# BACHELOR OF SCIENCE IN MATHEMATICS Option in Mathematics Education Major Requirements Worksheet 2012-2013 Catalog 

Name: $\qquad$ Student ID:

Note: This checklist is not intended to replace advising from the major department. Students should consult with the major advisor to determine the appropriate sequence of courses. This checklist is to inform students of major requirements and course prerequisites only. CSULB Enrollment Services prepares the Academic Requirements Report, which is the official graduation verification.

| Grade | Course \# | Course Title | Semester | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  | MATH 122 | Calculus I (4) |  | Appropriate MDPT placement or <br> MATH 111* and 113* or MATH 117* |
|  | MATH 123 | Calculus II (4) |  | MATH 122* |
|  | MATH 224 | Calculus III (4) |  | MATH 123* or 222* |
|  | MATH 233 | Fundamental Concepts for Advanced <br> Mathematics (3) | MATH 123* or 222* |  |
|  | MATH 247 | Introduction to Linear Algebra ( 3) |  | MATH 123 or 222 |

Take ONE of the following courses:

|  | ENGL 101 | Composition (3) OR |  | ENGL 100 |
| :--- | :--- | :--- | :--- | :--- |
|  | ENGL 300 | Advanced Composition (3) OR | GE Foundation requirements and <br> upper-division standing |  |
|  | ENGL 317 | Technical Communication (3) | GE foundation requirements, upper- <br> division standing, and a previous <br> composition course** |  |

Take ONE of the following sequences (choose 1 of the $\mathbf{3}$ boxes):

|  | PHYS 151 | Mechanics and Heat (4) |  | MATH 122 (Pre/Corequisite) |
| :--- | :--- | :--- | :--- | :--- |
|  | PHYS 152 | Electricity and Magnetism (4) | PHYS 151; Pre/Corequisite: MATH 123 |  |
| OR PHIL 170 Critical Reasoning (3) GE Foundation requirements <br> Category A.1 (Written English) |  |  |  |  |
| OR 8 units of a Foreign Language (must be the same foreign language) None   <br>     | SHIL 270 |  |  |  |

Upper Division (for upper-division advising, please see your major faculty advisor):
Take ALL of the following courses:

|  | MATH 310 | History of Early Mathematics (3) | Pre/Corequisite A 200-level <br> mathematics course |  |
| :--- | :--- | :--- | :--- | :--- |
|  | MATH 341 | Number Theory (3) |  | MATH 233 |
|  | MATH 355 | College Geometry (3) | MATH 247 |  |
|  | MATH/STAT <br> 380 | Probability and Statistics (3) | MATH 222 or 224 |  |
|  | STAT 381 | Mathematical Statistics (3) | MATH 247, and MATH 380 or STAT 380 |  |
|  | MATH 410 444 | History of Modern Mathematics (3) | MATH 247, 310, and at least 3 of the <br> following: MATH 233, 341, 355, <br> 361A, 380 |  |
|  | MTroduction to Abstract Algebra (3) | MATH 233 and 247, and at least one <br> of MATH 341 or 347 |  |  |

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|  | MTED 411 | Topics and Issues in Secondary School <br> Mathematics (3) | MATH 310, 341, 355, 380, 410, 444; <br> EDSS 300M or consent of the <br> instructor |
| :--- | :--- | :--- | :--- | :--- |
|  | EDSS 300M | Introduction to Teaching Mathematics (3) | Advanced sophomore or junior <br> standing |

Take ONE of the following courses:

|  | MATH 361A | Introduction to Mathematical Analysis I (3) |  | MATH 222 or 224, and MATH 233 or 247 |
| :--- | :--- | :--- | :--- | :--- |
|  | MATH 364A | Ordinary Differential Equations I (3) |  | MATH 222 or 224, and pre/Corequisite <br> MATH 247 |

Take 3 additional upper-division units in Mathematics (excluding: MATH 303I, 370A, 370B, 409)

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