

RECREATION AND LEISURE STUDIES

College of Health and Human Services

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Department Chair: Terry Robertson

Department Coordinator: Seyha Chea

Graduate Advisor: Melissa H. D'Eloia

Career Possibilities

National, State and Municipal Parks and Recreation Coordinators, Managers, Supervisors, Directors; City Managers, and Community Services Directors, Park Naturalists, and Park Rangers; in Hospitals, Clinics and Rehabilitation Programs as Recreation Therapists; Senior Center Directors; University Recreation Center and Intramural Directors; Athletic Sports Program and Facility Managers, Student Services Managers; Outdoor Adventure and Day Camp Directors, Recreation Facility or Club Managers, Travel and Tourism Agents or Guides, Sporting Goods Sales Representatives; Amusement Park, Hotel or Resort Managers, Military Recreation and Employee Services Specialists, Social Director and Event Managers; Nonprofit and Volunteer Services Managers. (For more information, see www.careers.csulb.edu)

Introduction

The Department exists to promote a broader and deeper understanding of the role that leisure and recreation provides in the lives of all people as well as to enhance the quality of Recreation Leisure experiences available to each person.

The department is accredited by the Accreditation Council of the National Recreation and Park Association (National Recreation and Park Association, Council on Accreditation for Parks, Recreation, Tourism and Related Professions, 22377 Belmont Ridge Road, Ashburn, VA 20148, phone: 703-858-0784).

Undergraduate Programs

Bachelor of Arts in Recreation (120 units)

This program is designed to accommodate the needs of new college students, continuing students, transferring students, and experienced recreation professionals.

Students intending to transfer from community colleges to this University are advised to complete general education requirements while attending the community college. Other recreation courses taken at community colleges cannot be substituted for upper-division recreation courses.

Student must maintain a cumulative 2.0 GPA on all units attempted and achieve a "C" or better in each course of the Recreation major to progress in the sequence of

study. Students earning less than a "C" grade in a course required in the major must repeat that course.

Students wishing to substitute courses or deviate in any way from department requirements must submit a letter of request to the Department faculty. No more than six units of Recreation prefix courses may be taken by contract. The Internship is "Letter grade only (A-F)." The Internship is taken the last semester before graduation. No other courses may be taken concurrently with the Internship.

Requirements

Major Core Courses:

Take all of the following:

REC 141 Introduction to Leisure Services (3)
Prerequisite/Corequisite: One GE Foundation course.

REC 225 Programming Recreation Activities (3)
Prerequisites: None

REC 341 Evaluation & Research in Leisure Services (3)
Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 351 Foundations of Inclusive Recreation and Recreation Therapy (3)
Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 480 Philosophy of Recreation and Leisure (3)
Prerequisites: A grade of "C" or better in REC 341, REC 351, and three 400 level REC classes. Open to recreation majors only.

Take all of the following:

REC 325 Advanced Program & Event Management (3)
Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 421 Supervisory and Administrative Practices (3)
Prerequisite: A grade of "C" or better in REC 325, REC 341.

REC 423 Facility Design and Operations (3)
Prerequisites: A grade of "C" or better in REC 325, REC 341.

REC 425 Financing Leisure Services (3)
Prerequisite: A grade of "C" or better in REC 325.

REC 427 Legal Aspects of Leisure Services (3)
Prerequisite: A grade of "C" or better in REC 325.

REC 431 Recreation Resource Management (3)
Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 498 Internship in Leisure Services (6-12)
Prerequisites: Completion of all major requirements; REC 485, or 1000 hours of verified paid or volunteer leadership experience approved by faculty advisor, or 500 hours of experience and fluency in both English and a second language consistent with CSULB Language Proficiency Requirements; and consent of internship coordinator.

Take one of the following courses:

ANTH 120 Introduction to Cultural Anthropology (3)
Prerequisites/Corequisites: Any GE Foundation course.

CDFS 211 Guiding Young Children (3)
Prerequisites: A grade of "C" or better in PSY 100 or SOC 100 or CDFS 111.

HDEV 180 Lifespan Human Development (3)
Prerequisites: ENGL 100 or equivalent.

PSY 100 General Psychology (3)

Prerequisites/Corequisite: Students who score 147 or above on the English Placement Test or "C" or better in one of the following AFRS 100, ASAM 100, CHLS 104, ENGL 100S or ALI 150 or ALP 150 or equivalent.

SOC 100 Principles of Sociology (3)

Prerequisite/Corequisite: A GE Foundation course.

Complete one of the following four concentration areas:

A. Community Recreation Concentration:

Take all of the following courses

REC 321 Leadership in Recreation & Leisure Studies (3)
Prerequisite: None.

REC 371 Human Services Programming in Urban Areas (3)
Prerequisite: GE Foundations requirements.

REC 428 Principals of Nonprofit/Volunteer Management (3)
Prerequisite: None.

REC 437 Access and Equity of Park Resources (3)
Prerequisite: A grade of "C" or better in REC 431.

Take one of the following courses

REC 433 Management of Organized Camps (3)
Prerequisite: None.

REC 469 Disability, Culture, and Society (3)
Prerequisite: Senior or graduate standing.

REC 473 Leisure and Aging (3)
Prerequisite: None.

B. Parks and Outdoor Recreation Resource Management Concentration:

Take all of the following courses

REC 337 Environmental and Cultural Interpretation (3)
Prerequisite: None.

REC 437 Access and Equity of Park Resources (3)
Prerequisite: A grade of "C" or better in REC 431.

Take two of the following courses

REC 430 Recreation in the Ocean Environment (3)
Prerequisite: Consent of Instructor.

REC 432 Wildlife and Wildfire Management in Urban Proximate Areas (3)
Prerequisite: None.

REC 490 Sustainable Coastal Resource Management (3)
Prerequisite: None.

Take an additional upper-division recreation course (3)

C. Campus Recreation and Student Services Concentration:

Take all of the following courses

REC 321 Leadership in Recreation and Leisure Studies (3)
Prerequisite: None.

REC 322 Recreational Sports Supervision (3)
Prerequisite: None.

REC 324 Campus Recreation Services (3)
Prerequisite: None.

REC 428 Principals of nonprofit/Volunteer Management (3)
Prerequisite: None.

Take an additional upper-division recreation course (3)

D. Tourism Management Concentration:

Take all of the following courses

REC 462 Travel, Tourism, and Resort Recreation Management (3)
Prerequisite: A grade of "C" or better in REC 325.

REC 468 Tourism Planning and Development (3)
Prerequisite: A grade of "C" or better in REC 325.

Take two of the following courses

REC 465 Convention and Conference Planning (3)

Prerequisite: A grade of "C" or better in REC 325.

REC 467 Principals of Ecotourism Development (3)
Prerequisite: A grade of "C" or better in REC 325.

REC 490 Belize Ecotourism (3)
Prerequisite: None.

HFHM 170 Introduction to Hospitality Food Service and Hotel Management (3)
Prerequisite: None.

GEOG 352 Geography of Tourism (3)
Prerequisite: None.

Take an additional upper-division recreation course (3)

Option in Recreation Therapy (120 units)

Students intending to transfer from community colleges to this University are advised to complete general education requirements while attending the community college. Courses equivalent to REC 141, REC 225 and lower-division courses applicable to concentrations within the major (HSC 150, BIOL 207, BIOL 208, PSY 100), should be taken while attending community college if offered. Other recreation courses taken at community colleges cannot be substituted for upper-division recreation courses.

Requirements

I. Major Core Courses:

Take all of the following:

REC 141 Introduction to Leisure Services (3)
**"C" or better required.

Prerequisite/Corequisite: One GE Foundation course.

REC 225 Programming Recreation Activities (3)
**"C" or better required.

Prerequisite: None.

REC 341 Evaluation & Research in Leisure Services (3)
**"C" or better required.

Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 351 Foundations of Inclusive Recreation and Recreation Therapy (3)

**"C" or better required.

Prerequisites: A grade of "C" or better in REC 141, REC 225.

REC 480 Philosophy of Recreation and Leisure (3)

Prerequisites: A grade of "C" or better in REC 341, REC 351, and three 400 level REC classes. Open to recreation majors only.

II. Complete Recreation Therapy Option requirements:

1. Take all of the following:

REC 451 Management and Administration of Recreation Therapy Services (3)

Prerequisites: A grade of "C" or better in REC 351, REC 452.

REC 452 Assessment and Documentation in Recreation Therapy (3)

**"C" or better required.

Prerequisite: A grade of "C" or better in REC 351.

REC 453 Comprehensive Programming and Evaluation in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

REC 454 Counseling Technique in Recreation Therapy (3)
Prerequisites: A grade of "C" or better in REC 351.

REC 458 Clinical Techniques in Recreation Therapy (3)
Prerequisite: A grade of "C" or better in REC 351.

HSC 150 Medical Terminology (1)
Prerequisite: None.

PSY 100 General Psychology (3)

Prerequisite/Corequisite: Students who score 147 or above

on the English Placement Test or "C" or better in one of the following AFRS 100, ASAM 100, CHLS 104, ENGL 100S or ALI 150 or ALP 150 or equivalent.

PSY 370 Abnormal Psychology (3)
Prerequisites: PSY 100.

ANTH 319 Human Growth and Development (3)
Prerequisites: None.

REC 498 Internship in Leisure Services (6-12)
Prerequisites: Completion of all major requirements; REC 485, or 1000 hours of verified paid or volunteer leadership experience approved by faculty advisor, or 500 hours of experience and fluency in both English and a second language consistent with CSULB Language Proficiency Requirements; and consent of internship coordinator.

2. Take both of the following courses:

BIOL 207 Human Physiology (4)
Prerequisite: GE Foundation requirements.

BIOL 208 Human Anatomy (4)
Prerequisites: Grade of "C" or better in one of the following: ART 372, BIOL 201, BIOL 205, BIOL 207, BIOL 212, BIOL 311, CHEM 140, DANC 261, or MICR 200.

3. Take 9 units of approved elective courses from the following:

Anthropology, Biology, Communication, Dance, Educational Psychology, Gerontology, Health Science, Human Development, Psychology, Social Work, or Sociology.

Minor In Recreation

A minimum of 21 units approved by the departmental minor advisor which must include:

Take all of the following:

REC 141 Introduction to Leisure Services (3)
**"C" or better required.
Prerequisite/Corequisite: One GE Foundation course.

REC 225 Programming Recreation Activities (3)
**"C" or better required.
Prerequisites: None

REC 321 Leadership in Recreation & Leisure Studies (3)
Prerequisites: None

REC 340 Leisure in Contemporary Society (3)
Prerequisites: GE Foundations requirements; one or more Exploration courses; upper division standing.

REC 351 Foundations of Inclusive Recreation and Recreation Therapy (3)
Prerequisites: A grade of "C" or better in REC 141, REC 225.

Take two of the following:

REC 220, REC 322, REC 324, REC 337, REC 371, REC 428, REC 430, REC 431, REC 433, REC 462, REC 473, or REC 490 with consent of advisor.

Minor In Event Planning and Management

The Event Planning and Management minor provides students with expertise for careers in event planning and management. Curriculum covers skills and knowledge including negotiation, event planning, programming, promotion, budget and legal issues.

Requirements

Core (18 units):

HFHM 170 Introduction to Hospitality Management (3)
Prerequisites: None

HFHM 274 International Hospitality Development (3)
Prerequisites: ENGL 100 or equivalent.

HFHM 374 Meeting Planning in Hotels and Restaurants (3)
Prerequisites: HFHM 170.

REC 325 Advanced Program & Event Management (3)
**"C" or better required.
Prerequisites: REC 141, REC 225 with a grade of "C" or better.

REC 462 Travel, Tourism, and Resort Recreation Management (3)
Prerequisite: A grade of "C" or better in REC 325.

REC 465 Convention and Conference Planning (3)
Prerequisites: A grade of "C" or better in REC 325.

Take 6 units of electives from the following courses:

ACCT 201; CECS 110, CECS 200; COMM 334; HFHM 372, HFHM 376; HFHM 378 or REC 427; HFHM 476 or REC 425; REC 468, REC 490.

Certificate Programs

The certificate programs are available to undergraduate and graduate students, and students who already possess a baccalaureate degree and are enrolling in a certificate program, unless otherwise noted. Students pursuing a degree may complete the certificate concurrently with or subsequent to their degree by enrolling as a certificate student. Courses taken for certificate requirements may be used, where appropriate, to meet the General Education or degree requirements of cooperating departments. Extension and/or transfer credit may comprise no more than one-fourth of the course work used to meet baccalaureate certificate requirements. Students should contact the department to schedule a meeting with the certificate advisor.

Certificate in Recreation Therapy

This certificate prepares students for the California Board of Recreation and Park Certification exam and for the National Council for Therapeutic Recreation Certification exam. A baccalaureate degree, which may be awarded concurrently, is required for completion of this certificate program.

This certificate program is eligible for Financial Aid. Please see the department web site for required Federal disclosure information.

Take all of the following:

REC 351 Foundations of Inclusive Recreation and Recreation Therapy (3)
**"C" or better required.
Prerequisites: REC 141, REC 225.

REC 451 Management and Administration of Recreation Therapy Services (3)
Prerequisite: A grade of "C" or better in REC 351, REC 452.

REC 452 Assessment and Documentation in Recreation Therapy (3)
**"C" or better required.
Prerequisite: A grade of "C" or better in REC 351.

REC 453 Comprehensive Programming and Evaluation in Recreation Therapy (3)
Prerequisite: A grade of "C" or better in REC 351.

REC 454 Counseling Techniques in Recreation Therapy (3)
Prerequisite: A grade of "C" or better in REC 351.

REC 458 Clinical Techniques in Recreation Therapy (3)
Prerequisite: A grade of "C" or better in REC 351.

HSC 150 Medical Terminology (1)

Prerequisite: None.

PSY 100 General Psychology (3)

Prerequisite/Corequisite: Students who score 147 or above on the English Placement Test or "C" or better in one of the following AFRS 100, ASAM 100, CHLS 104, ENGL 100S or ALI 150 or ALP 150 or equivalent.

PSY 370 Abnormal Psychology (3)

Prerequisites: PSY 100.

ANTH 319 Human Growth and Development (3)

Prerequisites: None.

REC 498 Internship in Leisure Services (6-12)

Prerequisites: Completion of all major requirements; REC 485, or 1000 hours of verified paid or volunteer leadership experience approved by faculty advisor, or 500 hours of experience and fluency in both English and a second language consistent with CSULB Language Proficiency Requirements; and consent of internship coordinator. -

Take six units of advisor-approved Recreation courses.

Take both of the following courses:

BIOL 207 Human Physiology (4)

Prerequisite: GE Foundation requirements.

BIOL 208 Human Anatomy (4)

Prerequisites: Grade of "C" or better in one of the following: ART 372, BIOL 201, BIOL 205, BIOL 207, BIOL 212, BIOL 311, CHEM 140, DANC 261, or MICR 200.

Take 9 units of approved elective courses from:

Anthropology, Biology, Communication, Dance, Educational Psychology, Gerontology, Health Science, Human Development, Psychology, Social Work, or Sociology.

extracurricular activities, as well as relevant work, internship and volunteer experiences.

4. Three letters of recommendation from persons able to testify to the student's academic ability, preferably from former professors.
5. A personal statement addressing the following: (a) academic and professional goals; (b) a description of academic and professional experience; and (c) purpose for pursuing graduate study.

Prerequisites

Applicants for graduate study in Recreation and Leisure Studies must meet the following prerequisites.

1. A bachelor's degree from an accredited university with a major or minor in recreation and leisure studies or related discipline. Students with Bachelor's degrees from non-related majors who meet all other prerequisites should contact the graduate coordinator for an evaluation.
2. A student must have an overall undergraduate grade point average (GPA) in their major or minor of 3.0 or better. Students who have an overall GPA less than a 3.0, but present acceptable evidence of professional potential either through recent academic performance and/or experiential background, may be admitted by special action of the Department's Graduate Committee.

Retention

Graduate students in recreation and leisure studies are expected to:

1. Maintain a 3.0 or higher GPA in all graduate work completed at CSULB and all graduate work transferred to meet graduate requirements.
2. Maintain satisfactory progress toward the degree objective.

Advancement to Candidacy

To be advanced to candidacy, recreation and leisure studies graduate students must successfully achieve the following:

1. Satisfactory completion of the graduate writing assessment requirement (GWAR; GRE analytical writing section).
2. Minimum of 3.0 overall GPA and a 3.0 GPA in all units undertaken for the approved program of study.
3. Satisfactory completion of the following courses with a "B" or better grade: REC 571, Philosophy, Issues, and Trends and REC 696, Research Methodology.
4. Approval of the Graduate Coordinator and the Associate Dean of the College of Health and Human Services.
5. Enrolled in the semester in which the advancement to candidacy takes place.

Requirements

Completion of the Master of Science in Recreation Administration requires 30 units of post-baccalaureate course work to include the following.

1. Take 15 units of the following core courses (15):
 - REC 521, Recreation Administration (3)
Prerequisites: None
 - REC 571, Philosophy, Issues, and Trends (3)
Prerequisites: None
 - REC 591, Research Proposal Writing (3)
Prerequisites: REC 571 and REC 595, and REC 696
 - REC 595, Data Analysis in Recreation Administration (3)
Prerequisites: REC 571 and REC 696
 - REC 696, Research Methodology (3)
Prerequisites: none
2. Complete 12 units of graduate advisor approved electives

Graduate Programs

Master of Science in Recreation Administration

Graduate study in Recreation Administration prepares students for advanced careers in the field of Parks, Recreation, and Tourism. Through a combination of online and traditional classroom instruction, students will explore the theoretical foundations of the field while developing the administrative and management skills needed to become managers of private, commercial, and public recreation agencies. Students may also focus on research design and methodology in preparation for a research-based position and/or doctoral studies.

Admission

Students seeking admission to the Department of Recreation and Leisure Studies graduate program must have an undergraduate degree and a desire for graduate study. Applicants must apply for admission to the Recreation and Leisure Studies department in addition to being admitted by Enrollment Services. The following items must be submitted to the Recreation and Leisure Studies Graduate Coordinator:

1. A copy of the CSULB graduate application
2. Official test scores on the Graduate Record Exam (GRE) General Test. While no specific cut-off scores are required on either the verbal or the quantitative sections, applicants must score a "4" or higher on the analytic writing section of the GRE.
3. A current resume that describes the applicant's academic achievements (including honors and awards),

(12)

3. Complete the graduate experience in one of three ways(3):
REC 697, Directed Studies (3)

OR

REC 692, Directed Project (1-3)

OR

REC 698, Thesis (1-3)

Students interested in pursuing leadership roles in the field of Parks, Recreation, and Tourism may wish to choose either REC 692 or REC 697 as their graduate experience. Students interested in pursuing a doctorate or research based positions within the field may wish to choose REC 698 as their graduate experience.

Courses (REC)

LOWER DIVISION

100./300. Orientation to the Recreation Major (3)

Orientation to the professional roles in the field of leisure services; the philosophy, academic requirements, standards, documentation, procedures of followed in the Department of Recreation and Leisure Studies; and computer applications required of all majors.

Letter grade only (A-F). (Discussion, 3 hours) Not open to students with credit in REC 300.

141. Introduction to Leisure Services (3)

Prerequisite/Corequisite: One GE Foundation course.

Survey of public, private and non-profit agencies engaged in leisure services. Examination of populations served. Organizing principles of the recreation and leisure services profession.

Not open to students who have completed REC 241.

201. Teamwork and Group Dynamics (3)

Prerequisite/Corequisite: One GE Foundation course.

Introduction to group dynamics and teamwork. Presents participation in, leadership of, and facilitation techniques for team building through experiential group problem solving activities. Course utilizes ground based and low elements challenge course activities at the CSULB OutBAC Ropes Course. (Theory and practicum).

Letter grade only (A-F).

220. Universality of Play (3)

Prerequisites: GE Foundation requirements.

Exploration of ethnic origins of play from international perspective. Influence of play on creativity, drive and self image of society.

(Theory and practicum)

225. Programming Recreation Activities (3)

Methods and materials used in planning and leading organized recreation programs in public and private agencies. Analysis of interpersonal and group skills necessary for effective leadership of recreation activities. Special emphasis on supervised programming field experiences.

Letter grade only (A-F).

UPPER DIVISION

300./100. Orientation to the Recreation Major (3)

Orientation to the professional roles in the field of leisure services; the philosophy, academic requirements, standards, documentation, procedures of followed in the Department of Recreation and Leisure Studies; and computer applications required of all majors.

Letter grade only (A-F). (Discussion, 3 hours) Not open to students with credit in REC 100.

321. Leadership in Recreation and Leisure Studies (3)

Theory and application of leadership as it pertains to leisure service agencies. In depth analysis of interaction between leadership styles and group dynamics. Facilitation techniques necessary for effective group leadership.

322. Recreational Sports Supervision (3)

Organization and supervision of recreational sports for community-wide participation.

(Lecture 2 hours, Activity 2 hours.)

324. Campus Recreation Services (3)

Principles and practices in provision of recreation services on college, secondary, and elementary school campuses

325. Advanced Program and Event Management (3)

Prerequisites: A grade of "C" or better in REC 141, REC 225.

Advanced management of recreation and leisure service programs with special emphasis on event planning and promotion. Includes interpretations of needs assessments and market analysis; analysis and selection of prospective client bases; program design, marketing, promotion, implementation and evaluation.

Letter grade only (A-F).

337. Environmental and Cultural Interpretation (3)

Principles and practices of environmental and cultural interpretation of outdoor recreation resources, including tours, brochures, slide shows and exhibits.

(Discussion, 3 hours)

340. Leisure in Contemporary Society (3)

Prerequisites: GE Foundations requirements; one or more Exploration courses; upper division standing.

Enhancing the understanding of leisure in contemporary society by examining beliefs, values, and social structures of one's own leisure and comparing and contrasting them with individual and social influences such as race/ethnicity, gender, sexuality, age, economic status, ability and religion.

341. Evaluation and Research in Leisure Services (3)

Prerequisites: A grade of "C" or better in REC 141, REC 225.

Foundations of current methods and practices of evaluation and research about leisure and in leisure services. Includes the critical need for evaluation and research in leisure services; research and evaluation concepts, types, and designs; sampling; and information/data collection, analysis, interpretation, and presentation.

Letter grade only (A-F).

351. Foundations of Inclusive Recreation and Recreation Therapy (3)

Prerequisites: A grade of "C" or better in REC 141, REC 225.

The role of inclusion in programming recreation services in society. Philosophical and historical foundations of recreation therapy, and principles of planning, implementing, and evaluating inclusive leisure services for individuals with disabilities.

(Lecture/Activity 3 hours)

371. Human Services Programming in Urban Areas (3)

Prerequisites: GE Foundation requirements.

Exploration of the community diversity, social issues, and community resources of urban areas in relationship to the concerns of recreation and human service needs. Examination of planning, development, and agency collaborations required to insure recreation services development meets community needs.

421. Supervisory and Administrative Practices (3)

Prerequisites: A grade of "C" or better in REC 325, REC 341.

Concepts and techniques of supervision and administration in recreation agencies; emphasis on recruitment, assignment, evaluation and in-service training of recreation personnel.

423. Facility Design and Operations (3)

Prerequisites: A grade of "C" or better in REC 325, REC 341.

Theories and practical experience in the design, development, operation, maintenance and administration of various recreational facilities.

Letter grade only (A-F).

425. Financing Leisure Services (3)

Prerequisite: A grade of "C" or better in REC 325.

Financing and budgeting in public and private sector leisure service agencies; management by objectives as related to fiscal elements.

427./527. Legal Aspects of Leisure Services (3)

Prerequisite: A grade of "C" or better in REC 325.

Political, policy making, and legal aspects underlying the establishment, operation, and termination of public and private leisure services.

Letter grade only (A-F). (Discussion, 3 hours.)

428./528. Principles of Nonprofit/Volunteer Management (3)

Survey of the principles of nonprofit and volunteer services management. The philosophical, historical and social context of the volunteer movement; funding, governance, organization and management of nonprofit organizations and volunteer services; trends and issues; professional development and employment.

430. Recreation in the Ocean Environment (3)

Prerequisite: Consent of instructor.

Study of the skills and techniques of administration of an ocean-oriented recreational resource, including management and trip planning. Will be supplemented with a week long field trip to Santa Barbara Island.

431. Recreation Resource Management (3)

Prerequisites: A grade of "C" or better in REC 141, REC 225.

Review of the techniques of recreation resource management; the role of citizens, government and private agencies in acquisition and development of these resources; development of resource management policies.

432. Wildlife and Wildfire Management in Urban Proximate Areas (3)

Study of the skills and techniques of managing wildlife and wildfires to improve public safety. Examination of management and visitor information services in city parks, national parks, national forests, and state parks surrounding the L.A. metro area.

433. Management of Organized Camps (3)

Management of organized camps, with particular emphasis on the role and responsibility of the on-site director; practical experience in all phases of camping. Topics include camp philosophies, job responsibilities, staff dynamics, campers' characteristics and needs, program development and facility management.

437. Access and Equity of Park Resources (3)

Prerequisite: A grade of "C" or better in REC 431.

Examination of distribution and management of city parks, county parks, and special park districts in the L.A. metro area. Analysis of historical and contemporary opportunity and access based on economic status, cultural background, gender, and mobility.

451. Management and Administration of Recreation Therapy Services (3)

Prerequisites: A grade of "C" or better in REC 351, REC 452.

Comprehensive recreation therapy program development, operation, and management. Administration of recreation therapy services and personnel. Advanced principles, issues, and trends in recreation therapy.

Letter grade only (A-F).

452. Assessment and Documentation in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Introduction to the theories, concepts, and techniques used in client assessment and documentation for recreation therapy programs and treatments. Students learn to assess the physical, cognitive, emotional, social, and leisure functioning of clients; develop measurable objectives; and document client progress.

(Lecture 2 hours, Activity 1 hour)

453. Comprehensive Programming and Evaluation in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Examination of treatment programs for a variety of populations and settings in Recreation Therapy. Students learn to develop comprehensive treatment plans based on client objectives, select appropriate program content, modify activities to meet client needs, and evaluate program effectiveness.

Letter grade only (A-F).

454./554. Counseling Techniques in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Current practices and procedures in recreation therapy using counseling techniques. Includes techniques of leisure needs assessments, leisure counseling, and leisure education methods. Covers recreation therapy practice perspectives using counseling/leisure education as a treatment.

Letter grade only (A-F).

457./557. Legislative Action in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Overview of Recreation Therapy as related to national healthcare issues. Includes examination of various legislative issues/bills introduced in congress with a direct effect on the profession. This non-required course includes travel to a midyear conference in Washington D.C.

Letter grade only (A-F).

458./558. Clinical Techniques in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Examination of clinical techniques and practices in recreation therapy. Includes theoretical background to clinical treatment, facilitation techniques, and treatment modalities for individuals with disabilities.

Letter grade only (A-F). (2 hours lecture, 1 hour lab)

462. Travel, Tourism, and Resort Recreation Management (3)

Prerequisite: A grade of "C" or better in REC 325.

Current procedures and processes in managing travel, tourism and resort recreation organizations. Discussion includes the organization and management of human resources in the marketing of travel, tourism and resort recreation enterprises.

465. Convention and Conference Planning (3)

Prerequisite: A grade of "C" or better in REC 325.

Organizing, planning and managing conferences and conventions. Analysis of site and facility selection, scheduling, theme development, programming, affiliated events, exhibit management, registration and overall services.

Letter grade only (A-F).

467./567. Principles of Ecotourism Development (3)

Prerequisite: A grade of "C" or better in REC 325.

Principles and practices of ecotourism development from a socio-cultural, environmental, economic, and political perspective. Implementation of tourism development including certification issues, management of resources, and community choices. Ecotourism planning that benefits locals and travelers.

Letter grade only (A-F).

468. Tourism Planning and Development (3)

Prerequisite: A grade of "C" or better in REC 325.

Analysis of elements which are included in a community development plans. Assessment of the touristic potential of a region or site, enabling legislation, organization, and administration of a tourism development plans, identification of sources of resistance and support.

469./569. Disability, Culture and Society: Issues and Intervention (3)

Prerequisite: Senior or graduate standing.

Disability as a social construct. Examines policies and practices to understand the experience of disability. Includes historical and contemporary perspectives as well as future issues. Emphasis on social and clinical intervention methods as well as programs and resources.

Letter grade only (A-F). Same course as GERN 469. Not open for credit to students with credit in GERN 469 or SW 469.

473./573. Aging and Leisure (3)

Theories, concepts and influences on satisfaction with retirement focusing on leisure-related issues. Overview of the continuum of services, emphasizing leisure services available to older people.

480. Philosophy of Recreation and Leisure (3)

Prerequisites: A grade of "C" or better in REC 341, REC 351, and three 400-level REC classes. Open to recreation majors only.

Exploration of the philosophical and ethical basis for current practices in recreation and leisure service organizations.

(Discussion, 3 hours.)

485. Field Work (3)

Prerequisites: Consent of instructor.

Supervised experience in recreation leadership, supervision or administration approved by faculty advisor or consent of instructor.

Credit/No credit grading only. May be repeated to a maximum of 6 units in different semesters.

490. Selected Topics in Recreation (1-3)

Identification and critical analysis of current problems in selected areas of recreation.

May be repeated to a maximum of 6 units with different topics in different semesters. Topics announced in the *Schedule of Classes*.

498. Internship in Leisure Services (6-12)

Prerequisites: Completion of all major requirements; REC 485, or 1000 hours of verified paid or volunteer leadership experience approved by faculty advisor, or 500 hours of experience and fluency in both English and a second language consistent with CSULB Language Proficiency Requirements; and consent of internship coordinator.

This internship will involve a minimum of 400 hours of supervised experience in an approved leisure service agency jointly supervised by university and agency personnel.

Letter grade only (A-F). (Field work) Course fee may be required.

499. Independent Study (1-3)

Prerequisites: Consent of department and department chair.

Individual projects in areas of special interest areas. Independent study under the direct supervision of a faculty member.

May be repeated to a maximum of 6 units in different semesters with consent of instructor.

GRADUATE LEVEL

521. Recreation Administration (3)

Organizational theory; planning, staffing and budgeting of recreation programs in governmental and voluntary agencies.

Letter grade only (A-F).

527./427. Legal Aspects of Leisure Services (3)

Prerequisite: A grade of "C" or better in REC 325 or graduate student status.

Political, policy making, and legal aspects underlying the establishment, operation, and termination of public and private leisure services.

Letter grade only (A-F). (Discussion, 3 hours.)

528./428. Principles of Nonprofit/Volunteer Management (3)

Survey of the principles of nonprofit and volunteer services management. The philosophical, historical and social context of the volunteer movement; funding, governance, organization and management of nonprofit organizations and volunteer services; trends and issues; professional development and employment.

532. Wildlife and Wildfire Management in Urban Proximate Areas (3)

Study of the skills and techniques of managing wildlife and wildfires to improve public safety. Examination of management and visitor information services in city parks, national parks, national forests, and state parks surrounding the L.A. metro area.

537. Access and Equity of Park Resources (3)

Prerequisite: A grade of "C" or better in REC 431.

Examination of distribution and management of city parks, county parks, and special park districts in the L.A. metro area. Analysis of historical and contemporary opportunity and access based on economic status, cultural background, gender, and mobility.

554./454. Counseling Techniques in Recreation Therapy (3)

Prerequisites: A grade of "C" or better in REC 351.

Current practices and procedures in recreation therapy using counseling techniques. Includes techniques of leisure needs assessments, leisure counseling and leisure education methods. Covers recreation therapy practice perspectives using counseling/leisure education as a treatment.

Letter grade only (A-F).

557./457. Legislative Action in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Overview of Recreation Therapy as related to national healthcare issues. Includes examination of various legislative issues/bills introduced in congress with a direct effect on the profession. This non-required course includes travel to a midyear conference in Washington D.C.

Letter grade only (A-F).

558./458. Clinical Techniques in Recreation Therapy (3)

Prerequisite: A grade of "C" or better in REC 351.

Examination of clinical techniques and practices in recreation therapy. Includes theoretical background to clinical treatment, facilitation techniques, and treatment modalities for individuals with disabilities.

Letter grade only (A-F). (2 hours lecture and 1 hour lab)

567./467. Principles of Ecotourism Development (3)

Prerequisite: A grade of "C" or better in REC 325 or graduate student status.

Principles and practices of ecotourism development from a socio-cultural, environmental, economic, and political perspective. Implementation of tourism development including certification issues, management of resources, and community choices. Ecotourism planning that benefits locals and travelers.

Letter grade only (A-F).

569./469. Disability, Culture and Society: Issues and Intervention (3)

Prerequisite: Senior or graduate standing.

Disability as a social construct. Examines policies and practices to understand the experience of disability. Includes historical and contemporary perspectives as well as future issues. Emphasis on social and clinical intervention methods as well as programs and resources.

Letter grade only (A-F). Same course as GERN 569. Not open for credit to students with credit in GERN 569.

571. Philosophy, Issues and Trends (3)

Exploration of the current philosophy, trends and issues in the field of recreation.

Letter grade only (A-F).

573./473. Aging and Leisure (3)

Theories, concepts and influences on satisfaction with retirement focusing on leisure-related issues. Overview of the continuum of services, emphasizing leisure services available to older people.

590. Selected Topics in Recreation (1-3)

Prerequisite: Consent of instructor.

In-depth investigation of topics of current interest and concern to students experienced in recreation.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

591. Research Proposal Writing (3)

Prerequisite: REC 571, REC 595, and REC 696.

Addresses variations in research design and methodology. Completion of a thesis or project proposal is a requirement.

Letter grade only (A-F).

595. Data Analysis in Recreation Administration (3)

Prerequisites: REC 571 and REC 696.

Analysis of administrative studies and surveys; procedures for conducting and analyzing appraisals of recreation programs and facilities.

Letter grade only (A-F).

599. Independent Study (1-3)

Prerequisites: Consent of graduate advisor and department chair.

Independent research under the supervision of a Recreation and Leisure Faculty member.

May be repeated to a maximum of 6 units. Letter grade only (A-F).

692. Directed Project (1-3)

Prerequisites: REC 591, REC 696, and Advancement to Candidacy

Students will work under the guidance of a faculty advisor to develop a project that advances the field of Recreation, Parks, and Tourism.

Letter grade only (A-F) (Independent Study)

696. Research Methodology (3)

Research methodology in recreation. To be completed within the first 12 units of the 500/600 series of courses.

Letter grade only (A-F).

697. Directed Studies (3)

Prerequisites: REC 591, REC 696, and advancement to candidacy.

Independent investigation of field research problems in recreation.

Letter grade only (A-F). May be repeated to a maximum of 3 units in different semesters

698. Thesis (1-3)

Prerequisites: REC 591, REC 696, advancement to candidacy.

Planning, preparation and completion of an approved thesis.

May be repeated to a maximum of 4 units in different semesters.