 37

Oppose: 3

This motion passed.

Section 1.3:

Language was adjusted to match the paragraphs above. Discussion established this section is redundant. A motion by Senator Colburn to strike this section.

A vote ensued:

Approved: 28

Opposed: 7

This section will be deleted.

* 1. Revision: Policy on Class Scheduling (AS-979-15/CEPC/URC)—SECOND READING

This policy was not addressed in this meeting.

1. NEW BUSINESS
   1. Direction Discussion on HVDI/Graduation 2025 Initiative—TIME CERTAIN 2:45 pm (for 30 minutes)

* Chair Schürer summarized the document which may be found next to the minutes on the following link:

http://web.csulb.edu/divisions/aa/grad\_undergrad/senate/about/agendas/

* He proposed the following three questions for discussion:
  + Given the structure of the initiatives, how do we ensure that quality of education remains central in their implementations?
  + What other high-level goals might be important?
  + How should faculty be represented on the task forces and committees?
* Involving Deans to encourage faculty to serve and encouraging people to self-nominate was recommended.
* Assigned time may be available to lecturers if possible.
* When asked about the names of the task forces, VP Hempel-Lamer specified why they are named as such but the names may change if preferred.
* Concern was expressed that wording may give the impression we assume students do not want to graduate in four years.
* Wording on learning outcomes should be included as a main goal.
* Curriculum Task Force: Make sure to plan but also consider what is doable in regards to time and affordability for students so the goals are reachable. In the arts, without summer and winter courses, the students cannot fulfill all the units required in a timely manner.
* Students and staff should be serving the Task Forces. A vote ensued for the senate to recommend two students serve on all task forces:

Approve: 40

Oppose: 7

This information will be relayed to the Provost.

A vote ensued to recommend at least two lecturers on each of the task forces and committees:

Approve: 27

Oppose: 14

This motion passed.

* A survey of the students before further articulating this document was recommended by some senators. Chair Schürer has already suggested this on various occasions.
* Secretary Stewart pointed out that this is not meant to be a final document but rather, a living document.
* Provost has demonstrated clarification on not wanting this to become a two-tier system where high achieving students are separated out and shown preferential treatment.

1. ADJOURNMENT: 3:54 pm