



**Standard Course Outline**  
 FIN 490 International Finance

1. General Information:

Units: 3 credits

Prerequisites: FIN 300.

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2. Catalog Description:

International trade theories, international payments; currency value fluctuations and exchange rates; international capital markets; roles of developing countries; international institutions and multi-national enterprises. Individual research required. Letter grade only (A-F).

3. Curriculum Justification:

The course is aligned with the CBA learning goals of critical thinking, business functions, quantitative and technical skills.

4. Course Objectives:

**Skill- and Content-specific Goals** of this course are:

**Critical Thinking**

Students will be able to apply their conceptual and theoretical knowledge and make financial decisions related to international investment, international trade and management of multinational corporations.

**Business Functions:**

Students will learn to analyze risk management in multinational corporations, manage international portfolios, raise capital from international market, and conduct international trade and international payment.

**Quantitative and Technical Skills:**

Students will possess quantitative and technical skills enabling them to predict long-term exchange rate movement, undertake currency and currency derivatives hedging and speculations. Students will demonstrate that they can make decisions based on quantitative analysis using the principles, concepts, and techniques through their performance on exams, homework assignments, quizzes and research projects.

5. Outline of Subject Matter:

Topics to be covered in this class typically include:

	Topics
1	International Monetary System
2	Foreign Exchange Market



3	Foreign Exchange Determination
4	Foreign Currency Derivatives
5	Managing Foreign Exchange Risk
6	World Financial Market
7	International Portfolio Investment
8	Foreign Direct Investment
9	Multinational Financial Management
10	International Trade

6. Methods of Instruction:

Instructors in planning the exams, and other grading procedures, should adhere to the relevant [University Policy on “Grades, Grading Procedures, and Final Assessments, Final Course.”](#)

Recommended Textbooks:

- International Financial Management, by Eun & Resnick (McGraw-Hill), 6th Edition.
- or
- Eiteman, Stonehill & Moffett, "Multinational Business Finance," 12th ed., Prentice Hall,
- or comparables.

7. Instructional Policies:

Instructors may specify their own policies with regard to grading, class-room behavior, make-up exam, withdrawal, academic integrity, absences, etc., as long as these policies are consistent with the University policies.

The students are expected to comply with the universally accepted norms of considerate and courteous behavior, and with all University rules and policies found in the current [University Catalog](#). It will be assumed that the students will adhere to the tenets of *academic integrity* as articulated in [Dean’s Letter on Academic Integrity](#) throughout this course.

**Students with Disabilities:** Students with disabilities are responsible for notifying their instructor as early as possible of their needs for an accommodation of a verified disability. A student with a disability is urged to consult with Disabled Student Services as soon as possible in order to identify possible accommodations to enhance academic success.