hour workshops are offered just prior to each test administration. Information regarding the administration of this examination may be obtained from the Office of Testing and Evaluation Services, SS/AD 216, (310) 985-4007. To cover the costs of administration and scoring, a fee will be charged each time you take the examination.

Supplemental Instruction

The University offers supplemental instruction for students who have experienced difficulty with the Writing Proficiency Examination or with certain courses which require intensive writing as a part of the course requirements. Students should contact the Learning Assistance Center for permission to enroll in these classes.

SI 050A-E. Preparation for the WPE (1) F,S,

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE). SI-050 is open to students who have not yet attempted the WPE. SI-050 B and C are designed for students who have failed the WPE. Students will be assigned to two hours a week in the course appropriate to their performance level. Credit/No Credit grading only. Each course is repeatable until the WPE is successfully passed. (Activity)

Educational Opportunity Program (EOP)

The EOP provides orientation to college life for students from backgrounds traditionally underrepresented within higher education. A review of campus and community resources available to support students participating in the Educational Opportunity Program. Instructing in various academic survival skills that are necessary for college success. Areas of review include: time management, research methodology and term paper development, test-taking strategies, and decision-making. Traditional grading only.

Entry-Level Mathematics (ELM) Examination

All undergraduate students admitted to CSU in the Fall 1983 and after must take the Entry Level Mathematics (ELM) test for placement in appropriate courses, unless they are otherwise exempt. First-time freshmen may qualify for an exemption on the basis of satisfactory performance on specified examinations (see p. 34). Transfer students may be granted an exemption based upon satisfactory examination scores (see p. 34) or by the successful completion (with a grade of "C" or above) of a mathematics course that satisfies the General Education quantitative reasoning requirement.

Students who are not exempt must take this test during the first semester of attendance. The results of this test do not affect admission eligibility. Failure to comply with this requirement will result in a loss of future registration privileges and may lead to administrative probation and possible disqualification from future attendance (Section 41300.1 of Title 5, California Administrative Code, and CSU Executive Order 363).

Information bulletins and registration materials for the ELM Test will be mailed to all who are subject to the requirement, or they may be obtained from the Office of Admissions and Records. Further information regarding the test may be obtained from the Office of Testing and Evaluation Services, SS/AD 216, (310) 985-4006.

Special Course Requirement

UNIV 100. University 100 (1) F,S

All undergraduate students who enter this university with fewer than 56 transferable semester units shall complete a one-unit (15 hour) course which includes instruction on the following topics: (a) history, missions, and structures of higher education, (b) career planning, (c) the use of the University Library. This course must be completed during the first or second semester on campus.

University 100 includes an introduction to university traditions, to current issues in higher education, the role of academic freedom, tenure, and students' rights and responsibilities, and to services available at the university throughout the student's academic career (e.g., Career Development Center, Learning Assistance Center). It also includes a self-instructed component on the use of the University Library.

University 100 is offered during the week before each regular semester, during the first five weeks of the semester, or as a two-day intensive class. Please consult the Schedule of Classes under "University 100" for information on class scheduling.

Students who do not complete the requirement in their first two semesters of enrollment on campus will be disenrolled from the university for their third regular semester.

UNIV 400. The University in Your Future - Student Leadership (1) F,S

Prerequisites: Selected by University 100 Director. Students assist University 100 faculty in presentation of course. May be repeated for a maximum of 3 units.

General Education

General Education is an important aspect of the baccalaureate degree and of your personal development. It is that part of your university program which encourages you to develop or improve such basic life skills as creativity, critical thinking, self-motivation, independence, understanding of values, and a general philosophy by which to make decisions throughout life. Possession of these skills makes possible your continued personal growth and the further development of your creative and adaptive capabilities—qualities necessary for you to adjust to and influence a rapidly changing world. It is the basis for lifelong learning, and it can increase your ability to be self-directing.

At California State University, Long Beach, courses approved for General Education credit provide:

- Information: the raw material for thinking, analysis, reflection, and discourse;
- Methods of inquiry: direction and practice in methodologies of the several disciplines;
General Education units must be distributed as follows:

**Category A:**
**Communication in the English Language and Critical Thinking—9 units to include:**
(1) One approved course in written English;  
(2) One approved course in oral communication or a combination of oral and written communication, to include an understanding of the process of communication and experience in communication;  
(3) One approved course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze the thinking of others.

**Category B:**
**Physical Universe—12 units to include:**
(1) At least six units of inquiry into the physical universe and its life forms to include one approved course in the life sciences and one approved course in the physical sciences; both must involve laboratory experience;  
(2) At least three units of study in mathematical concepts and quantitative reasoning; approved courses foster an understanding of mathematical concepts rather than merely providing instruction in basic computational skills;  
(3) Another three units as necessary, selected from approved courses, to achieve a minimum of 12 units.

**Category C:**
**Humanities and the Arts—12 units to include:**
(1) At least three units from approved fine arts courses;  
(2) At least six units from approved courses to include courses in at least two of the following areas:
   (a) literature  
   (b) philosophy; and  
   (c) foreign languages.  
(3) Another three units as necessary, selected from approved courses to achieve a minimum of 12 units.

**Category D:**
**Social and Behavioral Sciences and Their Historical Backgrounds—15 units to include:**
(1) Citizenship:
   (a) Three (3) units selected from courses in U.S. History;  
   (b) Three (3) units selected from courses in U.S. Constitution and Ideals (formerly Category F.)  
(2) Social and Behavioral Science: At least nine (9) units from approved courses in at least two disciplines:
   (a) At least three (3) units selected from approved courses which concern world societies and cultures in an international context;  
   (b) The remaining units are to be selected from the general list of approved social and behavioral science courses (categories D.1.a, D.1.b, D.2.a, and D.2.b).

**Category E:**
**Self-Integration—3 units:**
At least three units selected from approved courses which facilitate understanding of the human being as an integrated physiological, psychological, and social organism.