BACHELOR OF SCIENCE IN MATHEMATICS (IMPACTED) *Option in Mathematics Education* Major Requirements Worksheet 2015-2016 Catalog

Name:_____

Student ID:_____

This option is for students preparing to teach mathematics at the secondary school level. Completion of this option meets subject matter competence requirements for the Single Subject Teaching Credential Mathematics. Consult the department's Mathematics Education Advisor early to plan the program.

NOTE: This checklist is not intended to replace advising from the major department. Students should consult with the major advisor to determine the appropriate sequence of courses. This checklist is to inform students of major requirements and course prerequisites only. CSULB Enrollment Services prepares the Academic Requirements Report, which is the official graduation verification. **Pre-Mathematics** majors must complete their GE Foundation courses, and the highlighted areas below all with a "C" or better and a cumulative GPA of 2.5, by 60 units to be considered for the major.

Semester	Grade	Course #	Course Title	Prerequisites
		MATH 122	Calculus I (4)	Appropriate MDPT placement or MATH 111 and 113
		MATH 123	Calculus II (4)	MATH 122
		MATH 224	Calculus III (4)	MATH 123
		MATH 233	Fundamental Concepts for Advanced Mathematics (3)	MATH 123
		MATH 247	Introduction to Linear Algebra (3)	MATH 123

Take ONE of the following courses:

ENGL 101	Composition (3) OR	ENGL 100
ENGL 300	Advanced Composition (3) OR	GE Foundation requirements and
ENGL 317	Technical Communication (3)	GE foundation requirements, upper- division standing and a previous
		composition course**

Take ONE of the following sequences (choose 1 of the 3):

		PHYS 151	Mechanics and Heat (4)	None
		PHYS 152	Electricity and Magnetism (4)	PHYS 151; Pre/corequisite: MATH 123
OR	I	•		
		PHIL 170	Critical Reasoning (3)	GE Foundation requirements Category A.1 (Written English)
		PHIL 270	Symbolic Logic I (3)	None
OR 8 UNITS of a Foreign Language (must be the same foreign language)				

UPPER DIVISION COURSES (See major faculty advisor)

Take ALL of the following courses:

	MATH 310	History of Early Mathematics (3)	<i>Pre/corequisite</i> : A 200-level mathematics course
	MATH 341	Number Theory (3)	MATH 233
	MATH 355	College Geometry (3)	MATH 247
	MATH 380	Probability and Statistics (3)	MATH 224
	STAT 381	Mathematical Statistics (3)	MATH 247 and MATH 380

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		MATH 261 A	Introduction to Mathematical Analysis I (2)	MATH 224 or 4 MATH 222 - 247		
		MATH 301A	OR	MATH 224, and MATH 233 of 247		
		MATH 364A	Ordinary Differential Equations I (3)	MATH 224, and <i>Pre/corequisite</i> :		
				MATH 247		
Take ALL o	Take ALL of the following courses:					
		MATH 410	History of Modern Mathematics (3)	MATH 247, 310, and at least 3 of		
				the following: MATH 233, 341,		
				355, 361A, 380.		
		MATH 444	Introduction Abstract Algebra	MATH 233 and 247; and at least		
				one of MATH 341 or 347.		
		MTED 301	Computer Applications in Mathematics for	1 year of HS geometry and 1 of		
			Teachers (3)	MTED 110 or MATH 122		
			OR			
		CECS 174	Intro Programming and Problem Solving (3)	CECS 100 and MATH 113 or 122		
				or 123, or Math majors.		
		MTED 411	Topics and Issues in Secondary School	MATH 310, 341, 355, 380, 444;		
			Mathematics (3)	EDSS 300M or consent of the		
				instructor.		
				Pre/corequisite: MATH 410		
		EDSS 300M	Introduction to Teaching-Mathematics (3)	Advanced sophomore or junior		
				standing		
				-		

Take 3 additional *upper-division* mathematics units excluding: MATH 303, 309, 370A, 370B, 409. These upper-division units can be mathematics or statistics.

Single Subject Teaching Credential Mathematics

In addition to meeting the subject matter competence requirement for the Teaching Credential, prospective Math teachers are also required to complete 45 units of professional preparation in the Single Subject Credential Program, including student teaching. Students may begin the professional preparation courses as early as the junior year. With careful planning, it is possible to complete all of the credential program courses, except for student teaching, as an undergraduate. Courses may also be completed as a post-baccalaureate student. Refer to the Single Subject Teacher Education section of this catalog or the Single Subject Credential Program website (www.ced.csulb.edu/single-subject) for a description of the professional preparation requirements, courses, and application procedures.