

HUMAN DEVELOPMENT

College of Liberal Arts

Chair: Carl Fisher

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Administrative Support Coordinator: Wendy Lopez

Undergraduate Advisor: Rachna Soni

Career Possibilities

Elementary or Secondary School Teacher • Occupational Therapist • Physical Therapist • Parent Educator • Health Educator • Student Services • School Administration • Social Worker • Program Evaluator • Human Resources • Consumer Research • Health Administrator • Educational Counseling • Admissions or Academic Advising • Youth Program Specialist • Recreation Specialist • Community Organization Worker • Child Life Specialist • Training and Development Specialist • Senior Citizen Center Director • Gerontologist • Victim Witness Case Worker • Peace Corps Worker • Personnel Specialist • Teacher • Adoption Counselor • Marriage and Family Counselor • School Psychologist (Some of these, and other careers, require additional education or experience. For more information, see www.careers.csulb.edu.)

Introduction

The field of Human Development studies lifespan development within societal and cultural contexts. Accordingly, Human Development is interdisciplinary, examining development primarily from the perspectives of its component disciplines: Anthropology, Biology, Psychology and Sociology.

The department offers a B.A. in Human Development and supervises the Human/Child Development concentrations in the Liberal Studies Program. The B.A. allows students to choose from a wide variety of Foundation Area courses. Careful selection of Foundation courses allows students to make significant progress in a minor or certificate while completing the major. In addition to academic training, students are taught to apply their knowledge through a semester Practicum.

The faculty of Human Development are active researchers, who regularly include interested students in their research programs. Students who are considering graduate school have the opportunity to work as research assistants on a variety of projects and can help present the findings of those projects at professional conferences. Research experience of this type enhances the likelihood that students will be accepted into a graduate program.

The Human Development Student Association (HDSA) is an active student club open to all students enrolled in Human Development courses and has regularly scheduled meetings. HDSA activities are posted outside the department office.

For more information, visit the office (LA3-202) or visit the department website. Students who wish to major in Human Development should seek early advising from the Undergraduate Advisor.

Bachelor of Arts in Human Development (120 units)

Requirements

Lower Division:

Take 9 units from the following:

* "C" or better required

HDEV 180 Lifespan Human Development (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1).

ANTH 120 Introduction to Cultural Anthropology (3)

* "C" or better required

Prerequisite/Corequisite: Any GE Foundation course.

PSY 100 General Psychology (3)

* "C" or better required

Prerequisite/Corequisite: Students who score 147 or above on the English Placement Test or "C" or better in one of the following AFRS 100, ASAM 100, CHLS 104, ENGL 100S or ALI 150 or ALP 150 or equivalent.

SOC 100 Principles of Sociology (3)

* "C" or better required

Prerequisite/Corequisite: A GE Foundation course.

Core Courses (27 units):

Take all of the following courses:

HDEV 190 Elementary Statistics in Social and Behavioral Sciences (4)

Prerequisites: Eligible to take a General Education Mathematics Course.

HDEV 307 Approaches to Childhood (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

HDEV 320 Research Methods in Human Development (4)

Prerequisite: HDEV 190 or PSY 110 or SOC 170 or BIOL 260 with a "C" or better; and HDEV 307 with a "C" or better; and HDEV 357 with a "C" or better. Students must have scored 11 or higher on the GWAR Placement Examination or successfully completed the necessary portfolio course that is a prerequisite for a GWAR Writing Intensive Capstone.

HDEV 357 Approaches to Adulthood Through Aging (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

HDEV 470 Seminar/Practicum (4)

Prerequisites: HDEV 320 with a "C" or better and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

Take one of the following courses:

HDEV 340 Families and Work: Life Course Processes (3)

Prerequisites: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better.

HDEV 360 Cultural Foundations for Human

Development (3)

Prerequisites: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better

Take one of the following courses:

HDEV 402 Development of Thought: Structure, Process and Cultural Influences Across the Life Span (3)

Prerequisite: HDEV 320 with a "C" or better and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

HDEV 403 The Acquisition of Culture: Socialization in Cross-cultural Perspective (3)

Prerequisites: HDEV 320 with a "C" or better, and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

HDEV 404 Living and Dying in a Digital Age (3)

Prerequisites: HDEV 320 with a 'C' or better, and HDEV 340 or HDEV 360 with a 'C' or better, or consent of instructor.

HDEV 407 Cultural Perspectives on Child & Adolescent Mental Health (3)

Prerequisites: HDEV 320 with a 'C' or better, and HDEV 340 or HDEV 360 with a 'C' or better, or consent of instructor.

Take 3 more upper division units in HDEV earning a "C" or better.

Take 3 units from each of the following foundation areas:

Biological:

ANTH 315, ANTH 319, ANTH 435, BIOL 301, GERN 430, GERN 439, GERN 482, HSC 333, HSC 420, HSC 421, HSC 422, HSC 425, BIOL 300, NUTR 439, PSY 241.

Psychological:

CDFS 311, CDFS 411, GERN 400, GERN 430, HDEV 300, HDEV 327, HDEV 375, PSY 350, PSY 351, PSY 354, PSY 356, PSY 362, PSY 363, PSY 370, PSY 378, SOC 335.

Sociocultural:

ANTH 351, ANTH 412, ANTH 419, ANTH 421, ANTH 454, ANTH 475, ASAM 340, ASAM 381, CDFS 413, CHLS 340, CHLS 350, CHLS 415, CWL 315, GERN 400, GERN 469, GERN 474, HDEV 300, HDEV 327, HDEV 340, HDEV 360, HDEV 375, LING 329, LING 379, LING 470, LING 472, SOC 320, SOC 325, SOC 340, SOC 345, SOC 346, SOC 423, SOC 464, SOC 466, WGSS 320, WGSS 375, WGSS 401, WGSS 416, WGSS 420, WGSS 475.

Students must earn a grade of at least "C" in all upper division major courses.

Minor in Human Development

The minor in Human Development may be combined with any major at CSULB except Human Development and Liberal Studies, Track II - Human Development Concentration. The minor in Human Development offers students an opportunity to supplement their education with an interdisciplinary study of lifespan development within societal and cultural contexts.

Requirements

A minimum of 7 courses, chosen in consultation with the Human Development Department Advisor.

Take one of the following courses:

HDEV 180 Lifespan Human Development (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1).

ANTH 120 Introduction to Cultural Anthropology (3)

Prerequisite/Corequisite: Any GE Foundation course.

PSY 100 General Psychology (3)

Prerequisite/Corequisite: Students who score 147 or above on the English Placement Test or "C" or better in one of the following AFRS 100, ASAM 100, CHLS 104, ENGL 100S or ALI 150 or ALP 150 or equivalent.

SOC 100 Principles of Sociology (3)

Prerequisite/Corequisite: A GE Foundation course.

Take all of the following courses:

HDEV 190 Elementary Statistics in Social and Behavioral Sciences (4)

"C" or better required

Prerequisites: Eligible to take a General Education Mathematics Course.

All students who complete another course as part of their *major that is equivalent to a Human Development course (such as a statistics course equivalent to HDEV 190) must substitute another HDEV course for that one and earn a "C" or better.

HDEV 307 Approaches to Childhood (3)

"C" or better required

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

HDEV 320 Research Methods in Human Development (4)

Prerequisite: HDEV 190 or PSY 110 or SOC 170 or BIOL 260 with a "C" or better; and HDEV 307 with a "C" or better; and HDEV 357 with a "C" or better.

*Students in the HDEV Minor may substitute one of the following methods classes in their major for HDEV 320 and instead take 3 more upper division units in HDEV and earn a "C" or better. These classes include ANTH 440, 458; PSYCH 220; SOC 354, 355.

HDEV 357 Approaches to Adulthood Through Aging (3)

"C" or better required

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

Take one of the following:

HDEV 340. Families and Work: Life Course Processes (3)

Prerequisite: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better

HDEV 360 Cultural Foundations for Human Development (3)

Prerequisites: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better

Take 3 more upper division units in HDEV earning a "C" or better.

All students in this minor must take at least 6 courses in Human Development.

Courses (HDEV)

LOWER DIVISION

180. Lifespan Human Development (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1).

Introduction to the cognitive, social, emotional and physical development of humans within their ecological niches. Differing worldviews (anthropology, sociology, psychology, and biology) will be used to compare and contrast developmental milestones and issues from conception to death.

190. Elementary Statistics in Social and Behavioral Sciences (4)

Prerequisites: Eligible to take a General Education Mathematics Course.

Introduction to descriptive and inferential statistics and their applications in social and behavioral science research; performance of statistical exercises by interactive computer. Emphasis upon knowledge of which statistical tests to use and how to interpret their results.

Not open for credit to students with credit in ANTH 202, PSY 110, 210, SOC 170 or HDEV 190. (Lec 3 hrs, lab 2 hrs.)

215. From Cradle to Crypt: Representations of the Lifespan (3)

Prerequisites: ENGL 100 or GE Composition (Area A1)

Prerequisites/Corequisites: ANTH 120 or HDEV 180 or PSY 100 or SOC 100

This course explores representations of the lifespan, from birth to death, highlighting interdisciplinary approaches to understanding literary and cultural texts in comparative and global contexts.

Same course as CWL 215. Not open for credit to students with credit in CWL 215.

UPPER DIVISION

300. Death and Dying (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100. Not open for credit to students with credit in HDEV 400.

Exploration of social, cultural and individual aspects of death experience examined from historical, biological, legal, religious and ethical perspectives. Deathwork, the dying experience, survivorship, ritual and grief examined in light of life-span, cultural and gender diversity.

307. Approaches to Childhood (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

Biological, psychological, and sociocultural aspects in the growth of the individual from conception through early adolescence will be considered. Relevant topics and theoretical issues will be treated in an interdisciplinary manner.

Not open for credit to students with credit in NRS 307.

320. Research Methods in Human Development (4)

Prerequisite: HDEV 190 or PSY 110 or SOC 170 or BIOL 260 with a "C" or better; and HDEV 307 with a "C" or better; and HDEV 357 with a "C" or better. Students must have scored 11 or higher on the GEAR Placement Examination or successfully completed the necessary portfolio course that is a prerequisite for a GEAR Writing Intensive Capstone.

Research methods in human development including methods and models from anthropology, biology, psychology and sociology.

Letter grade only (A-F). (3 hours seminar; 3 hours activity)

327. Approaches to Adolescence and Emerging Adulthood (3)

Prerequisites: Completion of G.E. Foundation, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

Biological, psychological, and sociocultural aspects in the development of the individual from pubescence through emerging adulthood will be examined. Relevant topics and theoretical issues will be treated in an interdisciplinary manner.

340. Families and Work: Life Course Processes (3)

Prerequisites: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better.

This course provides a framework for understanding families, work and their changing relationship. It examines historical transformations in Western and non-Western societies in the nature of work and how these changes have helped to reshape family forms, relationships and processes.

357. Approaches to Adulthood Through Aging (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better.

Biological, psychological and sociocultural aspects in the development of the individual from late adolescence or youth until death. Relevant topics and theoretical issues are treated in an interdisciplinary manner.

Not open for credit to students with credit in NRS 357.

360. Cultural Foundations for Human Development (3)

Prerequisites: HDEV 307 with a "C" or better and HDEV 357 with a "C" or better; 3 of HDEV 180, ANTH 120, PSY 100, or SOC 100 with a "C" or better.

Examination of the human life cycle from a global and cross-cultural comparative perspective. Consideration of how the phases of human development (and the transitions between them) are conceptualized and dealt with in a variety of sociocultural settings worldwide.

Not open for credit to students with credit in HDEV 401.

375. Everyday Ruptures: Risk & Resilience in Human Development (3)

Prerequisites: HDEV 307 and HDEV 357 with a "C" or better.

Across the lifespan, similar experiences may be interpreted differently based on biological, social, cultural, or psychological vulnerabilities and protective factors. This class asks when are adverse life events seen as part of everyday life and when are they seen as ruptures.

402. Development of Thought: Structure, Process and Cultural Influences Across the Life Span (3)

Prerequisite: HDEV 320 with a "C" or better and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

Examination of theories and current research on the development of thought and problem solving across the lifespan and cross-culturally using a multidisciplinary approach. Specific topics include cognition, problem solving, intelligence, language and thought, understanding numbers, literacy and educational implications.

403. The Acquisition of Culture: Socialization in Cross-cultural Perspective (3)

Prerequisites: HDEV 320 with a "C" or better and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

Examination of socialization as both a universal and culturally specific phenomenon. Topics include cross-cultural variations in teaching and learning; socialization of children and adult novices; socialization as key aspect of social and cultural reproduction and source of innovation and change.

Letter grade only (A-F).

404. Living and Dying in a Digital Age (3)

Prerequisites: HDEV 320 with a "C" or better, and HDEV 340 or 360 with a "C" or better; or consent of instructor.

Psychological, social, and cultural transformations associated with the use of digital communication and media devices. We will examine in light of generational change, individual age, and other variables such as identity, cognition, communication, community, civics, human rights, and legacy.

407. Cultural Perspectives on Child & Adolescent Mental Health (3)

Prerequisites: HDEV 320 with a "C" or better, and HDEV 340 or 360 with a "C" or better; or consent of instructor.

This course is designed to examine child and adolescent psychopathology from an interdisciplinary perspective, using anthropological, sociological, psychological, and biological theories to look at some of the contemporary controversies in the study of children's mental health.

470. Seminar/Practicum (4)

Prerequisites: HDEV 320 with a "C" or better and HDEV 340 or HDEV 360 with a "C" or better; or consent of the instructor.

Provides for a sequence of observations and supervised participation with individuals in a variety of community agencies and/or educational settings. Practicum is supplemented by topical seminar discussions for two hours each week.

(Seminar 2 hrs, practicum 6 hrs.)

490. Selected Topics in Human Development (3)

Prerequisites: GE Foundation requirements, upper-division standing and consent of instructor.

Topics of current interest in human development selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

499. Independent Study (1-3)

Prerequisite: Consent of instructor and chair.

Student conduct independent laboratory, field, or library research and write a report of the research.

May be repeated to a maximum of 6 units.