

History Standards: Students understand political, religious, social, and economic institutions that evolved in the colonial era.
Analysis skills: Historical interpretation
Language Arts Standards: Reading comprehension; literary response and analysis; writing applications

Name _____
Date _____

Compare/Contrast Using Primary Sources *Colonial Times vs. Modern Times*

Directions: Using information you gathered from Elizabeth's portrait, create a compare/contrast chart.

<i>Topic to compare/contrast</i>	<i>Colonial times (around mid-1700s)</i>	<i>Modern Times</i>
<i>Head coverings</i>		
<i>Hair styles</i>		
<i>Eye treatment (eyeglasses)</i>		
<i>Make-up</i>		
<i>Clothing</i>		
<i>Fruit—availability, types</i>		
<i>Jewelry</i>		