# BACHELOR OF SCIENCE IN MATHEMATICS (IMPACTED) Option in Mathematics Education Major Requirements Worksheet 2014-2015 Catalog 

Name:
Student ID:
This option is for students preparing to teach mathematics at the secondary school level. Completion of this option meets subject matter competence requirements for the Single Subject Teaching Credential Mathematics. Consult the department's Mathematics Education Advisor early to plan the program.

NOTE: This checklist is not intended to replace advising from the major department. Students should consult with the major advisor to determine the appropriate sequence of courses. This checklist is to inform students of major requirements and course prerequisites only. CSULB Enrollment Services prepares the Academic Requirements Report, which is the official graduation verification. Pre-Mathematics majors must complete their GE Foundation courses, and the highlighted areas below all with a "C" or better and a cumulative GPA of 2.5, by 60 units to be considered for the major.

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | MATH 122 | Calculus I (4) | Appropriate MDPT placement or <br> MATH 111* and 113* |
|  |  | MATH 123 | Calculus II (4) | MATH 122* |
|  |  | MATH 224 | Calculus III (4) | MATH 123* |
|  | MATH 233 | Fundamental Concepts for Advanced <br> Mathematics (3) | MATH 123* |  |
|  | MATH 247 | Introduction to Linear Algebra (3) | MATH 123 |  |

Take ONE of the following courses:

|  | ENGL 101 | Composition (3) OR | ENGL 100 |
| :--- | :--- | :--- | :--- | :--- |
|  | ENGL 300 | Advanced Composition (3) OR |  |$\quad$| GE Foundation requirements and |
| :--- |
| upper-division standing |
| GE foundation requirements, upper- |
| division standing, and a previous |
| composition course** |

Take ONE of the following sequences (choose 1 of the 3):

|   PHYS 151 Mechanics and Heat (4) None <br>   PHYS 152 Electricity and Magnetism (4) PHYS 151; Pre/corequisite: MATH 123OR |
| :--- |

OR 8 UNITS of a Foreign Language (must be the same foreign language)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

UPPER DIVISION COURSES (See major faculty advisor)
Take ALL of the following courses:

|  |  | MATH 310 | History of Early Mathematics (3) | Pre/corequisite: A 200-level <br> mathematics course |
| :--- | :--- | :--- | :--- | :--- |
|  |  | MATH 341 | Number Theory (3) | MATH 233 |
|  |  | MATH 355 | College Geometry (3) | MATH 247 |
|  |  | MATH 380 | Probability and Statistics (3) | MATH 224 |
|  | STAT 381 | Mathematical Statistics (3) | MATH 247 and MATH 380 |  |

# BACHELOR OF SCIENCE IN MATHEMATICS (IMPACTED) Option in Mathematics Education Major Requirements Worksheet 2014-2015 Catalog 

|  | MATH 361A |
| :--- | :--- | :--- | :--- | :--- |
| MATH 364A |  | | Introduction to Mathematical Analysis I (3) |
| :--- |
| OR |
| Ordinary Differential Equations I (3) |$\quad$| MATH 224, and MATH 233 or 247 |
| :--- |
| MATH 224, and Pre/corequisite: |
| MATH 247 |

Take ALL of the following courses:

|  | MATH 410 | History of Modern Mathematics (3) | MATH 247, 310, and at least 3 of <br> the following: MATH 233, 341, <br> 355, 361A, 380. |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | MATH 444 | Introduction Abstract Algebra | MATH 233 and 247; and at least <br> one of MATH 341 or 347. |
|  | CECS 174 | MTED 301 <br> OR <br> Intro Programming and Problem Solving (3) <br> Teachers (3) | Computer Applications in Mathematics for <br> MTED 110 or MATH 122 <br> CECS 100 ond MATH 113* or <br> 122* or 123*, or Math majors. |  |
|  | MTED 411 | Topics and Issues in Secondary School <br> Mathematics (3) | MATH 310, 341, 355, 380, 444; <br> EDSS 300M or consent of the <br> instructor. <br> Pre/corequisite: MATH 410 |  |
|  | EDSS 300M | Introduction to Teaching-Mathematics (3) | Advanced sophomore or junior <br> standing |  |

Take 3 additional upper-division mathematics units excluding: MATH 303, 370A, 370B, 409.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |

## Single Subject Teaching Credential Mathematics

In addition to meeting the subject matter competence requirement for the Teaching Credential, prospective Math teachers are also required to complete 45 units of professional preparation in the Single Subject Credential Program, including student teaching. Students may begin the professional preparation courses as early as the junior year. With careful planning, it is possible to complete all of the credential program courses, except for student teaching, as an undergraduate. Courses may also be completed as a post-baccalaureate student. Refer to the Single Subject Teacher Education section of this catalog or the Single Subject Credential Program website (www.ced.csulb.edu/single-subject) for a description of the professional preparation requirements, courses, and application procedures.

[^0]
[^0]:    *Requires a "C" or better
    ** See catalog for more detail

